

T. 59 45

*Library*  
IRC International Water  
and Sanitation Centre  
Tel.: +31 70 30 889 80  
Fax: +31 70 36 899 64

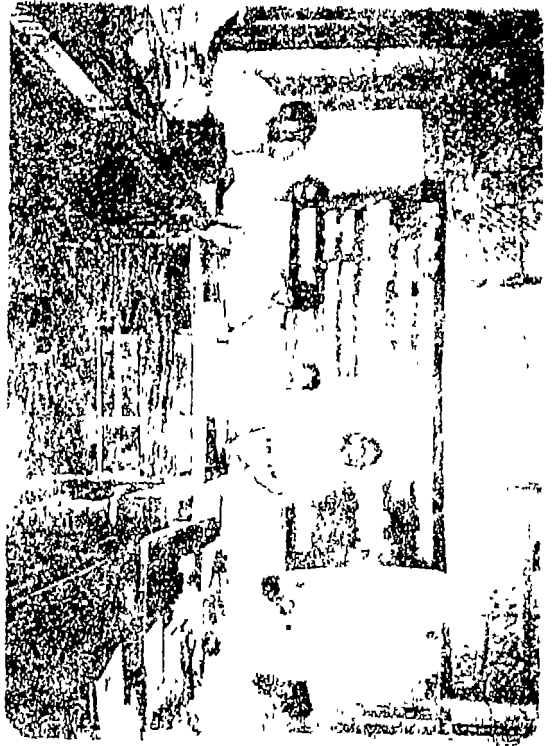
FINAL REPORT  
ON  
PRIMARY SCHOOL TEACHERS' TRAINING  
ON SANITATION AWARENESS



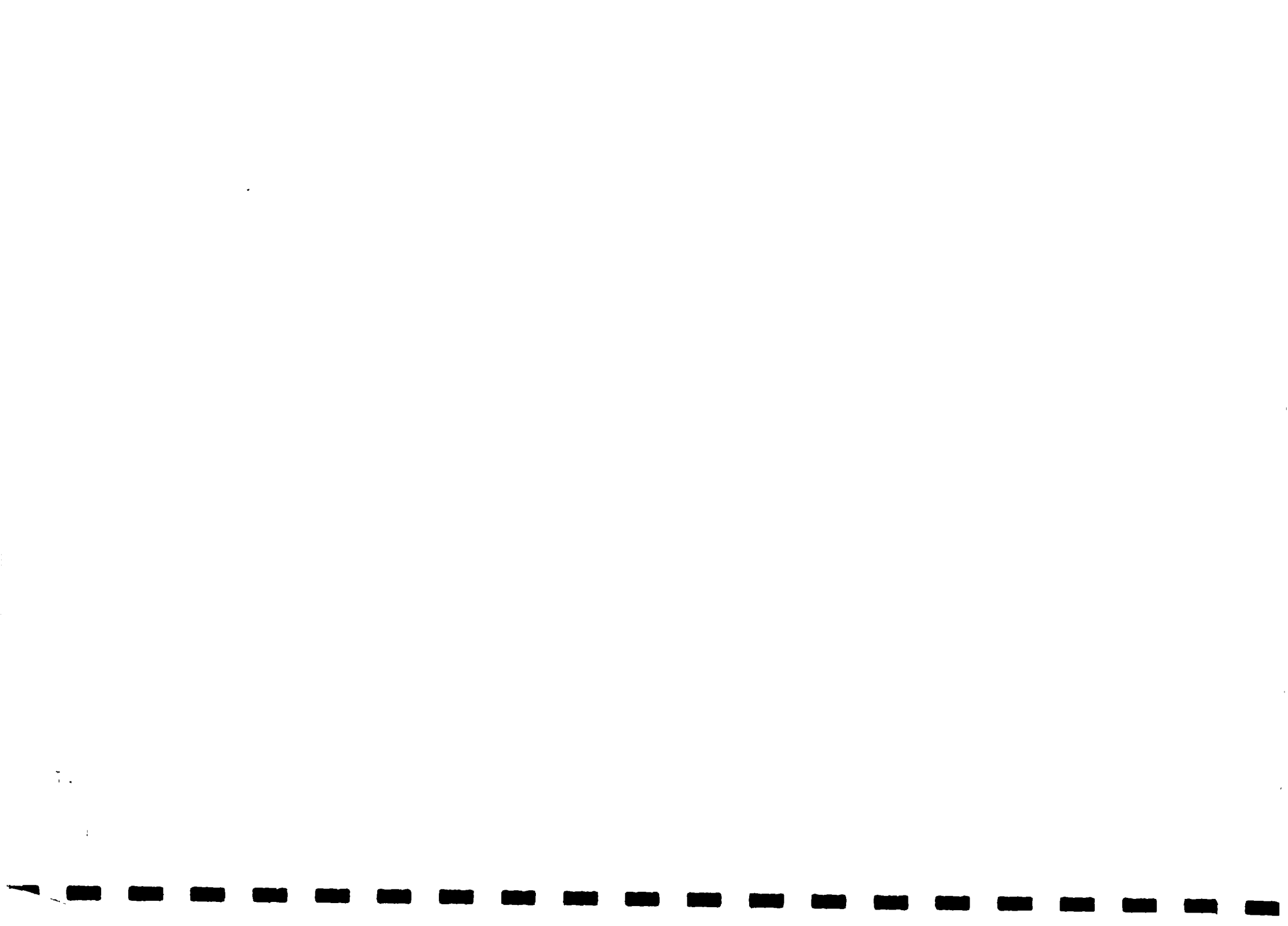
*Conducted by:*

NGO FORUM  
FOR DRINKING WATER SUPPLY AND SANITATION  
4/6, Block-E, Lalmatia, Dhaka-1207





LIBRARY IRC  
PO Box 93190, 2509 AD THE HAGUE  
Tel.: +31 70 30 689 80  
Fax: +31 70 35 899 64  
BARCODE: 14 938  
LO: 822 8097



## TABLE OF CONTENTS

---

01. Background
02. Objectives of the Course
03. Training Needs Assessment
04. Team Suggestions
05. Applied Methods
06. Used Materials
07. Course Schedule
08. Findings and Suggestions of Pilot Course
09. Measures taken based on the Recommendations of Mid-term evaluation conducted by DPHE-DUTCH Consultants
10. Achievements
11. Course-wise Details Information
12. Average Result of Evaluations
13. Participant Reactions (Consolidated)
14. Facilitator's Opinions (All over the Course)
15. Name of Facilitators and Coordinator

### ANNEXURES:

- Annexure - 1 : Need Assessment Questionnaire
- Annexure - 2 : Curriculum



### Background:

Bangladesh has well established commitment to provision of potable water and sanitation. Which has been supported by donor, non-governmental organization and government organization, which has resulted in a significant increased in the proportion of rural families having sanitary pit latrine and use tubewell water in all purposes.

In this regard NGO Forum for Drinking Water Supply and Sanitation, has been rendering its WATSAN services to the community people of Bangladesh through its partner NGOs and CBOs for more than a decade long. The Forum functions on partnership approach with a view to ensure equitable and justifiable distribution of resources and services to indigenous people presently Forum has an implementing network of more than 560 partner NGOs and CBOs who are facilitating support services for 8.5 million development programme partners.

In addition, it has been trying utmost to building the capacity of its partners in such way, so that the partners could play an effective role in the WATSAN sector.

NGO Forum to have confidence in that only one organization or a group couldn't ensure the sustainable WATSAN programme at the grassroots level by itself. It needs an integrated approach by involving various cross section people and level, of the community who can really play vital role for creating a sustainable WATSAN habit in Bangladesh. In the light of that concept in mainly DPHE-DUTCH is one of the most leading agency, working in WATSAN sector in the countrywide, has taken up a action plan for its 18 DPT project area in collaboration with NGO Forum for Drinking Water Supply and Sanitation to impart training course to the primary school teachers who are considered as one of the momentous fragment of the society inpromulgating the WATSAN messages to the community level through the school going children.





Objectives of the Course:

Children are very sensitive group in our society and as well as family. In this connection children who could practice hygiene norms in their daily life in family level and school premises and will also motivate their parents and relatives to practice it. It is very known to all that our children stay 3-4 hours at their school everyday, they honour their teachers than parents. In this regard teachers could play an effective role to motivate the school children in hygienic practice. The main objective of the course was to enhance their knowledge on sanitation and hygiene practices.

The key objectives of the course are given below:

- \* To increase understanding on sanitation, later on the teachers will be able to explain to the students.
- \* Teachers will enable to explain about safe water, causes of diarrhoeal diseases and water pollution routs.
- \* To make aware them how diseases spread through water and its preventive measures.
- \* To enhance their knowledge on hygienic latrine, importance of hygienic latrine and proper use and maintenance of latrine also.
- \* To impart knowledge and skill on the process of dialogical communication and role of a good communicator.
- \* To impart knowledge and skill on child to child approach.
- \* Teachers will be enable to identify adequate materials to motivate the students.
- \* Teachers will enable to explain the role of parents in sanitation practices.
- \* To introduce a comprehensive monitoring system to assess the actual position of extended supports.



The training team of Forum had a discussion with school students to evaluate their knowledge on personal hygiene practice along-with the school environment.

#### **TARGET RESPONDENTS:**

In the process of need assessment two school were selected form six Pourashava and two teachers from each school. The Head Master and Assistant Head Master/since teacher.

#### **Findings and Observation of Training Needs Assessment:**

The needs assessment team compiled the Questionnaires and findings in a analytical view and find out the gaps on sanitation. Detail informations are given below in component wise:

##### **1. Knowledge on Sanitation:**

The school teachers having some ideas on sanitation, but maximum teachers conception was not adequate. On the other hand regarding to information on present sanitation situation. It was found that while most of teachers were not aware of the existing WATSAN status. Some of teachers have quit knowledge able in this context.

##### **2. Knowledge on Safe Water:**

All respondents had positive attitude towards using safe water in all purposes, but did not clear idea on safe water and sources of safe water, most of their concept that "Tubewell water is safe water" on the other hand did not adequate knowledge on how to pollute safe water and how diseases spread through water.

##### **3. Knowledge on Sanitary Latrine:**

The respondents perception on sanitary latrine was septic tank. But did not clear idea on different types of hygienic latrine, how to spread diseases through open defecation. After all did not adequate knowledge on importance of sanitary latrine.



#### 4. Knowledge on Personal and Environmental Hygiene:

- Most of respondents had a fair idea about personal and environmental hygiene.
- More than 50% schools in our visited areas were found with out soap inside the latrine.
- We found most of the school's latrines were unhygienic condition due to proper use and maintenance but they were aware about net and clean.
- All other respondents told us, students usually clean the school latrine, class room, and in front of school, but not regularly.
- Average 60% students were a bit aware on personal hygiene.

#### 5. Knowledge on Communication Process:

- On Communication process teacher's idea, it was one way and lecture based.
- Respondents told us, some times they use poster to disseminate message but their using style and technique were not as desired level.
- Many of them had a fair idea on health education as mentioned in the text books they could not deliver this knowledge to the students in effectively.
- Most of them had inadequate knowledge on communication, but it is very important to transfer the message to others.

#### Use of Methods and Materials:

The respondents were familiar with the following methods:

- \* Class room Lecture
- \* Weekly practical demonstration



Students were familiar with the following materials:

- \* Poster
- \* Black board
- \* Some time illustrated leaflets

Recommendations by the respondent:

The school teacher expressed that should be given emphasis on

- \* Sanitation
- \* Safe water, personal hygiene, proper use and maintenance of hygienic latrine.
- \* Communication and motivational techniques.
- \* Using style of teaching materials to change the student behaviour.
- \* Role of GOB and parents committee to change the hygiene situation at the community.
- \* Follow-up and supervision.





### Team's Suggestions:

On the basis of the findings and observation of training needs assessment. The study team recommended a two days training course should be developed for the primary school teachers to achieve the objectives. The needs assessment team has become a common consensus that the respondents had a fair concept on sanitation but their teaching approach was not adequate for effective dissemination. So, the training course should be emphasized on communication and motivational techniques. Team also suggested adequate communication materials should be used.

Accordance to team suggestions, findings and observations, Forum has selected the following contents for the course:

\* **Sanitation:**

- Concept of sanitation
- Information on present situation
- Importance of sanitation

\* **Safe Water:**

- Concept of safe water
- Safe water sources
- How water polluted and water borne diseases
- Diseases spread through water

\* **Hygienic Latrine:**

- Concept of hygienic latrine
- How diseases spread by faecal-oral-route and how to prevent it.
- Proper use and maintenance of hygienic latrine.
- What is the role of school teachers and students to maintain the school latrine.

\* **Personal and Domestic Hygiene:**

- Importance of hygiene education with emphasis on washing hand with soap or ash after defecation and washing hand with soap before handling food.
- Domestic hygiene practices.
- Role of school teachers and students to clean use of class room and school yard.



\* **Communication and Motivation:**

- Concept of communication
- Dialogical communication and its advantages
- Communication skill of school teacher
- Concept of child to child approach
- Concept of motivation and techniques of motivation

\* **Communication Materials:**

- Concept of communication materials
- Different types of materials
- Materials selection and using style of materials to motivate the students.

\* **Role of SMC & SPC in sanitation programme.**

\* **Concept of monitoring and Follow-up:**

- Monitoring and follow-up techniques for the school teacher.



## METHOD USED

Each primary school teachers has received training course from PTI. Therefore, they know how to teach the childrens. This is why we used all participatory methods for conducting the training course. The following methods were used during the course:

- a) VIPP (Visualization In Participatory Programmes).
- b) Small Group Discussion
- c) Plenary
- d) Question & Answer
- e) Demonstration
- f) Brain Storming
- g) Lecture Discussion

## MATERIALS USED

The role of materials is very much important to make success of any training programmes. Therefore, we used the following training materials for effective conduction:

- VIPP Boards, Cards, Markers, Pin.
- Poster Papers
- Overhead Projector and Transparency Sheet.
- White Board and Marker
- Duster
- Soap and Water
- Poster
- Flip-Chart
- Handout

The following stationeries were provided by NGO Forum.

- File
- Exercise Book
- Pen
- Name Card
- Teacher's Manual
- Posters
- Stickers



## COURSE SCHEDULE

Day	Time	Topic	
Day 1	09:00	Registration	
	09:30	Inauguration	
	10:00	Tea Break	
	10:15	Ice Breaking and introducing with each other	
	11:00	Sanitation (concept importance and present situation)	
	12:15	Safe Water (concept sources how diseases spread through water).	
	01:00	Lunch Break	
	02:00	Safe Water	
	03:00	Tea Break	
	03:15	Hygienic latrine (concept, how diseases spread by the faecal oral route)	
	04:15	Diarrhoea and Worms (how spread, course and prevention)	
	Day 2	09:00	Review the first day
		09:15	Personal hygiene (personal and domestic hygiene)
		10:15	Tea Break
10:30		Communication (concept, dialogical communication and its advantage)	
11:35		Communication materials and using techniques (types of materials useable for students)	
01:00		Lunch Break	
02:00		Role of SMC, PTA and student in sanitation programme.	
03:00		Tea Break	
03:15		Monitoring (concept and monitoring format analysis)	
04:00		Course evaluation	
04:30	Closing.		





Findings and Suggestions of Pilot Course at Manikganj Pourashava:

Generally pilot course helps to know the overview, strengths and weakness of the course, after conducting the pilot course, we revised our course curriculum and conducting methods as per comments of DPHE-DUTCH consultants. As well as ensuring handout on diarrhoea to supply the participants after training course, and also consider the participants opinions and facilitators opinion to prepare next training casual.

It is given below which they have mentioned about the course -

Teachers Opinions:

- \* They said that before attending in the training course they had a very few idea on sanitation. But after training they have a concrete idea on sanitation and its importance for human life.
- \* Proper communication process is a vital issue to motivate the school children. From this course they identified some communication methods which would be more easier to session conduction.
- \* They expressed that the "Teachers Manual" will help them to disseminate the sanitation related messages but number of short story rhyme and drama are not enough.
- \* This course was arranged for Headmaster and one Assistant Teacher from each School, but their opinion to involve other teachers in the same course.
- \* They proposed to involve clubs, Imams, youth and school committee members in this programme, because they have a positive role in the society.

Facilitator's Opinions:

The teacher's participation was very spontaneous and active. We have some important observation regarding the course conduction,



such as inaugural session, most of guest had come after schedule time, for that training session started to delay. In this same in the closing session, we would to wait for guests.

At the end of the pilot course Forum also arranged a review session to justify the Teacher's Manual, how far it would be more effective. As a result of that session, we have some following findings:

- \* Drama and short story is suitable for class three to five.
- \* Rhyme is suitable for all classes.
- \* Video film, cartoon, poster, flip-charts, stickers should be needed more.
- \* After conducting the pilot course of Manikganj, a discussion session was held at DPHE-DUTCH office in presence of DPHE-DUTCH & NGO Forum personnel. As a result of this discussion, we have revised the curriculum and schedule before further conduction. Out come of this meeting were -
  - Diarrhea and its cause should be incorporated in the course schedule.
  - Handout of each session should be provided.
  - Sticker and poster should be distributed for each school at the end of the course.



Mid Term Evaluation of the Training Programme by DPHE-DUTCH Consultant:

DPHE-DUTCH personal has conducted an evaluation study for Manikganj, Narail, Sariatpur, Sherpur and Moulvibazar Pourashava to assess the impact of the training courses, and how far the developed curriculum was useful.

Later on, in accordance with the recommendation of the evaluation study, the Forum has taken necessary measures to make the remaining courses more effective.

A brief information in this regard are given below which were provided -

- \* Based on the recommendations regarding practical demonstration on water-seal latrine, Forum has incorporated that item in the concern topic of course schedule.
- \* Regarding the interesting and useful materials for students. The Forum has decided to distribute class routine with various colour pictures on safe water use, hygienic latrine use and cleanliness to the students.



Achievement:

As per our work-plan, which have been designed in full consultation with DPHE-DUTCH we have already conducted all training courses (which stands at 27 Nos.). The details information of those courses are given below:

Sl. No.	Period		Achievement	Remarks
	From	To		
01.	September 1995	October 1995	8 Nos.	
02.	May 1996	July 1996	7 Nos.	
03.	August 1996	November 1996	12 Nos.	





COURSE BACKGROUND

FOR THE PERIOD OF SEPTEMBER TO OCTOBER 1995

Course Sl.No.	Name of Pourashava	Date of Conduction	No. of Participants		No. of Schools		Venue	Remarks
			Target	Achievement	Target	Achievement		
01	Manikganj	September 06-09, 1995	20	19	10	10	Jala Killa Milonayatan Manikganj	
02	Narail	September 23-24, 1995	18	17	9	9	Pourashava Narail	
03	Shariatpur	September 27-28, 1995	16	16	8	11	Pourashava Milonayatan Shariatpur	
04	Shariatpur	Sep. 30 to Oct. 01, 1995	14	13	7	9	Pourashava Milonayatan Shariatpur	
05	Manikganj	October 25-26, 1995	16	16	8	8	Killa Milonayatan Manikganj	
06	Sherpur	October 29-30, 1995	26	24	13	12	Pourashava Milonayatan Sherpur	
07	Sherpur	Oct. 31 to Nov 01, 1995	26	24	13	12	Pourashava Milonayatan Sherpur	
08	Moulvibazar	October 30-31, 1995	26	25	13	13	Pourashava Milonayatan Moulvibazar	



Course No. : 01

Pourashava : Manikganj

Date : September 06-07, 1995

Sl #	Name of Participants	Designation	Name of School	Remarks
01.	Mr. Nazrul Islam	Headmaster	Pulli Govt. Primary School	
02.	Ms. Arifa Begum	Asst. Teacher	Do	
03.	Mr. Md. Shahid Ali	Headmaster	Bewtha Govt. Primary School	
04.	Ms. Khaleda Begum	Asst. Teacher	Do	
05.	Mr. Md. Ayub Ali	Headmaster	Nabogram Govt. Primary School	Participated from
06.	Mr. Taiubuddin Ahmed	Asst Teacher	Do	two schools but
07.	Mr. Sree Pamindra Ch. Sheel	Headmaster	Do	DPHE-DUTCH listed
08.	Mr. Md. Amir Ali	Asst. Teacher	Do	one school only.
09.	Ms. Kaberi Guha Nugi	Headmistress	Town Primary School	
10.	Ms. Sufia Aktar	Asst. Teacher	Do	
11.	Ms. Zahanara Begum	Headmistress	Bandutia Govt. Primary School	
12.	Ms. Khodeja Khatun	Asst. Teacher	Do	
13.	Ms. Shamsunnahar	Headmistress	Motto Boys Primary School	
14.	Ms. Roji Begum	Asst Teacher	Do	
15.	Ms. Nurjahan Begum	Headmistress	Motto Girls' Primary School	
16.	Ms. K.R.D. Afruja Sultana	Asst. Teacher	Do	
17.	Ms. Firoja Khatun	Headmistress	Poura Govt. Primary School	
18.	Ms. Dilruba Sultana	Asst. Teacher	Do	
19.	Mr. Md. Aatur Rahman	Headmaster	Joynagar	-1 Teacher participated in the Training Course.



Course No. : 02

Pourashava : Narail

Date : September 23-24, 1995

Sl.#	Name of Participants	Designation	Name of School	Remarks
01.	Ms. Selina Sultana	Head Mistress	Domurtala Primary School	
02.	Ms. Sufia Khanam	Asst. Teacher	Do	
03.	Mr. Shachindra Nath Biswas	Headmaster	Bhoakhali Primary School	
04.	Ms. Sharmina Parvin	Asst. Teacher	Do	
05.	Mr. Kazi Abdus Sattar	Asst. Headmaster	Narail South-East Primary School	
06.	Ms. Lutfunnesa Begum	Asst. Teacher	Do	
07.	Mr. Gaffer	Headmaster	Shib Sankar Primary School	
08.	Ms. Ramal Bala Mohonta	Asst. Teacher	Do	
09.	Mr. Shailendra Nath Saha	Headmaster	Narail Sadar Primary School	
10.	Ms. Anjuman-Ara-Begum	Asst. Teacher	Do	
11.	Mr. Basudev Bairagi	Headmaster	Ujirpur Primary School	
12.	Ms. Mahamuda Khatun	Asst. Teacher	Do	
13.	Ms. Nasrin Sultana	Headmistress	Bijoypur Primary School	
14.	Mr. Akramul Alam	Asst. Teacher	Do	
15.	Ms. Rabeya Khanam	Headmistress	Mohishkhola Primary School	
16.	Ms. Golam Rasul	Asst. Teacher	Do	
17.	Mr. Mizanur Rahman	Headmaster	Barasula Primary School	-Out of DUTCH listed School

Note: Ujirpur Primary School Teachers were absence in the Training Course.



Course No. : 03

Pourashava : Shariatpur

Date : September 27-28, 1995

Sl. #	Name of Participants	Designation	Name of School	Remarks
01.	Mr. Md. Anisuddin Mia	Headmaster	South Baluchar Primary School	
02.	Ms. Rani Aktar	Asst. Teacher	Do	
03.	Mr. Abdul Khalek Dhali	Headmaster	Atong Primary School	
04.	Ms. Dilara Begum	Asst. Headmistress	Do	
05.	Mr. Giasuddin Ahmed	Headmaster	Kakdi Primary School	
06.	Ms. Tahmina Aktar	Asst. Teacher	Do	
07.	Mr. Md. Abdul Kader Mia	Headmaster	South Bilash Khan Primary School	
08.	Mr. Md. Shamsul Haque	Headmaster	Kasha Voque Primary School	
09.	Ms. Sumita Karmakar	Asst. Teacher	Do	
10.	Mr. Joynal Abedeen Sikdar	Headmaster	Angaria Primary School	
11.	Mr. Golam Rahman	Headmaster	West Kotapar Primary School	
12.	Ms. Rahima Khatun	Asst. Headmistress	Do	
13.	Mr. Lutfar Rahman	Headmaster	Sharnagosh Primary School	
14.	Mr. Shushil Ch. Debnath	Headmaster	Palong Primary School	
15.	Mr. Md. Mojibar Rahman	Headmaster	Dhanuka Primary School	
16.	Mr. Mukul Chandra Roy	Headmaster	Palong Tolashar Primary School	





Course No. : 04

Pourashava : Shariatpur

Date : September 30 to October 01, 1995

Sl.#	Name of Participants	Designation	Name of School	Remarks
01.	Ms. Nasima Aktar	Asst. Teacher	Angaria Primary School	
02.	Mr. Md. Azahar Ali	Headmaster	Shariatpur (Reg.) Sadar School	
03.	Mr. Md. Abul Kasem Mia	Asst. Teacher	Do	
04.	Ms. Chhya Rani Chowdhury	Asst. Teacher	Dhakhin Bilash Khan School	
05.	Mr. Nasima Khatun	Asst. Teacher	Swarna Ghosh Primary School	
06.	Mr. Abdur Rahman Halder	Headmaster	Kashavoque Primary School	
07.	Ms. Shirin Aktar	Asst. Teacher	Do	
08.	Ms. Shikha Rani Debi	Asst. Headmistress	Palong Primary School	
09.	Mr. Babul Chandra Mondal	Headmaster	Dasharta (Reg.) Primary School	
10.	Mr. Soraf Ali Munshi	Ast. Teacher	Do	
11.	Ms. Nasima Aktar	Asst. Teacher	Dhanuka Primary School	
12.	Ms. Selina Begum	Asst. Teacher	Palong Tolashar Primary School	
13.	Ms. Shamsunnahar	Headmistress	South Middlepara Primary School	



Course No. : 05

Pourashava : Manikganj

Date : October 25-26, 1995

Sl. #	Name of Participants	Designation	Name of School	Remarks
01.	Mr. Md. Shamsul Islam Khan	Headmaster	Lawkhanda Primary School	
02.	Mr. Md. Abdur Rashid	Asst. Teacher	Do	
03.	Mr. Md. Faruque Hossain	Headmaster	Wes Dasura (Reg.) Primary School	
04.	Ms. Asura Begum	Asst. Teacher	Do	
05.	Mr. Gour Chandra Mondal	Headmaster	Kuserchar Govt. Primary School	
06.	Mr. Md. Aftab Uddin Ahmed	Asst. Teacher	Do	
07.	Ms. Shamsunnahar Begum	Headmistress	East Dasura Primary School	
08.	Ms. Hasina Montaj	Asst. Teacher	Do	
09.	Ms. Sova Rani Chakrabarty	Headmistress	Megh Shimul Primary School	
10.	Ms. Chapalata Sheel	Asst. Teacher	Do	
11.	Mr. Md. Abdul Razzak Mia	Headmistress	Sewta (Reg.) Primary School	
12.	Mr. Narayan Chandra Mondal	Asst. Teacher	Do	
13.	Mr. Shankar Chandra Sarkar	Asst. Teacher	Primary Attached Govt. Highly School	
14.	Mr. Jalil Uddin	Asst. Teacher	Do	
15.	Ms. Afroza Begum	Headmistress	Bakjuri Govt. Primary School	
16.	Ms Selina Aktar Selim	Asst. Teacher	Do	



Course No. : 06

Pourashava : Sherpur

Date : October 29-30, 1995

Sl. #	Name of Participants	Designation	Name of School	Remarks
01.	Ms. Suraia Begum	Headmistress	Chapatari Govt. Primary School	
02.	Ms. Syeda Afrina Begum	Asst. Teacher	Do	
03.	Ms. Sultana Rajia	Headmistress	Cosba Mollapara Primary School	
04.	Ms. Mitali Sen	Asst. Teacher	Do	
05.	Ms. Begum Maria-E-Kabtia	Headmistress	Sherpur Govt. Girls' Primary School	
06.	Ms. Najmunahar	Asst. Teacher	Do	
07.	Ms. Nurunnahar Khanam	Headmistress	Bagraksa Chandrakanta Pri.School	-Out of DUTCH listed
08.	Ms. Rowshan Ara Begum	Asst. Teacher	Do	School
09.	Mr. Nurunnahar Khanam	Headmistress	Bagri Govt. Primary School	
10.	Ms. Chhabi Saha	Asst. Teacher	Do	
11.	Mr. Md. Ahsanullah Khan	Headmaster	Cosba Khathghar Primary School	
12.	Ms. Sajeda Begum	Asst. Teacher	Do	
13.	Mr. Taiab Ali Ahmed	Headmaster	Kharampur Govt. Primary School	
14.	Ms. Suraia Zaman	Asst. Teacher	Khathghar Govt. Primary School	
15.	Mr. Md. Abdul Halim	Headmaster	Rajballabpur Govt Primary School	
16.	Ms. Shirina Parvin	Asst. Teacher	Do	
17.	Mr. Serajul Islam	Headmaster	Nabinagar Govt. Primary School	
18.	Mr. Md. Mojibur Rahman	Asst. Teacher	Do	
19.	Mr. Abul Kashem	Headmaster	Dhakan Hati Govt Primary School	
20.	Ms. Siddika Khanam	Asst. Teacher	Do	
21.	Mr. Md Mizanur Rahman	Headmaster	Sheikh Hati Primary School	
22.	Mr. Kamrunnahar	Asst. Teacher	Do	
23.	Mr. Amjad Hossain	Headmaster	Mirganj Govt Primary School	
24.	Ms. Nafisa Khanam	Asst. Teacher	Do	



Course No. : 07

Pourashava : Sherpur

Date : October 31 to November 01, 1995

Sl.#	Name of Participants	Designation	Name of School	Remarks
01.	Mr. Swapan Kumar Dey	Headmaster	Haji Kalimuddin (Reg.) P.School	
02.	Ms. Efat Ara Begum	Asst. Teacher	Do	
03.	Mr. Abdul Jalil	Headmaster	Dhamdama Govt. Primary School	
04.	Mr. Md. Jahed Ali	Asst. Teacher	Do	
05.	Mr. Md. Hasim Uddin	Headmaster	Chhack Pathak Primary School	
06.	Ms. Niru Shamsunnahar	Asst. Teacher	Do	
07.	Mr. Md. Mojibar Rahman	Headmaster	Dhigarpar Kandapara Primary School	
08.	Ms. Shamsunnhar	Asst. Teacher	Do	
09.	Mr. Golam Mostafa	Headmaster	Dhigarpar Fandapara Boys' P.School	
10.	Ms. Debjuti Saha	Head Master	Do	
11.	Ms. Anowara Begum	Asst. Teacher	Dhigarpar Gills' Primary School	
12.	Ms. Moksuda Khatun	Asst. Teacher	Do	
13.	Ms. Nomina Haque	Headmistress	Naohata Govt Primary School	-Out of DUTCH listed
14.	Mr. Ahsan Habib	Asst. Teacher	Do	School
15.	Mr. Md. Abdur Rahim	Headmaster	Gouripur Govt. Primary School	
16.	Ms. Mahfuza Begum	Asst. Teacher	Do	
17.	Mr. Moksed Ali	Headmaster	Moharapur Govt Primary School	
18.	Ms. Rowshan Ara	Asst. Teacher	Do	
19.	Mr. Md. Nur Islam	Headmaster	Tatalpur Govt. Primary School	
20.	Mr. Forhad Hossain	Asst. Teacher	Do	
21.	Ms. Rahela Khatun	Headmistress	Durga Narayanpur Govt. P School	
22.	Ms. Syeda Yasmin	Asst. Teacher	Do	
23.	Ms. Shahera Khatun	Headmistress	Rabi Nikhil Govt Primary School	
24.	Ms. FARjana Hossain	Asst. Teacher	Do	





Course No. : 08

Pourashava : Moulvibazar

Date : October 30-31, 1995

Sl.#	Name of Participants	Designation	Name of School	Remarks
01.	Ms. Mahmuda Begum	Headmistress	Ali Amzad Girls' Primary School	
02.	Ms. Sultana Sahnaj Aktar	Asst. Teacher	Do	
03.	Mr. Abdul Awal	Headmaster	Haji Nazibullah Primary School	
04.	Mr. Biddhut Prova Das	Asst. Teacher	Do	
05.	Mr. Md. Nazrul Islam	Headmaster	PTI Attached Govt. P. School	
06.	Ms. Kamrunnesa	Asst. Teacher	Do	
07.	Mr Md. Serajul Islam	Headmaster	Shahid Zia Primary School	
08.	Ms. Hasina Begum	Asst. Teacher	Do	
09.	Mr. Mirja Shafique Ahmed	Headmaster	Tilabari Primary School	
10.	Ms. Ayesha Begum Chowdhury	Hasmistress	Naogaon Govt. Primary School	
11.	Ms. Bani Rani Datta	Asst. Teacher	Do	
12.	Ms. Karuna Rani Sen	Headmistress	Sayerpur Laxmibala P. School	
13.	Ms. Zannat Mohal	Asst. Teacher	Do	
14.	Ms. Mita Sen	Headmistress	Srinath Govt Primary School	
15.	Ms. Gouri Prova Datta	Asst Teacher	Do	
16.	Ms. Sirajunnesa Khanam	Headmistress	Shishu Govt. Primary School	
17.	Ms. Jahanara Begum	Asst. Teacher	Do	
18.	Mr. Abdur Rahim Khan	Headmaster	Bazar Primary School	
19.	Ms. Jaheda Motin	Asst. Teacher	Do	
20.	Mr. Anup Kumar Debram	Headmaster	Boro Fapon Govt. Primary School	
21.	Mr. Ashraf Ahmed Kureshi	Asst. Teacher	Do	
22.	Ms. Rowshan Ara Chowdhury	Headmistress	Hafija Khatun Govt Primary School	
23.	Ms. Rowshan Ara Begum	Asst. Teacher	Do	
24.	Ms. Rijia Khatun	Asst. Teacher	Gabinda Shree Govt. Primary School	
25.	Ms. Aparna Dhar	Asst. Teacher	Do	



## FOR THE PERIOD OF MAY-JULY, 1996

Course Sl. No.	Name of Pourashava	Date of Conduction	No. of Participants		No. of School		Venue	Remarks
			Target	Achieved	Target	Achieved		
09.	Magura	May 25-26	26	25	13	13	1 No. Primary School	
10.	Netrakona	June 1-2	20	20	10	10	Shabalombee Unnayan Sangstha	
11.	Netrakona	June 3-4	20	20	10	10	-Do-	
12.	Lalmonirhat	July 7-8	18	18	9	9	OVA Training Centre	
13.	Nilphamari	July 10-11	18	18	9	9	Nilphamari Pourashava	
14.	Barguna	July 17-18	18	20	9	10	Barguna Pourashava	
15.	Jhalokhati	July 20-21	28	28	14	14	Jhalokhati Pourashava	



Course No. 09  
 Pourashava : Magura  
 Date : May 25 - 26, 1993

Sl. No.	Name of Participant	Designation	Name of School	Remarks
01.	Shefali Rani Biswas	Asstt. Teacher	Bhaina Ashia Khatun Reg. Primary School	
02.	Shabita Rani Biswas	Asstt. Teacher	Shibrampur Govt. Primary School	
03.	Md. Abu Bakar Siddique	Head Teacher	Puthra Reg. Primary School	
04.	Md. Abdul Majid	Head Teacher	No 1. Magura Primary School	
05.	Md. Mokhlesur Rahman	Head Teacher	No 2. Magura Primary School	
06.	Anawara Begum	Head Mistress	No 3. Magura Primary School	
07.	Jahan Ara	Asstt. Teacher	Chotofalia Primary School	
08.	Md. Abu Motleb	Asstt. Teacher	No 3. Magura Primary School	
09.	Momota Khondoker	Asstt. Teacher	No 2. Magura Primary School	
10.	Mohuya	Head Teacher	Abalpur Primary School	
11.	Firoja Pervin	Asstt. Teacher	Puthra Reg. Primary School	
12.	Mrs. Afroza Begum	Asstt. Teacher	Abalpur Primary School	
13.	Mrs. Najma Begum	Asstt. Head Mistress	No 1. Magura Primary School	
14.	Md. Reajul Haque	Asstt. Teacher	Kukna Govt. Primary School	
15.	Md. Abdus Samad	Head Teacher	Kukna Govt. Primary School	
16.	Kazi Mokarran Hossain	Head Teacher	Shibrampur Primary School	



Sl. No.	Name of Participant	Designation	Name of School	Remarks
17.	Mr. Nitai Ch. Shen	Head Teacher	No 5. Magura Primary School	
18.	Bikas Ch. Mitra	Head Teacher	Batika danga Primary School	
19.	Abu Sayed Hossain	Asstt. Teacher	Batika danga Primary School	
20.	A.T.M. Shahiduzzaman	Head Teacher	Bhaina Ashia Khatun Primary School	
21.	Sudhangsu Das	Asstt. Teacher	No 4. Primary School (Govt.)	
22.	Md. Kalkauj Hossain	Head Teacher	No 4. Primary School	
23.	Md. Abdur Rauf	Head Teacher	36 No Stadium Para Primary School	
24.	Amurun Nesa	Asstt. Teacher	No 5. Magura Primary School	
25.	Md. Abdul Gafur	Head Teacher	Chotofalia Reg. Primary School.	





Course No. 10  
 Pourashava : Netrakona  
 Date: June 1-2, 1996

Sl. No.	Name of Participant	Designation	Name of School	Remarks
01.	Sunil Chandra Pal	Head Teacher	Malni Govt. Primary School	
02.	A.K.M. Monjurul Hoque	Head Teacher	Moinpur Primary School	
03.	Abdul Zalil Khan	Head Teacher	Chandranath Primary School	
04.	Ohindra Mohon Sharker	Head Teacher	Nagra Primary School	
05.	Rekha Rani Ghosh	Head Mistress	2 No Bahir Chapra Primary School	
06.	Renuka Prova Devi	Head Mistress	Gojinpur Primary School	
07.	Geta Rani Gupta	Head Mistress	Binapani Primary School	
08.	Ashma Begum	Asstt. Teacher	Sathpai No 1 Primary School	
09.	Sufia Khatun	Head Mistress	Sathpai No 2 Primary School	
10.	Shree Nreependra Chand	Head Teacher	Netrokona Primary School	
11.	Md. Abdul Kader	Head Teacher	Bahirchapra No 1 Primary School	
12.	Hasina Rowan	Head Teacher	Dhakhin Sathpai Reg. Primary School	
13.	Mrs. Nilufar Begum	Head Teacher	Natun Bilbar Primary School	
14.	Mira Rani Talukder	Head Teacher	Chalkpara Primary School	
15.	Romendra Ch. Sarker	Head Teacher	Shishu kalayan Primary School	
16.	Giash Uddin Khan	Head Teacher	Jahanara Memorial Primary School	



Sl. No.	Name of Participant	Designation	Name of School	Remarks
17.	Md. Fazlul Hoque Shah	Asstt. Teacher	Kakali Govt. Primary School	
18.	Md. Eondudul Hoque Chah	Head Teacher	West Pukaria Primary School	
19.	Bhakti Rani Shaka	Head Mistress	Sathpai No. 3 Primary School	
20.	Md. Momotaz Uddin	Head Teacher	Katli Primary School	



Course No. 11  
 Pourashava : Netrakona  
 Date : June 3-4, 1996

Sl. No.	Name of Participant	Designation	Name of School	Remarks
01.	Hena Rani Pal	Asstt. Teacher	Sathpai No. 2 Primary School	
02.	Sultana Mahfuj Khanom	Asstt. Teacher	Sathpai No. 1 Primary School	
03.	K.M.A. Bakı	Asstt. Teacher	Dhakhin Sathpai Reg. Primary School	
04.	Ranjita Roy	Asstt. Teacher	Binapani Primary School	
05.	Shreetı Rani Gun	Asstt. Teacher	Shishu Kalayan Primary School	
06.	Sandha Rani Sarker	Asstt. Head Mistress	Katali Govt. Primary School	
07.	Anita Rani Shaha Roy	Asstt. Teacher	Natun Bilpar Primary School	
08.	Swapna Rani Sarker	Asstt. Teacher	Chandra Nath Primary School	
09.	Md. Shafikul Islam	Asstt, Teacher	Bahirchapra Adarsha Primary School	
10.	Pranesh Ch. Datta	Asstt. Teacher	Chalkpara Primary School	
11.	Sunil Ch. Shaha Roy	Asstt. Teacher	West Pukuria Primary School	
12.	Monju Rani Paul	Asstt. Teacher	Gozinpur Primary School	
13.	Ranjita Biswas	Asstt Teacher	Kaklı Primary School	
14.	Jahanara Begum	Asstt. Teacher	Nagra Primary School	
15.	Sanchita Rani Shaha	Asstt Teacher	Bahir Chapara 2 No. Primary School	
16.	Ashia Abdul Khatun	Asstt. Teacher	Mainpur Primary School	



Sl. No.	Name of Participant	Designation	Name of School	Remarks
17.	Rezina Sultana	Asstt. Teacher	Sathpai No. 3 Primary School	
18.	Alomgir Kabir	Asstt. Teacher	Jahanara Memorial Primary School	
19.	Khondoker Raisa Amjad	Asstt. Head Teacher	Netrokona Govt. Primary School	
20.	Dhiraj Komo Roy	Asstt. Head Teacher	Malni Primary School	





Course No. 12  
 Pourashava : Lalmonirhat  
 Date : July 7-8, 1996

Sl. No.	Name of Participant	Designation	Name of School	Remarks
01.	Md. Samsul Hogue	Head Teacher	Khorda Saptana Primary School	
02.	Md. Ashir Uddin	Head Teacher	Purba Saftana Primary School	
03.	Md. Abul Hossain	Head Teacher	Battrish Hazari Primary School	
04.	Monsur Ali	Head Teacher	Saptana Puranpara Primary School	
05.	Liaquat Ali Bhuyan	Head Teacher	Khochabari Primary School	
06.	Md. Rafiqul Islam	Head Teacher	Shahid Shajahan Kaloni Reg. Primary School	
07.	Md. Anwar Ali	Asstt. Teacher	Khochabari Govt. Primary School	
08.	Mrs. Yeasmin Akhter	Asstt. Teacher	Shahid Shajahan Kaloni Reg. Primary School	
09.	Mrs. Ashmaul Husna	Asstt. Teacher	Battrish Hazari Primary School	
10.	Mr. Poresh Chandra Roy	Asstt. Teacher	Purba Saptana Primary School	
11.	Md. Sajahan Sarker	Head Teacher	Poura Primary School Lalmonirhat	
12.	Pulin Ch. Shill	Asstt. Teacher	Poura Primary School	
13.	Mrs. Saheli Billah	Asstt Teacher	Saptana Puranpara Primary School	
14.	Rashida Khatun	Head Mistress	Lalmonirhat Govt. Primary School	
15.	Sabina Namin	Asstt Teacher	Lalmonirhat Govt. Primary School	
16.	Mrs. Morjina Begum	Asstt Teacher	Khorda Saptana Primary School	



17.	Shree Subash Ch. Roy	Asstt. Teacher	Gouri Sankar Primary School	
18.	Shree Anath Ch. Roy	Asstt. Teacher	Gouri Sankar Primary School	



Course No. 13  
Pourashava : Nilphamari

Sl. No.	Name of Participant	Designation	Name of School	Remarks
01.	Dhirendra Nath Dey	Head Teacher	Natun Bazar Primary School	
02.	Md. Anamul Karim	Head Teacher	Munsipara Reg. Primary School	
03.	Manik Bhusam Chakrabati	Head Teacher	Shahipara Govt. Primary School	
04.	Narayan Ch. Roy	Head Teacher	Kalidash Govt. Primary School	
05.	Md. Mokhlesur Rahman	Head Teacher	Nilphamary Govt. Primary School	
06.	Afiz Uddin Ahmed	Head Teacher	Shakha mucha Primary School	
07.	Kamini Kumar Roy	Head Teacher	Harwa Govt. Primary School	
08.	Md. Mokhleser Rahman	Asstt. Teacher	Nilphamari Govt. Primary School	
09.	Md. Humayan Kabir	Asstt, Teacher	Natun Bazar Adersha Primary School	
10.	Momraj Begum	Asstt. Head Teacher	Shahiparh Primary School	
11.	Momotaj Begum	Asstt. Head Teacher	Janokinath Govt. Primary School	
12.	Jamila Akhter Banu	Asstt. Teacher	Harwa Govt. Primary School	
13.	Majeda Khanom	Asstt. Head Teacher	Shakha Macha Primary School	
14.	Sajeda Khanom	Asstt. Head Teacher	Kukhepara Primary School	
15.	Nilufar Sultana	Asstt. Teacher	Kalidash Govt. Primary School	
16.	Md. Nurunnabi	Head Teacher	Kukhapara Primary School	



17.	Md. Mejaj Uddin	Head Teacher	Janokinath Primary School	
18.	Md. Abdul Mannan	Asstt. Teacher	Munshipara Reg. Primary School	





Course No. 14  
 Pourashava : Borguna  
 Date : July 17-18, 1996

Sl. No.	Name of Participant	Designation	Name of School	Remarks
01.	Purnima Rani Ghosh	Asstt. Teacher	Karaitala Primary School	
02.	Husna Hena	Asstt. Teacher	Char Colony Hamidia Govt. Primary School	
03.	Selina Begum	Asstt. Teacher	T.T.D.C. Adarsha Govt. Primary School	
04.	Salma Begum	Asstt. Teacher	Borguna Govt. Primary School	
05.	Md. Abul Kashem	Head Teacher	Borguna Govt. Primary School	
06.	Bijay Ch. Roy	Head Teacher	Dakhin Borguna Abdul Latif Reg. Primary School	
07.	Md. Sohrab Hossain	Asstt. Teacher	Dakhim Borguna Abdul Latif Reg. Primary School	
08.	Abdul Mottaleb	Asstt. Teacher	Modhaya Borguna Reg. Primary School	
09.	Md. Rafiqul Islam	Head Teacher	Modhaya Borguna Reg. Primary School	
10.	Md. Abu Sakh	Asstt. Head Teacher	Polish line Reg. Primary School	
11.	Mahmuda Khatun Maya	Asstt. Head Teacher	Kroke Govt. Primary School	
12.	Mrs. Aleya Begum	Head Mistress	Borguna Polish line Kalibar Reg. Primary School	
13.	Md. Azahar Uddin	Head Teacher	Char Kolony Hamidia Primary School	

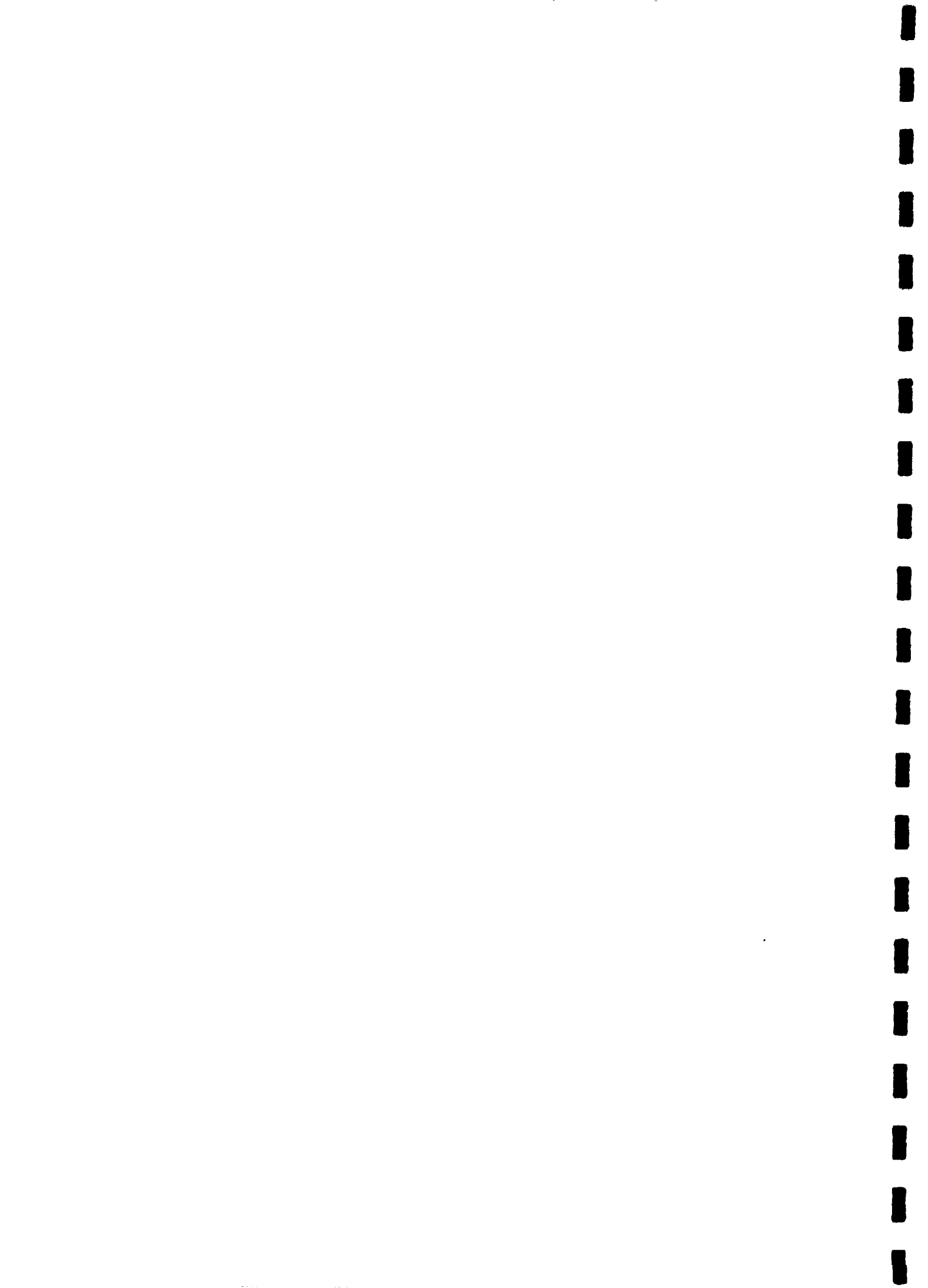


Sl. No.	Name of Participant	Designation	Name of School	Remarks
14.	Md. Abdul Halim Mia	Head Teacher	Karaitala Primary School	
15.	Md. Serajul Islam	Head Teacher	Borguna Colleeate Reg. Primary School	
16.	Nurjahan Begum	Head Mistress	T.T..D.C. Adarsha Govt. Primary School	
17.	Samsunnahar	Head Teacher	Kroke Govt. Primary School	
18.	Md. Zakir Hossain	Head Teacher	Dhakhin Maitha Reg. Primary School	
19.	Md. Mojibur Rahman	Asstt. Teacher	Dhakhin Maitha Reg. Primary School	
20.	Jenath Ara Begum	Asstt. Teacher	Colleeate Reg. Primary School	



Course No. 15  
 Pourashava : Jhalokhati  
 Date : July 20-21, 1996

Sl. No.	Name of Participant	Designation	Name of School	Remarks
01.	Md. Latif Sikhder	Head Teacher	Ketayet Nagar Primary School	
02.	Tahmina Khanam	Asstt. Teacher	Ketayet Nagar Primary School	
03.	Md. Moujjum Hossain	Head Teacher	Bikna Primary School	
04.	Md. Moklesur Rahman	Asstt. Teacher	Ishanil Primary School	
05.	Kohinur Begum	Head Mistress	Milon Mondir Primary School	
06.	Md. Habibur Rahman	Head Teacher	Pouroshava Adarsha Primary School	
07.	Mujaffar Hossain	Asstt. Teacher	Pouroshava Adarsha Primary School	
08.	Sumadhuri Chakrabati	Asstt. Teacher	Milon Mondir Govt. Primary School	
09.	Sahana Begum	Asstt. Teacher	West Chadkhati Govt. Primary School	
10.	Fazilatun Nesa	Head Mistress	Masjidbari Govt. Primary School	
11.	Nurun Nahar	Asstt. Teacher	Masjidbari Govt. Primary School	
12.	A.K. Sultan Alom	Head Teacher	Udbodhan Primary School	
13.	Parimal Ch. Sarker	Asstt. Teacher	Bikna Primary School	
14.	Md. Abdul Latif Mia	Head Teacher	West Chadkhati Reg. Primary School	
15.	Mahbuba Akhtar	Asstt. Teacher	N.C.A. Primary School	



S1. No.	Name of Participant	Designation	Name of School	Remarks
16.	Mera Datta	Asstt. Head Teacher	N.C.A. Primary School	
17.	Jesmin Ara Begum	Asstt. Head Teacher	Shahi Model Primary School	
18.	Md. Hadir Rahman	Head Teacher	Shahi Model Govt. Primary School	
19.	Mrs. Nasima Begum	Head Mistress	Sayadunnesa Govt. Primary School	
20.	Anju Sarker	Asstt. Teacher	Sayadunnesa Govt. Primary School	
21.	Abdul Aziz	Asstt. Teacher	Udbadhan Primary School	
22.	Ferdoushi Bhanan	Head Mistress	Basanda Primary School	
23.	Md. Nurul Amin	Head Teacher	Kalitara Reg. Primary School	
24.	Mrs. Sufiya Begum	Head Mistress	Ishanil Primary School	
25.	Pervin Akhter	Asstt. Teacher	Kalitara Reg. Primary School	
26.	Md. ayub Ali	Asstt. Head Teacher	Kutub Nagar Primary School	
27.	Shapan Kumar Das	Asstt. Teacher	Basanda Primary School	
28.	Mahbuba Begum	Head Mistress	Kutub Nagar Primary School	





## FOR THE PERIOD OF AUGUST TO NOVEMBER 1996

Course Sl. No.	Name of Pourashava	Date of Conduction	Nos. of Participant		Nos. of School		Venue	Remarks
			Target	Achieved	Target	Achieved		
16	Satkhira	August 07-08, 1996	22	22	11	11	Project Office, DPHE-DUTCH, Satkhira	
17	Do	August 10-11, 1996	24	24	12	12	Do	
18	Do	August 12-13, 1996	22	22	11	11	Do	
19	Panchagarh	August 25-26, 1996	26	24	13	12	RDRS, Panchagarh	
20	Thakurgaon	August 28-29, 1996	24	24	12	12	Do	
21	Naogaon	September 25-26, 1996	20	20	10	10	Khas Naogaon Primary School	
22	Do	September 28-29, 1996	18	16	9	8	Do	2 participants did not attend
23	Do	Sep. 30 to Oct. 31. 1996	18	17	9	9	Do	One participant did not attend
24	Bhola	September 25-26, 1996	18	18	9	9	Bhola Pourashava	
25	Do	September 28-29, 1996	18	16	9	8	Do	
26	Joypurhat	October 08-09, 1996	20	20	10	10	Joypurhat Pourashava	
27	Meherpur	November 08-09, 1996	20	14	10	10	FP&MCS, Meherpur	



Course No. : 16  
 Pourashava : Satkhira  
 Date : August 07-08, 1996

Sl. No.	Name of Participant	Designation	Name of School	Remarks
01.	Mr. Shekh Badar Uddun	Headmaster	Sultanpur Govt. Primary School	
02.	Mr. Md. Muktar Hossain	Do	Modhukhola Primary School	
03.	Mr. Moley Roy Chowdhury	Do	Kamal Nagar Primary School	
04.	Mr. Md. Abdul Zabbar	Do	Kukhrali Primary School	
05.	Mr. Md. Abdul Mazid	Do	Silverjubli Primary School	
06.	Mr. Md. Abul Basarat	Do	Etagacha Model Primary School	
07.	Mr. Shekh Abdul Aziz	Do	Utar Katia Primary School	
08.	Mr. Md. Wazed Ali	Do	Raispur Primary School	
09.	Ms. Rabeya Khatun	Do	Nobopur Primary School	
10.	Ms. Sabina Yasmin	Do	Dakkhin Ghoshpara Primary School	
11.	Mr. Sushil Kumar Das	Do	Mission Govt. Primary School	
12.	Mr. Shekh Emdadul Haque	Do	Dakkhin Katia	
13.	Mr. Md. Mujammel Haque	Do	Miashaher Danga Primary School	
14.	Mr. Md. Sowkat Ali	Do	G.N. Primary School	
15.	Mr. Md. Golam Rabbani	Do	T.K. United Primary School	
16.	Mr. Md. Mohar Ali	Do	Badipur Kaloney Primary School	
17.	Mr. Md. Aftab Uddin	Do	Rasulpur Boys' Primary School	
18.	Mr. Shekh Moniub Rahman	Do	Rasulpur Girls' Primary School	
19.	Mr. Mokarram Hossain	Do	Munshipara Primary School	
20.	Ms. Begum Rokeya	Do	Butkekhali Primary School	
21.	Mr. A.K.M. Abdur Rob	Do	Bukal Primary School	
22.	Mr. Md. Golam Mostafa	Do	Palaspul Primary School	



Course No. : 17  
 Pourashava : Satkhira  
 Date : August 10-11, 1996

Sl. No.	Name of Participant	Designation	Name of School	Remarks
01.	Mr. Md. Amin Uddin	Asst. Teacher	Bakal Primary School	
02.	Mr. Sawkat Ali	Headmaster	Parkukhrali Primary School	
03.	Mr. Sree Haridas Ghosh	Asst. Teacher	Dakkhin Sultanpur Primary School	
04.	Mr. Md. Ansar Ali	Headmaster	Ragar Bagar Primary School	
05.	Mr. Sannyashi Charan Das	Do	Katia Govt. Primary School	
06.	Mr. Md. Abu Taleb Sardar	Do	Katia Daspara Primary School	
07.	Mr. Shekh Nazrul Islam	Asst. Teacher	Kadamtala Primary School	
08.	Mr. Md. Anowar Ali	Headmaster	Ragar Bagan Primary School	
09.	Mr. Md. Safiqul Islam	Asst. Teacher	Sultanpur Primary School	
10.	Ms. Karuna Bala Sarkar	Headmaster	Dawlatpur Primary School	
11.	Ms. Shahana Begum	Asst. Teacher	Palashpul Primary School	
12.	Ms. Rashida Khatun	Headmaster	Islamia Primary School	
13.	Ms. Khairunnesa Begum	Asst. Teacher	Dakkhin Katia Primary School	
14.	Ms. Dilbahar Begum	Do	Uttar Katia Primary School	
15.	Ms. Asma Sultana	Do	Rasulpur Girls' Primary School	
16.	Ms. Nasima Khanam	Do	Nabanur Primary School	
17.	Ms. Amina Haque	Headmaster	Police Line Primary School	
18.	Ms. Afija Khatun	Asst. Teacher	Subli Model Primary School	
19.	Mr. Md. Monsur Ali	Headmaster	Bajuar Danga Primary School	
20.	Mr. Sree Bimal Kumar Das	Asst. Teacher	Kukhrali Primary School	
21.	Mr. Shekh Anisur Rahman	Asst. Teacher	Mission Primary School	
22.	Mr. Md. Abdus Sattar	Headmaster	Nabajug Primary School	
23.	Ms. Raihana Begum	Asst. Teacher	G.N. Govt. Primary School	
24.	Ms. Ferdowsi Begum	Do	Rasulpur Boys' Primary School	



Course No. : 18  
 Pourashava : Satkhira  
 Date : August 12-13, 1996

Sl. No.	Name of Participant	Designation	Name of School	Remarks
01.	Mr. A.K.M. Amiruzzaman	Asst. Teacher	Raispur Primary School	
02.	Mr. Md. Abdul Malek	Do	Miashaheber Danga Primary School	
03.	Mr. Md. Pajar Ali	Do	Butkekhali Primary School	
04.	Mr. Md. Abdul Aziz	Do	Maskhola Primary School	
05.	Mr. Md. Shahidul Islam	Do	Parkukhrali Primary School	
06.	Mr. Shamsul Haque	Do	Etagacha Primary School	
07.	Mr. Md. Obaidullah	Do	Dowlatpur Primary School	
08.	Ms. Moli Chakrabartee	Do	Munshipara Primary School	
09.	Ms. Nurunnahar Begum	Do	Islamia Govt. Primary School	
10.	Mr. Shekh Abdus Samad	Do	Kadamtala Primary School	
11.	Ms. Khalida Monjuri Khuda	Do	Ragar Bagan Primary School	
12.	Ms. Montaj Begum	Do	Katia Govt. Primary School	
13.	Ms. Hosne-Ara Begum	Do	Baddipur Koloney Primary School	
14.	Mr. Md. Abu Taleb	Do	Katia Daspara Primary School	
15.	Ms. Monowara Begum	Do	Police Line Primary School	
16.	Ms. Dil Asma Banu	Do	Kamal Nagar Primary School	
17.	Ms. Purnima Rani Poddar	Do	Nabajug Govt. Primary School	
18.	Ms. Bulbul Rani Roy	Do	Kakkhin Ghosh Para Primary School	
19.	Mr. Md. Abdul Majid	Do	Bajuar Danga Primary School	
20.	Mr. Shekh Shamsheer Alam	Do	T.K. United Govt. Primary School	
21.	Ms. Seema Roy	Do	Ragar Bagar Shanti Sapna Govt. Primary School	
22.	Ms. Farida Yasmin	Do	Dakkhin Julanpur Primary School	





Course No. : 19  
 Pourashava : Panchagarh  
 Date : August 25-26, 1996

S1. No.	Name of Participant	Designation	Name of School	Remarks
01.	Mr. Shibendra Nath Roy	Headmaster	Darjipara Govt. Primary School	
02.	Mr. Md. Atabullah	Do	Natunpara Govt. Primary School	
03.	Mr. Md. Afsar Ali	Do	Shapla Register Primary School	
04.	Mr. Md. Asfakul Islam	Do	Mithapukur Reg. Primary School	
05.	Mr. Md. Rafijuddin Prodhon	Do	Tulardanga Govt. Primary School	
06.	Mr. Md. Mokbul Hossain	Do	Telipara Register Primary School	
07.	Mr. Md. Afsar Ali	Do	Panchagarh (1) Primary School	
08.	Mr. Md. Awlad Hossain	Asst. Teacher	Natun Basti Govt. Primary School	
09.	Mr. A.T.M. Rezaul Karim	Headmaster	Panchagarh(2) Govt. Primary School	
10.	Mr. Md. Amirul Islam	Asst. Teacher	Panchagarh Govt. Primary School	
11.	Mr. Md. Faraj Uddin	Do	Telipara Register Primary School	
12.	Ms. Marzina Khatun	Headmaster	Rowshanbag Shishu Shikkha Niketon	
13.	Ms. Rahima Khatun	Asst. Teacher	Ahammadnagar Reg. Primary School	
14.	Ms. Zinnatunnesa	Headmaster	Ahammadnagar Reg. Primary School	
15.	Ms. Nur Nahar Begum	Asst. Teacher	Register Primary School	
16.	Ms. Belina Parvin	Do	Shapla Register Primary School	
17.	Ms. Rukhshana Begum	Do	Mitapukur Register Primary School	
18.	Ms. Ayesha Siddika	Do	Panchagarh(1) Govt. Primary School	
19.	Ms. Saleha Khatun	Do	Tulardanga Govt. Primary School	
20.	Ms. Sarmina Aktar	Do	Uttar Darjipara Govt. Primary School	
21.	Mr. Kazi Giyas Uddin	Headmaster	Do	
22.	Mr. Md. Aminul Islam	Asst. Teacher	Dukrapara Govt. Primary School	
23.	Mr. Md. Nur Alam	Headmaster	Ramerdanga Primary School	
24.	Ms. Fatema Khatun	Asst. Teacher	Do	



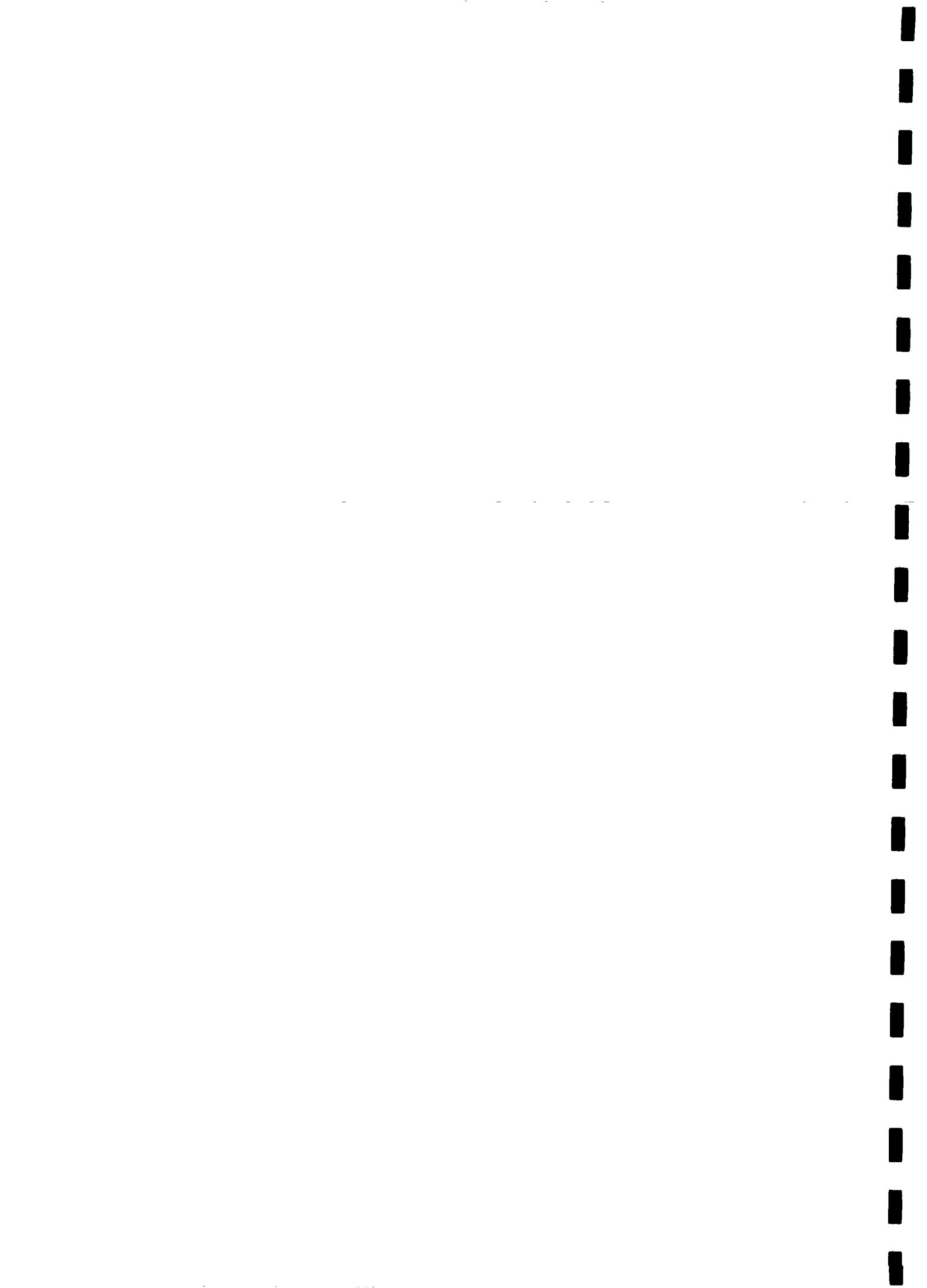
Course No. : 20  
 Pourashava : Thakurgaon  
 Date : August 28-29, 1996

Sl. No.	Name of Participant	Designation	Name of School	Remarks
01.	Ms. Rowshan Ara Begum	Asst. Teacher	Nishchintapur Reg Primary School	
02.	Ms. Habiba Begum	Do	Kukil Govt. Primary School	
03.	Ms. Mahabuba Aktar	Headmaster	Bulbul Govt. Primary School	
04.	Ms. Begum Lutfunnahar	Asst. Teacher	Do	
05.	Ms. Monowara Begum	Headmaster	Hajipara Model Primary School	
06.	Ms. Ambia Begum	Asst. Teacher	Do	
07.	Ms. Rehana Khanam	Headmaster	Sowtal Govt. Primary School	
08.	Ms. Syeda Begum	Asst. Teacher	Do	
09.	Ms. Morium Nesa	Headmaster	Shapla Register Primary School	
10.	Ms. Dipti Rani Bhowmick	Asst. Teacher	Salek Govt. Primary School	
11.	Ms. Anjuman Ara Begum	Do	Riffles Govt. Primary School	
12.	Ms. Ansara Khatun	Headmaster	Do	
13.	Mr. Md. Jahirul Haque	Do	Sabuj Goalpara Primary School	
14.	Mr. Md. Bajlul Rahman	Asst. Teacher	Shapla Register Primary School	
15.	Ms. Hasina Begum	Headmaster	Sarkerpara Samir Primary School	
16.	Ms. Sabera Sultana Yasmin	Do	Kukil Govt. Primary School	
17.	Ms. Shamim Ara Begum	Asst. Teacher	Sarkarpara Samir Primary School	
18.	Ms. Momtaj Begum	Do	Dowel Govt. Primary School	
19.	Mr. Md. Noman Ali	Headmaster	Salek Govt Primary School	
20.	Mr. Md. Abu Taher	Do	Tikapara Register Primary School	
21.	Mr. Md. Nowab Ali	Do	Nishchintapur Reg. Primary School	
22.	Mr. Sree Kulewasar Roy	Asst. Teacher	Tikapara Register Primary School	
23.	Ms. Lutfunnesa	Headmaster	Dowel Govt. Primary School	
24.	Mr. Md. Saiful Islam	Asst. Teacher	Sabuj Goalpara Primary School	



Course No. : 21  
 Pourashava : Bhola  
 Date : September 25-25, 1996

Sl. No.	Name of Participant	Designation	Name of School	Remarks
01.	Mr. Md. Ruhul Amin	Headmaster	Bapta Shakti Sangha Primary School	
02.	Ms. Masuda Parvin	Asst. Teacher	Do	
03.	Ms. Rahima Khatun	Headmaster	Najrullah Govt. Primary School	
04.	Ms. Patema Khatun	Asst. Teacher	Do	
05.	Mr. Musleh Uddin Ahmed	Headmaster	Office Para Govt. Primary School	
06.	Ms. Rahima Begum	Asst. Teacher	Do	
07.	Ms. Fawjia Begum	Headmaster	Gajipur Road Govt. Primary School	
08.	Ms. Montaj Begum	Asst. Teacher	Do	
09.	Mr. Shahid Uddin Ahmed	Headmaster	Kalinath Bazar Primary School	
10.	Ms. Selina Begum	Asst. Teacher	Do	
11.	Ms. Rukhsana Islam	Headmaster	Poura Boys' Govt. Primary School	
12.	Ms. Iqbal Banu	Asst. Teacher	Do	
13.	Ms. Umme Swarna	Headmaster	Char Nowabad Primary School	
14.	Ms. Shiuli Rani Das	Asst. Teacher	Do	
15.	Ms. Sultana Rajia	Headmaster	South Bhola Primary School	
16.	Ms. Shain Aktar	Asst. Teacher	Do	
17.	Mr. Md. Younus	Headmaster	West Bhola Primary School	
18.	Ms. Khadiza Begum (Mukul)	Asst. Teacher	Do	



Course No. : 22  
 Pourashava : Bhola  
 Date : September 28-29, 1996

Sl. No.	Name of Participant	Designation	Name of School	Remarks
01.	Mr. Siddiqur Rahman	Headmaster	Char Ganla Govt. Primary School	
02.	Ms. Salma Begum	Asst. Teacher	Do	
03.	Mr. Md. Salam Nabi	Headmaster	Bhola Police Line Primary School	
04.	Ms. Hossaina Habiba Karim	Asst. Teacher	Do	
05.	Ms. Nasim Ara Begum	Headmaster	Westernpara Govt. Primary School	
06.	Ms. Farida Yasmin	Asst. Teacher	Do	
07.	Ms. Sakina Khatun	Headmaster	Ukrlpara Reg. Primary School	
08.	Ms. Farhana Yasmin	Asst. Teacher	Do	
09.	Ms. Shahida Begum	Headmaster	Poura Girls' Govt. Primary School	
10.	Ms. Begum Hosne Ara	Asst. Teacher	Do	
11.	Ms. Shahida Parvin	Headmaster	Master Rafiqul Islam Reg. Primary School	
12.	Mr. Kamal Uddin Ahmed	Asst. Teacher	Do	
13.	Ms. Rehana Yasmin	Headmaster	North-East Kanthali Reg. Primary School	
14.	Mr. Md. Faridul Islam	Asst. Teacher	Do	
15.	Mr. Md. Rafiqul Islam	Headmaster	South Kanthali Reg Primary School	
16.	Ms. Ayesha Begum	Asst. Teacher	Do	





Course No. : 23  
 Pourashava : Naogaon  
 Date : September 25-26, 1996

Sl. No.	Name of Participant	Designation	Name of School	Remarks
01.	Mr. Amoy Prasad Dey Barman	Asst. Teacher	Chackpachi Govt. Primary School	
02.	Mr. Md. Obaydul Haque	Headmaster	Do	
03.	Mr. Md. Shahad Uddin	Do	Chackprom Govt. Primary School	
04.	Ms. Shahnaj Sultana	Asst. Teacher	Do	
05.	Ms. Selina Hossin	Headmaster	Gono Kallyan Govt. Primary School	
06.	Ms. Monowara Begum	Asst. Teacher	Do	
07.	Ms. Nahid Sultana	Headmaster	Tapoban Govt. Primary School	
08.	Ms. Suraiya Yasmin	Asst. Teacher	Do	
09.	Ms. Jinat Ara	Do	Durgapur Govt. Primary School	
10.	Mr. Abdur Razzak Chowdhury	Headmaster	Do	
11.	Mr. Md. Nazrul Islam	Asst. Teacher	Chackram Chandra Primary School	
12.	Mr. Shahriar Hossain	Headmaster	Do	
13.	Mr. Md. Muklesur Rahman	Do	Chack Doulatpur Primary School	
14.	Ms. Ferdousi Begum	Do	Hat Naogaon Primary School	
15.	Ms. Aktar Banu	Asst. Teacher	Do	
16.	Ms. Selina Aktar Banu	Do	Chackanayet Primary School	
17.	Ms. Farida Banu	Headmaster	Do	
18.	Ms. Ganga Rani	Asst. Teacher	Arji Govt. Primary School	
19.	Mr. Abdul Montak	Headmaster	Do	
20.	Ms. Zeba Shamsad Chowdhury	Asst. Teacher	Chackdaulat Primary School	



Course No. : 24  
 Pourashava : Naogaon  
 Date : September 28-29, 1996

Sl. No.	Name of Participant	Designation	Name of School	Remarks
01.	Mr. Md. Osman Gani	Headmaster	Khansa Register Primary School	
02.	Mr. Bree Pravas Chandra Pramanik	Do	Chackrampur Govt. Primary School	
03.	Ms. Rajuba Islam	Asst. Teacher	Do	
04.	Mr. Md. Muslim Uddin	Headmaster	Vabanipur Govt. Primary School	
05.	Mr. Md. Moazzem Hossain	Asst. Teacher	Do	
06.	Mr. Md. Abdul Zafor	Headmaster	Boalia Govt. Primary School	
07.	Ms. Duhin Begum	Asst. Teacher	Do	
08.	Mr. Md. Dahir Uddin	Headmaster	Chackjarib Govt. Primary school	
09.	Ms. Jobeda Khatun	Asst. Teacher	Do	
10.	Mr. Md. Mahbulul Haque	Headmaster	Ananda Nagar Reg. Primary School	
11.	Mr. Md. Rafiqul Islam	Asst. Teacher	Do	
12.	Ms. Khandkar Rehana Begum	Headmaster	Bhupendra Nath Shishu Niketon	
13.	Ms. Halima Khatun	Do	Bangabaria Govt. Primary School	
14.	Ms. Shamima Parvin	Asst. Teacher	Do	



Course No. : 25

Pourashava : Naogaon

Date : September 30 - October 01, 1996

Sl. No.	Name of Participant	Designation	Name of School	Remarks
01.	Ms. Mahmuda Aktar Banu	Headmaster	Uttara Govt. Primary School	
02.	Ms. Anowara Begum	Asst. Teacher	Do	
03.	Ms. Monowara Begum	Headmaster	Khas Naogaon Govt. Primary School	
04.	Ms. Lutfa Binte Rahman	Do	Khalishkuri Govt. Primary School	
05.	Ms. Monowara Begum	Asst. Teacher	Khas Naogaon Govt. Primary School	
06.	Mr. Poresch Chandra Ghosh	Do	Khalishkuri Govt. Primary School	
07.	Mr. Anowar Hossain Khan	Headmaster	Par Naogaon Govt. Primary School	
08.	Ms. Afroja Aktar	Asst. Teacher	Do	
09.	Mr. Md. Motiar Rahman	Headmaster	Pirojpur Govt Primary School	
10.	Mr. Md. Akramul Islam	Asst. Teacher	Do	
11.	Mr. Md. Muzaffor Hossain	Do	Laskarpur Purvasha Govt. Primary School	
12.	Mr. Sree Nibaran Chandra Ghosh	Do	Do	
13.	Mr. Md. Nazrul Islam	Do	Khagra Register Primary School	
14.	Ms. Jotsna Rani Bhatta.	Headmaster	South Sultanpur Primary School	
15.	Mr. Md. Azizar Rahman	Asst. Teacher	Do	
16.	Ms. Sajeda Khanam	Headmaster	North Sultanpur Primary School	
17.	Ms. Monowara Begum	Asst. Teacher	Do	



Course No. : 26  
 Pourashava : Joypurhat  
 Date : October 08-09, 1996

Sl. No.	Name of Participant	Designation	Name of School	Remarks
01.	Ms. Rupali Rani Sarkar	Asst. Teacher	Rajbari Adibasi Reg Primary School	
02.	Ms. Shahinur Begum	Do	Shishu Shikkha Reg. Primary School	
03.	Mr. Shyamal Chandra Roy	Headmaster	Khanjanpur Govt. Primary School	
04.	Mr. Md. Abdul Salam	Do	Taimor Girls' Govt. Primary School	
05.	Ms. Hasna Hena	Do	Shishu Shikkha Reg. Primary School	
06.	Ms. Moriam Khatun	Asst. Teacher	Joypur Govt. Primary School	
07.	Ms. Asia Banu	Do	Do	
08.	Ms. Shamsun Nahar Begum	Do	Kashiabari Govt Primary School	
09.	Mr. Md. Abdur Rahim	Headmaster	Do	
10.	Mr. Md. Nazrul Islam	Do	Joypurhat Govt Primary School	
11.	Mr. Fazlul Haque Ansari	Asst. Teacher	Do	
12.	Mr. Md. Abdur Rashid	Do	Khanjanpur Govt Primary School	
13.	Mr Md. Abdul Hye	Headmaster	Pachur Chack Govt. Primary School	
14.	Ms. Rehana Yasmin	Asst. Teacher	Do	
15.	Mr. Sree Heradnra Nath	Headmaster	Rajbari Reg. Primary School	
16.	Mr Hozahar Hossain	Asst. Teacher	Taimore Girls' Govt Primary School	
17.	Mr. Md Jalal Uddin	Headmaster	Hatilmangni Para Govt. Primary School	
18.	Mr Md. Muzammel Haque	Do	West Joypurhat Govt Primary School	
19.	Mr. Md. Azizul Islam	Do	Do	
20.	Mr. Md Mokbul Hossain	Asst. Teacher	Hatilmangni Para Govt Primary School	





Course No. : 27  
 Pourashava : Meherpur  
 Date : November 05-06, 1996

Sl. No.	Name of Participant	Designation	Name of School	Remarks
01.	Mr. Md. Ekab Ali	Headmaster	Kalachandpur Reg. Primary School	
02.	Mr. Rashidul Hasan	Do	Bhoirab Reg Primary School	
03	Mr. Md. Wadud Ali	Asst. Teacher	S.M. Govt. Primary School	
04.	Mr. Md. Nurul Gani	Headmaster	Meherpur Poura Reg. Primary School	
05.	Mr. Gouri Saha	Asst Teacher	B.M Govt. Primary School	
06.	Mr. Anjuman Ara	Headmaster	Natunpara Govt. Primary School	
07.	Ms. Nargis Sultana	Do	S.M. Govt. Primary School	
08.	Mr. Md. Alauddin	Do	Meherpur Uttarpara Reg. Primary School	
09.	Mr. Md. Abdul Matin	Do	B.M. Govt. Primary School	
10.	Ms. Nasrin Vila	Asst. Teacher	Shekhpara Reg. Primary School	
11.	Mr. Md. Alauddin Shekh	Headmaster	Shahid Captain Govt. Primary School	
12.	Mr. Md. Abdul Mannan	Do	Bara Bazar Govt. Primary School	
13.	Ms. Momena Khatun	Asst. Teacher	Do	
14.	Mr. Md Abdul Hannan	Do	Natunpara Govt. Primary School	



Course Evaluation:

At the end of the course, we conducted an evaluation activity through participatory approach with a view to assessing the outcome of the course. In this process participants given their opinion in five dimensions of the training programme, such as -

1. Training method and techniques
2. Materials (Proper use and availability of materials)
3. Presentation (Facilitator's presentation style, command on topic, clear language and gesture)
4. Expectation and achievement
5. Overall management.

The average evaluation result of 27 courses are given below:

Subject	Fair	Good	Very Good
Training Method and Techniques	20	30	50
Materials	20	40	50
Presentation	10	30	125
Expectation & Achievement	30	10	25
Overall Management	22	19	59
Total:	102	129	309



### Participants Reactions:

If we want to assess the effectiveness of any training course in the first should be considered the reactions of participant. Feedback of participant about the course can help us to identify the success and weakness of the course.

Keeping this view in mind, the Forum evaluated the training courses by participatory approach. Finally we requested participant to deliver their opinion in the closing session and they expressed their views about the courses which are mentioned as below:

- \* They said that before attending in the training they had a very few idea on sanitation, but now they have a clear concept about sanitation and importance of sanitation for sound health of the nation.
- \* Participant requested to involve other teachers in the same training course.
- \* They proposed to arrange this type of training for other groups such as clubs, Imams, youth and school management committee also. So people of every sector should be integrated with development process.
- \* They expressed that the teachers manual will help them to properly deliver messages of sanitation such as, water borne diseases, how water polluted and water pollution routes, hygienic latrine use and cleanliness
- \* They said, drama, short story and rhymes are not enough, they requested to provide more sticker poster with different colours.
- \* They requested us to arrange follow up training as soon as possible.



Facilitator's Opinions:

It is known to all that Forum has been engaged since a period of over one decade for ensuring the safe water supply and sanitation facilities to the rural people and in this sector Forum has also played are important responsibilities.

Our experience discloses the truth that only one organization would not be ensured safe water and sanitation facilities of our population. It needs an integrated approach which taken by Government and various service delivery non-government organizations.

In this regard, primary school teachers training is the most effective programme to transfer the WATSAN messages to the community level

We successfully conducted all training courses as per our work-plan inspite of unfavourable atmosphere of the country. We completed 27 courses from September 1995 to November 1996. During this period we have got full cooperation of concern Pourashava except Jhalokathi. So, we are very pleasure to them. The excellent cooperation of DPHE-DUTCH consultants to help us successfully and effectively completed the training programme.

We revised our curriculum conducting methods and course casual also as per the comments of DPHE-DUTCH consultants after the pilot course at Manikganj. We have some important observation regarding the course conduction. Such as, inauguration and ending session. Most of guest in both session had come after the schedule time, for that are faced problems to discuss all topics in timely. Some places teachers invitation letter was to delay.

However, the teacher's participation in every courses were very spontaneous and active. VIPP method was the most interesting to the teachers. Their openness opinion inspired to us. They expressed that most of them did not attend this type of training course in the long service period of them.





It is known to all that training is the semi permanent procedure to change of knowledge, skill and attitude so, our believes that to make this project successful and sustainable a follow-up activities should be imported after six months of basic course.

Name of Facilitators:

NGO Forum has a well established training cell with skilled and experienced trainers. They conducted the training courses with a nice combination.

Their name as follows:

1. Mr. Gopen Chandra Das
2. Mr. Maksudur Rahman
3. Mr. Narayan Kumar Bhowmick
4. Ms. Saleha Begum

Mr. A.R.M.M. Kamal was the Coordinator of this training programme. He extremely hard-working to successfully complete the training programme keeping with proper communication to facilitators during training and to DPHE-DUTCH consultants.



ANNEXURES





NGO FORUM FOR DRINKING WATER SUPPLY AND SANITATION  
4/6, Block-E, Lalmatia, Dhaka-1207

**TRAINING NEEDS ASSESSMENT FOR  
PRIMARY SCHOOL TEACHER**

Name of Powroshava :

District :

Name of the School :

Govt.  Non-Govt.

01. Respondents:

- a) Name :
- b) Designation:
- c) Experience :
- d) What subjects are generally taught by you?

02. Information about sanitation:

a) What do you mean by sanitation?

b) Do you think the existing sanitation information of text book is enough for the students?

Yes  No

If Not, what do you want to add?



c) Do you have any training on sanitation?

Yes  No

If Yes, please specify

Sl.#	Topic	Venue	Organized By

03. Information about safe water:

- a) What do you mean by safe water?
  
- b) What are the diseases spread by using unsafe water?
  
- c) What are the reasons of safe water pollution?

04. Information about hygienic latrine:

- a) What do you mean by hygienic latrine?
  
- b) What are the effects of unhygienic latrine use?





- c) What germs contaminate the environment due to the use of open latrine?
- d) How the diseases spread out by use of unsafe water and open latrine?
- e) When does a hygienic latrine became an unhygienic latrine.

05. Personal and domestic hygiene:

- a) What do you mean by personal and domestic hygiene?
- b) How do you delivery the messages on personal and domestic hygiene and cleanliness of school premises at present?
- c) Does students have any role to play in sanitation development?

Yes

No

If Yes, how?

If No, why?



d) Do you follow up the sanitation practice of students at their home?

Yes

No

If Yes, how?

e) What knowledge, skills and attitude do you expect from the teacher to ensure the sanitation practice of students?

Knowledge:

Skills :

Attitude :

f) SMC and PTA could play any role for effective sanitation practice of students?

Yes

No

If Yes, how?

06. Information about message dissemination:

a) How do you motivate the students at present?



b) Do you use any material for the students?

Yes  No

If Yes, what are the materials?

c) Did you see any changed after motivation interventions?

Yes  No

If Yes, what sides?

If No, what sides and why?

d) What types of material do you need to use more?

07. Comments of Sanitation Situation after observating the school premises:

a) Source of drinking water:

Tubewell	Pipeline	Others
----------	----------	--------

b) If the source is tubewell, platform is OK ?

Yes  No

c) Arrangement of drinking water:

By glass	By hands	By glass from water pot	Others
----------	----------	-------------------------	--------



d) Water preservation system:

Hygienic	Unhygienic
----------	------------

08. Use of hygienic latrine and

a) Latrines and urinals

In a particular place	Open
-----------------------	------

b) If it is in a particular place, is it hygienic?

Yes  No

If the answer is Yes, what is the latrine type?

Ring slab	Septic tank	Home-made pit	Others
-----------	-------------	---------------	--------

If the answer is No, what are the causes behind it?

c) What is the percentage of students using latrines during school period?

d) Is there separate latrines for male teachers and female teachers?

Yes  No

If Yes, what is the type?

If the answer is No, where they go usually to defecate during school hours?





e) Who does clean the latrine?

Students	From out side	No body

09. Personal hygiene and school campus:

a) What percentage students use soap/ash after defecation during school hours?

b) Is there any scop to keep soap/ash inside the latrine?  
Yes  No

c) What percentage students use sandal?

d) What percentage of students are cleaned their nails?

e) What percentage of students are aware about the hygiene messages?

f) From which sources they receive the messages?  

Teachers	Parents	
----------	---------	--

Overall Comments:

Signature of Respondents

Interviewer Signature



## COURSE CURRICULUM

Annexure - 2

Sl. No.	Need	Objective	Content	Brief on Contents	Methodological Process	Material	Learning Assessment	Time
01.	Concept of Sanitation	To increase an understanding of the concept of sanitation and define it.	Sanitation	<ul style="list-style-type: none"> <li>-Sanitation is a process through which a healthy life can be achieved by proper hygiene practice specially.</li> <li>-To use safe water for all purposes</li> <li>-To use hygienic latrine</li> <li>-To maintain personal hygiene practices in all respect.</li> </ul>	<ul style="list-style-type: none"> <li>-Participants (each) will write a card to explore his idea on the concept of sanitation (VIPP)</li> <li>-Facilitator will discusse all cards in the plenary</li> <li>-Facilitator will make a consensus idea through discuss.</li> </ul>	<ul style="list-style-type: none"> <li>-VIPP board</li> <li>-Cards</li> <li>-Markers</li> <li>-Pins</li> </ul>	-Observation	20 M
		To explain the importance of sanitation.	Importance of Sanitation	<p><u>Importance of sanitation:</u></p> <ul style="list-style-type: none"> <li>-Importance of sanitation awareness for a healthy society</li> <li>-Most of diseases are caused due to lack of knowledge and awareness about proper sanitation practices</li> <li>-30% of deaths of children upto 5 years are caused by diarrhoea</li> <li>-Every child on an average is attacked 4 times a year by diarrhoea</li> <li>-About 90% of the children of 15 years &amp;</li> </ul>	<ul style="list-style-type: none"> <li>-Small group discussion</li> <li>-Presentation of group report in the plenary and discussion</li> <li>-Facilitator will add his own idea.</li> </ul>	<ul style="list-style-type: none"> <li>-Poster paper</li> <li>-Marker</li> <li>-Display board</li> </ul>	-Participation -Observation	30 M



Sl. No.	Need	Objective	Content	Brief on Contents	Methodological Process	Material	Learning Assessment	Time
				<p>below suffer from any kind of worm.</p> <ul style="list-style-type: none"> <li>-50% disease spread through excreta and 80% of the diseases are water borne</li> <li>-In such condition to reduce the death rate of children awareness must be created for the use of -</li> <li>-tubewell water</li> <li>-sanitary latrine</li> <li>-personal and environmental hygiene for all</li> </ul>				
		<p>To explain the present situation of sanitation in Bangladesh</p>	<p>Present sanitation situation</p>	<p>-Present sanitation situation has significantly improved. On the other hand these have almost achieved universal water coverage. But the nature of coverage is not adequate for ensuring use of safe water for all purposes. Besides use of hygienic latrine and hygiene practices are not in an acceptable stage. The present sanitation situation would be discussed in this context.</p>	<p>-Facilitator will show it through OHP and will discuss</p>	<ul style="list-style-type: none"> <li>-OHP</li> <li>-Transparency sheet</li> <li>-Poster paper</li> </ul>	<p>-Q.A.</p>	<p>15 M</p>



Sl. No.	Need	Objective	Content	Brief on Contents	Methodological Process	Material	Learning Assessment	Time
02.	Safe Water	To enable participant to explain the use of safe water	Concept of safe water	-Which water does not carry any germs that is why tubewell water is safe. Because there is no scope of contaminating tubewell water by human excreta or waste	-Facilitator will initiate to explore participants knowledge by question answer	-White board -Marker	-Q.A.	15 M
		To enable participants knowledge to explain the sources of safe water	Sources of safe water	-Tubewell water is safe for drinking and for all domestic purpose -Safe water can get by balling use of purifying tablet, use of fitkiri and bleaching powder	-Facilitators will ask participants about sources of safe water, and will write down the answers on the board. Discussion will be carried on the correct answers received	-Board -Marker -Poster paper	-Ask one of participants to summarize the session	20 M
		To enable participants to explain how disease spread through water	How diseases spread through water	Diseases are spread out by - -Use of unsafe water for all purposes -Lack of personal hygiene practices -Open defecation	-Facilitator will show a transparency, or poster and discuss, which will cover all of disseminating area.	-OHP -Transparency sheet -Poster paper	-Q.A.	35 M
03.	Knowledge about hygienic latrine	To enable participant to define the hygienic latrine	Concept of hygienic latrine	Hygienic latrine means that - -The excreta does not spread germs of diseases -It will not pollute the environment -Two latrine types will discuss	-Group discussion and plenary discussion -Question and Answer	-Poster paper -White board -Marker	-Q.A.	30 M





Sl. No.	Need	Objective	Content	Brief on Contents	Methodological Process	Material	Learning Assessment	Time
				<ul style="list-style-type: none"> <li>-Excreta will remain covered</li> <li>-Excreta will not spread bad smell</li> <li>-Flies, mosquitoes, insects, and domestic birds, pets, can not come in contact with excreta</li> </ul>				
		To enable participants to explain how diseases are spread out by using of unhygienic latrine	How diseases spread by the faecal oral toots	<ul style="list-style-type: none"> <li>-Human excreta is the main cause of diseases</li> <li>-The germs of diarrhoea, dysentery and others are transmitted through flies, mosquitoes by sitting on the excreta, and spreading the germs by sitting again on the open food.</li> <li>-If some one defecates in the open the eggs of germs spread through air, water, and human feet.</li> </ul>	-Facilitator will demonstrate by the poster paper which will be prepared before conducting the session.	<ul style="list-style-type: none"> <li>-Marker</li> <li>-Poster papers</li> </ul>	-Observation	20 M
			Worm	<ul style="list-style-type: none"> <li>-Worm's are parasites</li> <li>-About 90% of children under 15 years suffer from one type of worm infestation or another.</li> </ul>	-Question and answer	<ul style="list-style-type: none"> <li>-White board</li> <li>-Marker</li> </ul>	-Observation	10 M



Sl. No.	Need	Objective	Content	Brief on Contents	Methodological Process	Material	Learning Assessment	Time
			How worms spread	-By human excreta -Through air -Water, food and human nails -Hand and feet	-Demonstration	-OHP/poster paper	-Observation	15 M
			Prevention	-Make students aware -Never defecate in the open place -Everybody should also use sanitary latrine -Clean hands with soap or ash after defecation -Eat and serve food after washing hands -Eat washed fruits -Always use foot wear, never go to latrines bare footed.	-Small group discussion -Plenary discussion	-Poster paper -Marker -Display board	-Observation	20 M
			Diarrhoea Causes	-By using polluted water -By unclean food and uncovered food -By unclean hands -By harmful food -Lack of health and hygiene education	-Brain storming	-White board -Marker -Duster	-Observation	10 M
			Prevention	-Use tubewell wate for all purpose -Every one should use sanitary latrine	-Small group/VIPP discussion	-Poster paper -Marker -VIPP board -Cards	-Observation	15 M



Sl. No.	Need	Objective	Content	Brief on Contents	Methodological Process	Material	Learning Assessment	Time
				-Maintain personal hygiene practice properly		-Pins		
		To enable the participants to explain the using system of hygienic (sanitary) latrines, and maintenance of Sanitary Latrine.	Rules of using sanitary latrine	<ul style="list-style-type: none"> <li>-One should always visit the latrine with their slippers on.</li> <li>-Feet should be placed on the toot rest</li> <li>-Should sit on the pan with back towards hole.</li> <li>-The pan should be moistened with water before defecation</li> <li>-The water should be handled with right hand</li> <li>-Enough water should be poured to clean the pan after defecation</li> <li>-One should clean the latrine for the next user</li> <li>-Boys and girls should use their respective latrine.</li> </ul>	-Facilitator will ask the participants to write his idea on a card about rules of using sanitary latrine. Discussion will be carried out on the basis of the cards (VIPP)	<ul style="list-style-type: none"> <li>-VIPP board</li> <li>-Boards</li> <li>-Marker</li> <li>-Big sheets of papers</li> </ul>	-Observation	30 M
			Maintenance of sanitary latrine	<u>Maintenance of sanitary latrine:</u> <ul style="list-style-type: none"> <li>-Every day the latrine should be cleaned with broom and water</li> <li>-While cleaning care</li> </ul>	-Demonstration through transparency	<ul style="list-style-type: none"> <li>-OHP</li> <li>-Transparency sheet</li> </ul>	-Q.A.	5 M



Sl. No.	Need	Objective	Content	Brief on Contents	Methodological Process	Material	Learning Assessment	Time
				<p>should be Taken not to break the water-seal</p> <ul style="list-style-type: none"> <li>-Latrine should be locked after school hour</li> </ul>				
		To explore some ideas about the role of teachers and students to maintain the schools latrine	Role of teacher and students to maintain the school latrine source of water	<p><u>Teachers:</u></p> <ul style="list-style-type: none"> <li>-Every day teachers will supervise the latrine</li> <li>-Teachers will demonstrate how to use and maintain the school latrine</li> <li>-Teacher will motivate the students to use and maintain the latrine on the right way</li> </ul> <p><u>Students:</u></p> <ul style="list-style-type: none"> <li>-Every student will use their school latrine for defecation during the school period</li> <li>-One should clean the latrine after defecation</li> <li>-Census student will motivate the others students</li> <li>-Boys and girls student will use their respective latrine.</li> </ul>	-VIPP	<ul style="list-style-type: none"> <li>-VIPP board</li> <li>-Marker</li> <li>-Big sheets of paper</li> </ul>	-Observation	15 M





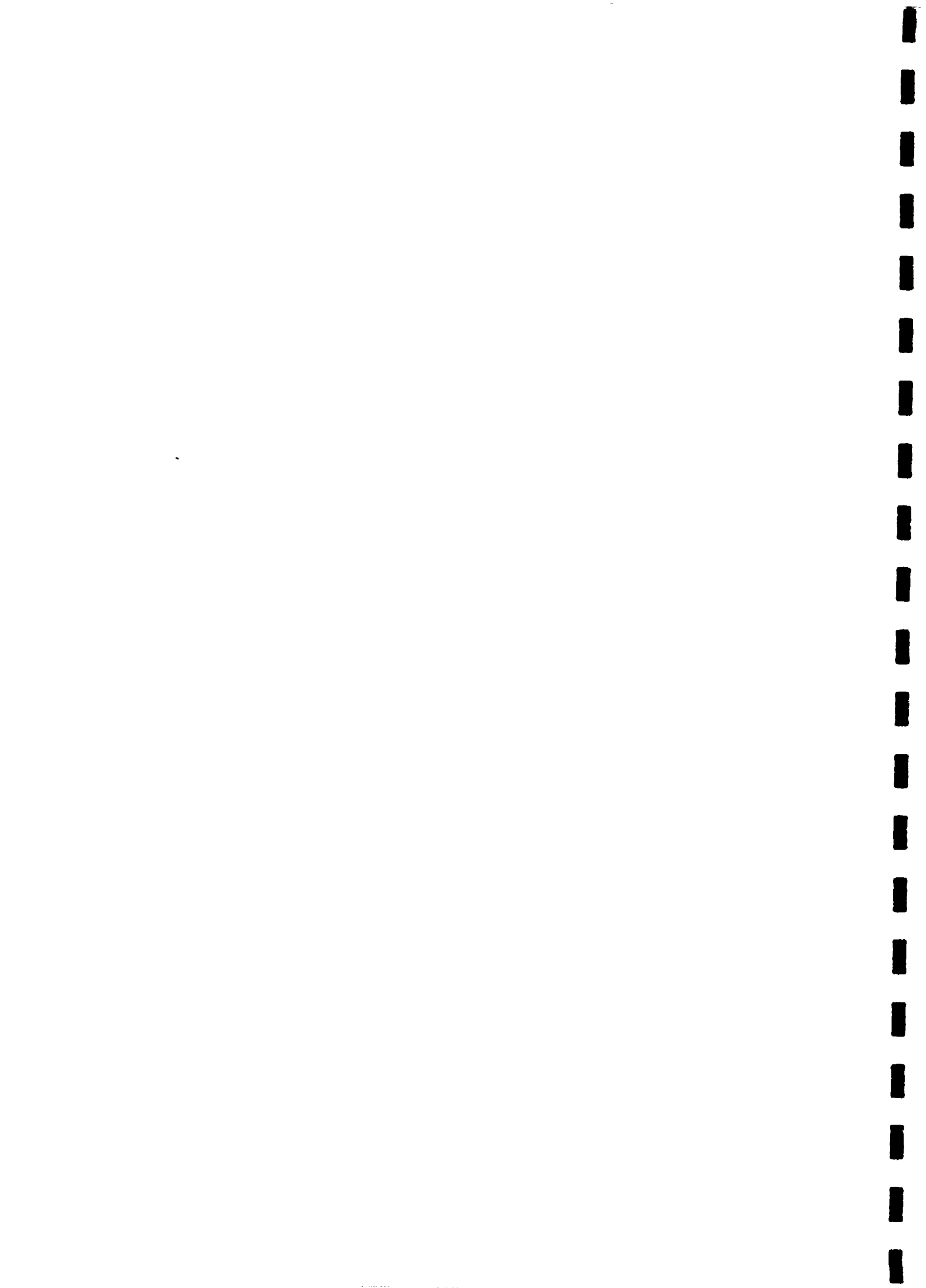
Sl. No.	Need	Objective	Content	Brief on Contents	Methodological Process	Material	Learning Assessment	Time
04.	Knowledge on personal hygiene and domestic hygiene	To enable participants to learn the importance of personal and domestic hygiene and explain it	Personal hygiene	<p><u>Personal hygiene:</u></p> <ul style="list-style-type: none"> <li>-Washing hands after defecation and before handling food</li> <li>-If the hands are not properly washed after defecation germs may remain in our hands and nails.</li> </ul> <p><u>When hands are properly washed:</u></p> <ul style="list-style-type: none"> <li>-Hands will be free from bad smell</li> <li>-Hand will be germ free</li> <li>-The tap should be handled with right hand after defecation</li> <li>-After defecation left hand should be first wash with soap/ash than both hands should be washed</li> <li>-Then both hands should be rubbed vigorously and washed with water</li> <li>-Use slippers for defecation</li> <li>-And others personal hygiene includes the cleanliness of mouth, teeth, tongue, hair,</li> </ul>	<ul style="list-style-type: none"> <li>-Lecture</li> <li>-Discussion</li> <li>-Demonstration</li> </ul>	<ul style="list-style-type: none"> <li>-Board</li> <li>-Marker</li> <li>-Duster</li> <li>-Soap</li> <li>-Water</li> </ul>	-Observation	40 M



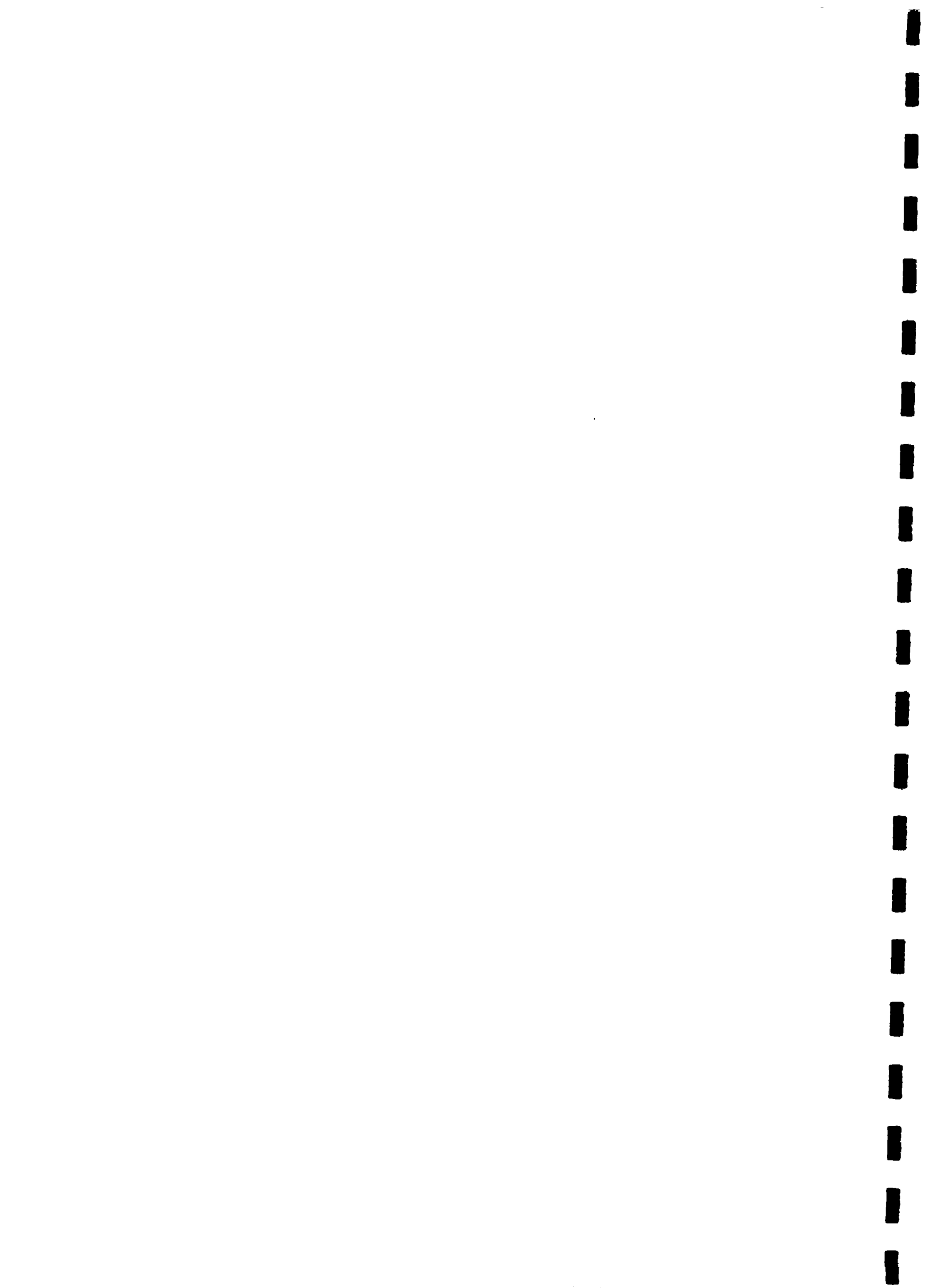
Sl. No.	Need	Objective	Content	Brief on Contents	Methodological Process	Material	Learning Assessment	Time
				<p>skin, nails and cloths. If these are not properly cleaned it may cause for different diseases.</p> <p><u>Domestic hygiene:</u>            -Class room should be always cleaned            -Courtyard, play ground are kept clean            -Keep clean the necessary utenciles for drinking purpose at school time            -To keep the environment and surroundings beautiful, it is necessary to keep our school and homes hygienically clean</p>				
05.	Knowledge on effective communication	To enable participants to know what is the effective communication and explain its process	Concept of communication	<p>-Communication is a meaning exchange of ideas between two or more persons through the appropriate media with certain purpose</p> <p>-So communication means such a process where to communicator are interacting with a</p>	<p>-Facilitator will ask the participants what they think about communication</p> <p>-Write the answers on the board, and discuss</p>	<p>-Board            -Marker            -Duster</p>	-Q.A.	20 M



Sl. No.	Need	Objective	Content	Brief on Contents	Methodological Process	Material	Learning Assessment	Time
				specific objective.				
		To enable the participants to know the process of diological communication, and its advantages	-Diological communication and its advantages	-Diological communication is a process where the sender is transmits a message and as well as getting feedback from the receiver -To attain the objective this diological (tow way) communication process is very important. Through this process we can assess from feedback how far the message is understandable to the receiver	-Facilitator will arrange a game. After this game ask the participant what we learn from the game	-Board -Marker -Duster	-Observation	30 M
			Advantages	<u>Advantages:</u> -To make the objective successful -Misunderstanding could be avoided -Right message could be sent to the receiver -Motivation could be interested -Participant (receiver) can feel free -Participants can explore his or her own ideas	-Ask the participants what are the advantages of diological communication write down the main points on the board, and discuss	-Board -Marker -Duster		15 M

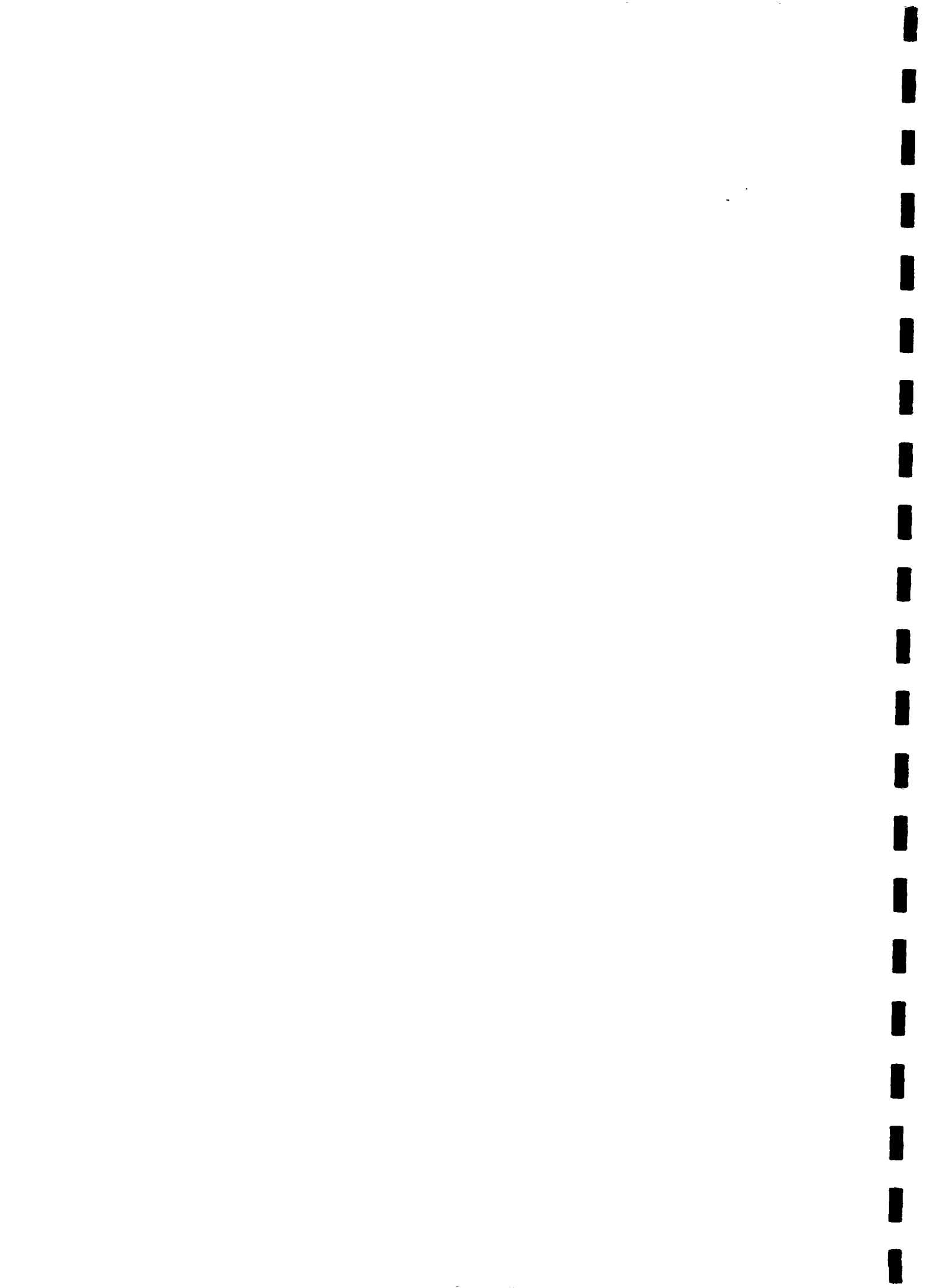


Sl. No.	Need	Objective	Content	Brief on Contents	Methodological Process	Material	Learning Assessment	Time
				<ul style="list-style-type: none"> <li>-Use and explain the communication materials</li> <li>-Speak in public and create both way communication environment</li> <li>-Clear presentation skill</li> </ul>				
06.	Knowledge on use of communication materials	To enable the participants to know and define the appropriate communication materials for the students	Role of materials	<u>Role of materials:</u> <ul style="list-style-type: none"> <li>-To create a good learning atmosphere</li> <li>-To create interest the participants to the subject</li> <li>-To make variation in the learning session</li> <li>-To help for making the lesson more understandable</li> <li>-To make the communication process more easy</li> </ul>	<ul style="list-style-type: none"> <li>-Lecture</li> <li>-Discussion</li> <li>-Demonstration</li> </ul>	<ul style="list-style-type: none"> <li>-Board</li> <li>-Marker</li> <li>-Duster</li> <li>-OHP</li> <li>-Transparency sheet</li> </ul>	-Q.A.	30 M
		To introduce the participants with various types of materials	Types of materials	<u>Types of materials:</u> <ul style="list-style-type: none"> <li>-Audio</li> <li>-Video</li> <li>-Audio visual</li> </ul>	<ul style="list-style-type: none"> <li>-Brain storming write all the answers received from the participants stick then on the board. Sum up the main content relating with the answers received</li> </ul>	-Do	-Q.A.	10 M





Sl. No.	Need	Objective	Content	Brief on Contents	Methodological Process	Material	Learning Assessment	Time
		To enable the participant to identify the useable materials for the students	Useable materials for the student	<ul style="list-style-type: none"> <li>-Poster</li> <li>-Flip-Chart</li> <li>-Class routing</li> <li>-Video film</li> <li>-Role play by the student</li> </ul>	-VIPP	<ul style="list-style-type: none"> <li>-VIPP board</li> <li>-Cards</li> <li>-Pins</li> <li>-Markers</li> </ul>	-Observation	10 M
07.	Knowledge on role of SMC and PTA in sanitation	To enable the participants to define the role of SMC and PTA in sanitation programme	Role of SMC and PTA in sanitation programme	<u>Role of SMC:</u> <ul style="list-style-type: none"> <li>-Review and follow-up the regular status of school sanitation</li> <li>-Motivate the students in their neighbourhood</li> <li>-Pay a sudden visit to school</li> <li>-Arrange the additional budget for sanitation programme at school</li> <li>-Motivate the local elites to provide necessary input</li> </ul> <u>Role of PTA:</u> <ul style="list-style-type: none"> <li>-Motivate the students to change their sanitation habits</li> <li>-Follow-up the students in their households activities</li> <li>-Close contact with teachers to keep abreast with the latest status</li> </ul>	<ul style="list-style-type: none"> <li>-Small group discussion</li> <li>-Facilitator will divide the participants into two groups, group one will work with the role of SMC and group 2 will work with PTA</li> <li>-Group work will discuss in the plenary</li> <li>-Facilitator will summarize the session</li> </ul>	<ul style="list-style-type: none"> <li>-Poster paper</li> <li>-Marker</li> <li>-Display board</li> </ul>	-Observation	40 M



Sl. No.	Need	Objective	Content	Brief on Contents	Methodological Process	Material	Learning Assessment	Time
08.	Knowledge on Monitoring	To enable the participants to activate the monitoring for school students on sanitation	Concept of monitoring	-Monitoring is an process by which preparation of implementation of the ongoing programme towards the desired objectives is checked on the basis of the information received. The plan of action can be reviewed and revised on the basis of these information	-Lecture -Discussion	-Board -Marker -Duster	-Q.A.	10 M
			Monitoring and follow-up techniques for the teacher	-Monthly monitoring through a specific format -Collect information from every day class room	-Demonstrate			20 M

