


 **DIRECTORATE OF BUILDING RESEARCH**  
Ministry of Public Works  
Directorate General of Housing, Building, Planning and Urban Development

**REGIONAL CENTRE FOR RESEARCH ON HUMAN SETTLEMENTS**  
United Nations  
Economic and Social Commission for Asia and The Pacific (ESCAP) 

IN COOPERATION WITH



**INTERNATIONAL REFERENCE CENTRE FOR  
COMMUNITY WATER SUPPLY**



**FOUNDATION FOR INTERNATIONAL TRAINING  
for Third World Countries**



**UNITED NATIONS EDUCATIONAL, SCIENTIFIC  
AND CULTURAL ORGANIZATION**  
Regional Office for Science and Technology for Southeast

**REGIONAL SEMINAR  
ON  
PUBLIC STANDPOST WATER SUPPLIES  
AS INFRASTRUCTURE  
IN HOUSING FOR LOW-INCOME COMMUNITIES  
CIREBON WEST JAVA 6 - 10 MARCH, 1984**

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**STEPS IN COMMUNITY EDUCATION / PARTICIPATION  
AND  
GENERAL OUTLINE OF TRAINING PROGRAMME FOR  
TRAINERS AND CADRES OF WATER SUPPLY**

**EDITED BY  
INTERNATIONAL REFERENCE CENTRE  
FOR COMMUNITY WATER SUPPLY AND  
SANITATION (IRCS)**

by

**P S W S - I R C - T E A M**

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P R E F A C E

I. Basic Idea

The health standard of society can be considered as the interaction of 4 factors, i.e. environment, behaviour, health service and heredity.

The factors of environment and behaviour have an extensive influence in improving the society health standard compared to the two others.

Clean water supply is one of the most decisive element in the environment factor. This activity should be supported by health education.

The objective is to make the society acting positively toward the facilities given by the government . Besides to accustom the people on health behaviour by using water, they also should know to organize themselves in using, managing and maintaining of the present clean water supply facilities, and even to develop it.

II. The Role of The General Outline of Teaching Programme (GBPP) in Cadres Training.

The General Outline of Teaching Programme (GBPP) in training the Trainers of Rural Development Cadres for Public Standpost (KPDKU) and training for Rural Development Cadres for Public Standpost (KPDKU) is step by step.

This book is meant as a guide for the trainers, instructors and cadres in executing the training.

III. Training Curriculum.

The General Outline of training curriculum for the KPDKU Trainers, are :

1. Basic Subjects.

a. Basic idea of PSWS IRC activity

b. IKK Water Supply Programme

c. Village .....

- c. Village Water Supply Programme
- d. The aim of Training for the Trainers and Cadres.

2. Main Subjects.

- a. The relation between water and health
- b. Planning, developing, and managing Public Standpost (PS) Programme (P3KU).
- c. Kinds of pipe system construction.
- d. Maintenance of the Public Standpost.
- e. Development of community participations.

3. Supporting Subjects.

- a. Village governmental organization.
- b. Public standpost administration and finance.
- c. Health Education and Training Practice.

The Training Materials of Public Tap Cadres KPDKU are :

1. Basic Subjects .

- a. Basic idea of water supply, programme through the Public Standpost programme.
- b. The objective of KPDKU training.

2. Main Subjects.

- a. The relation between water and health.
- b. Planning, developing and managing Public Standpost process.
- c. Ways of managing and maintaining the Public Standpost.
- d. Improvement of the people's participation.

3. Supporting Subjects.

- a. Governmental organization
- b. Public Standpost administration and finance.

IV. The .....

#### IV. The Objective of Training :

The objective of training the KPDKU Trainers are :

1. To experience the importance of the PSWS IRC activities in the water supply programme in general.
2. Having skills in accomplishing the planning, developing and managing Public standpost together with community.
3. Having skills in accomplishing the training and Health Education as well as community (water users).

The objective of training the Rural Development Cadres in Public Standpost (KPDKU) is having the result of Rural Development Cadres in Water Supply whom :

1. To understand the importance of clean water in life.
2. Having the ability of organizing the community (water user) and themselves in Development, Management and maintenance of clean water supply in general and especially in Public Standpost.
3. Having the knowledge and practical skills in managing and maintaining water supply facilities in general and especially in Public Standpost.

#### V. Time Schedule and the way of arranging the Training.

The training programme for Regencial and Sub District Officials in order to become instructors and trainers for cadres can be executed within 53 lesson hours of 45 minutes or for a period of about 7 days. Training for clean Water Supply prospective cadres can be accomplished in 22 lesson hours of 45 minutes or for period of about 3 days. It doesn't mean that the lecture should be given at once and classically. If it is possible, instructors can visit groups of prospective cadres according to the agreement between them for the time schedule and places. So, the training for propective cadres can be accomplished in their own villages in certain time in accordance with their opportunity or needs. Any other certainty about training for fresh water instructors and cadres, can be found in PSWS IRC book.

THE GENERAL OUTLINE OF TEACHING PROGRAMME (GBPP)  
FOR CADRE OF WATER

No.	Instructional Objective		Basic Discussion	Sub Main Discussion	Education Experiences	Time	Media	Instruct
	General	Special						
1	2	3	4	5	6	7	8	9
1.	The participants understand the basic thinking and the meaning objective of training.	1.1. Participant can explain the basic thinking of training. 1.2. Participant can explain the basic meaning of training.	1. Training program P <sup>2</sup> KU (Management & Service of Public Standpost	1.1. Basic thinking of training 1.2. Goals & Objectives of training	Q A L  Q A L	25  20	-Flipchart -Board -Flipchart -Board	PKM. Kat PKL. Kat PU. Kab.
2.	Participants understand the matters arises on planning, managing and developing of public standpost (P <sup>3</sup> KU)	2.1. Participant can mentions problems technically that happened to the public standpost. 2.2. Participant can mention the administration & social problem happened to P <sup>3</sup> KU.	2. Problem in P <sup>3</sup> KU.	2.1. Problems P <sup>3</sup> KU from technical  2.2. Problems P <sup>3</sup> KU seen from administration & social.	Q A L  Q A L -Brainstorming -Discussion	50  60	-Flipchart -Board -Pictures -Paper work -Board	Sanitari of Kec.
3.	Participants understand the relation between Water & Health.	3.1. The participants knows any kind of waterborn diseases 3.2. Participants know requirements of clean & healthy water.	3. Water & Health	3.1. Waterborn diseases, through 3.2. Requirements of clean water.	-Brainstorming -Discussion -Suggestions -Discussion	20  25	-Flipchart -Board -Flipchart -Board	Head of Puskes- mas
4.	Participant, able to help the cadre on P <sup>3</sup> KU.	4.1. Participant knows the matters need to be considered in P <sup>3</sup> KU. 4.2. Participant knows the role of cadre in P <sup>3</sup> KU.	4. Process of planning, managing and developing public standpost (P <sup>3</sup> KU).	4.1. Activities in P <sup>3</sup> KU. 4.2. The role of cadre in P <sup>3</sup> KU.	-Brainstorming -Discussion. -Brainstorming -Discussion	25  45	-Flipchart -Board -Flipchart -Board	Sanitari of Kec.

1	2	3	4	5	6	7	8	9
5.	Participants able to use, to look after and keep surrounding of public standpost health.	5.1. Participant knows how to use the public standpost. 5.2. Participant knows how to look after the public standpost & to keep the surrounding health.	5. The use and how to look after the public standpost	5.1. The way of using the public standpost. 5.2. How to look after PS & to keep the surrounding health.	Q A L - Demonstration / Practice. Q A L - Demonstration / Practice	45	- Flipchart  - Flipchart	Sanitary of Kec.
6.	Participants able to do the briefing to the responsible person of public standpost (P <sup>3</sup> KU) & public	6.1. Participant knows how to brief/trainers P <sup>3</sup> KU. 6.2. Participant knows how to brief the public to use the public standpost.	6. Theory & Practice of Briefing on the public standpost.	6.1. Methode & Technique of briefing PS or PSPMD 6.2. Methods & technique on briefing to public who use the public standpost.	- Demonstration / Practice. - Discussion - Demonstration / Practice - Discussion	90  90	- Manual - Flipchart  - Manual - Flipchart	PKM Kab.
7.	Participants able to organize public who use the public standpost on management & how to look of the public standpost (P <sup>3</sup> KU).	7.1. Participant can explain how to organize the user of public standpost. 7.2. Participant can explain the taste & responsibility of P <sup>2</sup> KU cadres and the water users	7. Management of public standpost.	7.1. How to organize the water users of the standpost. 7.2. Tastes & responsibility of P <sup>2</sup> KU cadre 7.3. The position of cadre in the village government.	- Discussion  - Discussion  - Discussion Q A L	90  45  45	- Manual - Assignment  - Manual	PKM Kab.

1	2	3	4	5	6	7	8	9
8.	participants have the ability to develop community participation.	8.1.The participants know method & technique & motivation. 8.2.The participants know how to get and manage fund. Public Standpost maintenance.	8. Comm. participants in carrying out and caring Public Standpost.(P <sup>2</sup> KU)	8.1.Motivation of how to develop community participations in P <sup>2</sup> KU. 8.2.The way of how to get and manage fund for maintenance.	Demonstration Practice Discussion	90 90	- Paper - Guide book	PKM.Kab.
9.	Administration and Monetary for Public Stand - post.	9.1.The participants know the way of bookkeeping bringing in and out of money/donation. 9.2.Note and report	9. Public Standpost administration and monetary.	9.1.To get donation 9.2.The use of donation 9.3.Note and report.	Q A L	45	- R & R funds	-Field PDAM instructor sanitarian
10.	The participants know the clean water cadre and P <sup>3</sup> KU positions in village governmental organization.	10.1.The participants know their tasks and position in P <sup>3</sup> KU and village governmental organization.	10.Cadre's position in village governmental organization	10.1.Cadres and positions in P <sup>3</sup> KU and village governmental organization	Q A L	45		C a m a t
T o t a l =						22 hours @ 45 minutes		

Handwritten: water supply

Handwritten: seminars, Doctors etc.

THE GENERAL OUTLINE OF TEACHING PROGRAMME IN TRAINING THE TRAINERS FOR WATER SUPPLY CADRES

No.	Instructional Objective	Basic Discussion	Sub Main Discussion	Education Experiences	Time	Media	Instructor
1	2	3	4	5	6	7	8
1.	The participants can understand PAB programme and PSWS'IRC Project	1.Explanation in general about PAB programme and PSWS'IRC Project.	1.1.Other activity in PSWS' IRC Project. 1.2.IKK clean water programme. 1.3.Village clean water programme 1.4.The objective training	Q A L	45 45 25 20	PSWS ' IRC project manual  -The water decade paper.  -GPBB books -Black board -O H P	PSWS'IRC Team
2.	The participants understand P <sup>3</sup> KU problems and have the ability to solve the problem.	2.General problem and how to solve the P <sup>3</sup> KU planning, managing & developing and problem	2.1.Technical point of view 2.2.Administration and monetary point of view. 2.3.Cultural point of view.		90 45 45	-Discussion -Flipchart -Black board -Writing equipment R & R	PSWS'IRC Team
3.	Having the ability of P <sup>3</sup> KU technique and the ability of informing training cadres.	3.Planning, managing and developing Techniques(P <sup>3</sup> KU).	3.1.Planning kiking system 3.2.Construction management 3.3.System 3.3.1. Organization 3.3.2. Administration & Monetary 3.3.3. R & R 3.4.Public participations in P <sup>3</sup> KU.	Q A L " "	90 90 135	-Guide book -Black Board  -Flipchart	PSWS'IRC Team



1	2	3	4	5	6	7	8
4.	Understanding the water & health relation and having the ability of informing in training Cadres.	4. Water and Health Relation	4.1. The use of water for human being. 4.2. Water circulation and kinds of water. 4.3. Kinds of water-born diseases. 4.4. clean water require - ment 4.5. Waste water danger from Public Standpost to our health	Q A L " " " "	30 25 25 25 30	- Flipchart - Cadre guide books - Reference books - Board - Stationary	PSWS'IRC Team
5.	Understanding kinds of pipe construction system and understanding water treatment process.	5. Kinds of construction in piping construction.	5.1. Kinds of complete and simple piping sys 5.2. Kinds of water treatment process 5.3. Type of public stand - post construction.	" " "	90 90 90	- Reference books - Public-stand post,WHO - Flip-Chart - Stationary	
6.	Knowing there roles and Cadres Skills to develop public participation in P3KU	6. To develop Public participations in P3KU	6.1. Communication and Information development 6.2. Community Organization 6.3. Instructors participations in developing public participations.	Discussion Discussion Discussion	90 90 90	- Assignment - Case study - Flip-Chart paper.	PSWS'IRC Team
7.	Understanding the method & technique of the training and having the ability to do health education and cadre training.	7. Theory practice on H.E. and training the cadres in water supply	7.1. Theory & practice H.E. 7.2. Theory & practice on training for cadres.	Simulation Simulation	135 135	- Flipchart - Poster - Cadres guide book	PSWS'IRC Team

1	2	3	4	5	6	7	8
8.	To understand the need of training health education.	8. Field work	8.1. Field Study - Problem identification. - Handicaps - Supporting factors 8.2. Training practice 8.3. Field practice report	- Explanation - Discussion - Survey - Practice - Conclusion - Report writing	360	- Stationeries - Field accomplishment form - Data survey format. - Flipchart - Poster - Training/ media needed - Board - Stationeries	PSWS'180 Team O C  Village
9.	Able to understand the role in village management of LKMD on its with P3K U relation.	9. Village government organization & its relation with P <sup>3</sup> KU.	9.1. The fungsi & structure of village government. 9.2. The structure & fungsi of LKMD organization. 9.3. The relation between the water supply organization with regional government. 9.4. The position of the water supply cadres in the village government	Q A L Q A L Q A L Q A L	20 25 25 25		PDAM
10.	Able to make the work plan	10. The making of work plan	10.1. Activities steps 10.2. Schedule 10.3. Accomplishment 10.4. Expenses	Discussion & Practice	270	- Work Plan Format - Stationeries	PSWS'18 Team
				T o t a l	= 53 hours	@ 45 minutes ( 7 days)	

Region I/Province

No.	Activity	Objective	Information	Executor	Participant	Method/ Facility	Duration	Explanation
1.	Meeting/ Consultation	<ul style="list-style-type: none"> <li>- To get approval &amp; support on project location step.</li> <li>- To get illustrated programme on PSWS, clean water from Region II West Java,</li> </ul>	<ul style="list-style-type: none"> <li>- TOR Project PSWS</li> <li>- Steps of activity</li> <li>- Project location</li> <li>- Its relation to the PAB Region I Programme</li> </ul>	<ul style="list-style-type: none"> <li>- D.G. CK</li> <li>- D.G. P3M</li> <li>- Dit. H&amp;S</li> <li>- Head of PSWS IRC Project</li> <li>- Team Manager of PSWS IRC</li> </ul>	<ul style="list-style-type: none"> <li>- Pemda Region I/ Sekwilda</li> <li>- Assistant of the Sekwilda</li> <li>- LKMD team</li> <li>- Kanwil/ Dinkes</li> <li>- Bappeda</li> </ul>	<ul style="list-style-type: none"> <li>- By explanation in a special meeting</li> <li>- Leaflets</li> <li>- Duplication</li> </ul>	<ul style="list-style-type: none"> <li>- 2nd week Sep 1983</li> </ul>	<ul style="list-style-type: none"> <li>- In one meeting.</li> </ul>
2.	Intersectoral & Interprogramme Meeting	<ul style="list-style-type: none"> <li>- PSWS IRC Programme Information</li> <li>- Understanding &amp; programme support from other sectors</li> <li>- Agreement on the steps of programme accomplishment</li> </ul>	<ul style="list-style-type: none"> <li>- TOR Project PSWS IRC</li> <li>- Manual of the project accomplishment</li> <li>- Employees Manual Curriculum</li> <li>- Training Materials</li> </ul>	<ul style="list-style-type: none"> <li>- PSWS IRC Team</li> <li>- LKMD/PKK Team</li> </ul>	<ul style="list-style-type: none"> <li>- Kanwil/ PU</li> <li>- Penmas/non-formal education</li> <li>- Dit. of Village Dev,</li> <li>- Family Welfare Education</li> <li>- Family planning programme</li> <li>- Social Bureau</li> </ul>	<ul style="list-style-type: none"> <li>- Training</li> </ul>	<ul style="list-style-type: none"> <li>- 3rd week Sep 1983</li> </ul>	<ul style="list-style-type: none"> <li>- In two meetings.</li> </ul>

No.	Activity	Objective	Information	Executor	Participant	Methode/ Facility	Duration	Explanatio
3.	Routine Meeting	- To review every steps	<ul style="list-style-type: none"> <li>- Work Plan</li> <li>- Report of activity</li> </ul>	<ul style="list-style-type: none"> <li>- PSWS IRC team</li> <li>- LKMD/PKK Team</li> </ul>	<ul style="list-style-type: none"> <li>- Religion</li> <li>- Health Services</li> <li>- Idem dito</li> </ul>	- Routine meeting	<ul style="list-style-type: none"> <li>- On every end of activity (once in 2 weeks)</li> </ul>	<ul style="list-style-type: none"> <li>In six meetings (1 1/2 year)</li> </ul>
4.	Training the Trainers	<ul style="list-style-type: none"> <li>- To improve the skills on PS techniques, to instructing training supervision and supporting,</li> </ul>	<ul style="list-style-type: none"> <li>- PS programme PSWS IRC project</li> <li>- Training objective</li> <li>- Training Materials (Curriculum)</li> <li>- Methods &amp; Training</li> <li>- Training facility &amp; briefing</li> </ul>	<ul style="list-style-type: none"> <li>- PSWS IRC Team</li> </ul>	<ul style="list-style-type: none"> <li>- Health Service Region II</li> <li>- PKM</li> <li>- PKL</li> <li>- PU Region II</li> <li>- Office of Village Development Service</li> <li>- Health Centre</li> <li>* Head of Puskesmas</li> <li>* Sanitary</li> </ul>	<ul style="list-style-type: none"> <li>- Training the Trainers</li> <li>- Module of training (GBPP)</li> <li>- Training facility and briefing</li> </ul>	<ul style="list-style-type: none"> <li>- III week Jan. 1984</li> </ul>	<ul style="list-style-type: none"> <li>In one Meeting.</li> </ul>

No.	Activity	Objective	Information	Executor	Participant	Methode/ Facility	Duration	Explanati
5.	Inter-secto- ral meeting	<ul style="list-style-type: none"> <li>- Review on the steps of activity</li> <li>- Programme's evaluation</li> </ul>	<ul style="list-style-type: none"> <li>- Supervisi on guide and guiding</li> <li>- Examination guide and development</li> <li>- Evaluation guide</li> </ul>	<ul style="list-style-type: none"> <li>- PSWS IRC Team</li> <li>- LKMD/PKK Team</li> </ul>	<ul style="list-style-type: none"> <li>- Kanwil/PU</li> <li>- Penmas/non-formal education</li> <li>- Dit Bang Des</li> <li>- PKK</li> <li>- BKKBN</li> </ul>	<ul style="list-style-type: none"> <li>- Special meeting</li> </ul>	Mid and last year activity.	In two meetings

ACCOMPLISHMENT STEPS - PUBLIC PARTICIPATION

No.	Activity	Objective	Information	Facilitator	Participant	Method/ Facility	Duration	Frequency
1.	Meeting/Consultation	- To get agreements approval as well as support on step, location & project	- TOR Project PSWS'IRC - steps of activities - Project location - Its relation with PAB Dati II programme	- PSWS'IRC Team - Pemda Tk. I Dinkes	- Sekwilda - Assist. Sekwilda/section	- Explanation a special meeting - Leaflet - Duplication	II Week Oct. 1983	In one meeting
2.	Intersectoral & Inter programme meeting	- Program information PSWS'IRC - Understanding & support programme from other sector - Sincronisation activity	- TOR Project PSWS'IRC - Steps of activities - Project location - Its Relation with PAB Dati II programme	- PSWS'IRC Team - LKMD/PKK executor team	- Penmas - Social Development - Religion - Bangdes - Bapeda - Binkes - DPU - BKKBN - Scout - Din-Pen - Heads of District - Head of Puskesmas	Training	III Week Oct. 1983	
3.	Intersectoral & Inter programme meeting	- Steps review activities - Evaluation programme	- Supervising & guiding orientation - Observation & Development - Evaluation orientation - Indicator of the result	- PSWS'IRC Team - LKMD/PKK executor team	- Penmas - Social Development - Religion - Bangdes - Bapeda - Dinkes - D P U - BKKN - Scout - Din-pen - Head of District - Head of Puskesmas	- Special Meeting	Activity year mid and last	In two meetings

Sub - District

ACCOMPLISHMENT STEPS OF PUBLIC PARTICIPATIONS

No.	Activity	Objective	Information	Executor	Participant	Method, Facility	Duration	Explanation
1.	Meeting/Consultation	Understanding and supporting PSWS'IRC programme	<ul style="list-style-type: none"> <li>- TOR PSWS'IRC Project</li> <li>- Steps of activities</li> <li>- Project location</li> <li>- Its relation with PAB District programme</li> </ul>	PSWS'IRC Team	<ul style="list-style-type: none"> <li>- Heads of Districts</li> <li>- Police Assistant</li> </ul>	Explanation in special meeting - Leaflet - Duplication	2nd week of Nov. 1983	
2.	Intersectoral meeting	<ul style="list-style-type: none"> <li>- PSWS'IRC programme information</li> <li>- Sincronisation activity</li> </ul>	<ul style="list-style-type: none"> <li>- TOR PSWS'IRC Project</li> <li>- Steps of activities</li> <li>- Project location</li> <li>- Its relation with PAB District programme</li> </ul>	District Head	<ul style="list-style-type: none"> <li>- LKMD/PKK executor</li> <li>- Village Chief</li> <li>- LKMD vice chairman</li> </ul>	Special meeting	3rd week of Nov. 1983	In one meeting
3.	Intersectoral meeting	<ul style="list-style-type: none"> <li>- Steps review activity</li> <li>- Program Evaluation</li> </ul>	<ul style="list-style-type: none"> <li>- Activity report</li> <li>- Evaluation Data</li> </ul>	District Head	<ul style="list-style-type: none"> <li>- LKMD/PKK executor</li> <li>- Village Chief</li> <li>- LKMD vice Chairman</li> </ul>	Routine meeting	Activity mid and last	In one meeting

Village.

ACCOMPLISHMENT STEPS OF PUBLIC PARTICIPATION

No.	Activity	Objective	Information	Executor	Participant	Method/ Facility	Duration	Explanation
1	Village Approach	PSWS-IRC programme information . -Understanding and supporting programme. -Choice of Village cadres for clean water/ Working Group.	a. Explanation about Village Health status. - The need of fresh water for The Village. - Explanation of PSWS-IRC Programme. - The Importance of consumer participation and water consumer . - The explanation of Village criterion codes. b. Village cadre choice for the position clean water POKJA	- PSWS-IRC team. - Districts head.	a. Formal and non-formal meeting. b. Formal and non-formal meeting.	2nd week of Des "1983 " 2nd week of Jan " 1984 "		
2	Cadre Training	-Understanding the relationship between clean water and preventive disease. -Improving skills in H.E., knowing the problem, planning and management. -Improving co-operation in Village continued-	- See the curriculum of Village trading cadres.	Trainers	- Village cadre	-Trading participation. -GBPP/Modle. -Guide Book. -Training and Informing - Equipment.	1st Week of Feb 1984	





No.	Activity	Objective	Information	Executor	Participant	Method/ Facility	Duration	Explanation
3.	Accomplishment of Comunity Self service(CSS)	developing programme. -Having the ability of preparing,survey Accomplishment and preparing data of potential problem.	Explamacion of : a. The collection of general data , - health and the influent behaviour. b. To prepare and to interpret the data c. To submit the data	Instructor	-Village Cadres -Village Leader	Survey and preparing the data, -Cadres guide /CSS	3rd week of Feb. 1984	
4.	Submitting the result of CSS and the 1st plan meeting	- to receive suggestion. - to find the way of how to solve Cadres problems.	- Submitting CSS result - to review suggestion - to receive aspiration and to find how to solve problems.	Cadres	- Village Cadre - RT/RW	- In Village meeting	1st week of March 1984	2 meetings
5.	2nd plan meeting	- Regarding the illustrated problem and potential local renovation to get agreement. - To get agreement in illustrating control with together. <i>- sitting will be decided here -</i>	- The illustration of health and fresh water problem at the location. - to develop potential society. - Agreement of society, participation in development control and care.	Cadres PSWS'IRC Team LKMD instructors Village Head	- Members of LKMD - Village Leaders - Cadres	- LKMD and any other Villages meeting	2nd week and 3rd week of March 1984	
6.	Training public standpost Instructors			-	-	-	-	to be accomplished in accordance with the need.

STEPS OF ACCOMPLISHMENT IN PUBLIC PARTICIPATION

RESIDENT ASSOCIATION

Activity	Objective	Information	Executor	Participant	Method/ Facility	Duration	Explanation
1. Information a. Individual approach	Understanding water problem	<ul style="list-style-type: none"> <li>- Water and Health relation.</li> <li>- The importance in using and caring clean water.</li> <li>- The importance of public participation in clean water supply especially in public standpost.</li> </ul>	<ul style="list-style-type: none"> <li>- Cadres</li> <li>- LKMD</li> </ul>	<ul style="list-style-type: none"> <li>- Members of society</li> <li>- Village leaders.</li> </ul>	<ul style="list-style-type: none"> <li>- House visit</li> <li>- Benevolence</li> <li>- The use of Flipchart, Leaflet, etc</li> </ul>	Continuity of Subject	
b. Group Approach (RT, families, young organization PKK and school organization)	Understanding the agreement of solve steps.	<ul style="list-style-type: none"> <li>- Water and Health relation.</li> <li>- The importance of using and caring clean water.</li> <li>- The importance of organizing society in caring clean water supply.</li> </ul>	<ul style="list-style-type: none"> <li>- Health or non Health Instructors</li> <li>- LKMD</li> <li>- PKK activator</li> <li>- L S M</li> <li>- Village Cadre.</li> </ul>	<ul style="list-style-type: none"> <li>- Group of Village organizations</li> <li>- Families</li> </ul>	<ul style="list-style-type: none"> <li>- Group Meeting</li> <li>- Praying</li> <li>- A saving club</li> <li>- Using Flipchart.</li> </ul>	Continuity of Subject	
c. Mass Approach.	Public participation in water supply, use care and Development.	<ul style="list-style-type: none"> <li>- Water and Health relation</li> <li>- The importance of using and caring clean water.</li> <li>- The importance of public participations to care clean water supply and especially public standpost</li> </ul>	<ul style="list-style-type: none"> <li>- Health and non health instructors</li> <li>- LKMD</li> <li>- PKK Activator</li> <li>- L S M</li> <li>- Village cadre.</li> </ul>	<ul style="list-style-type: none"> <li>- General Society</li> </ul>	<ul style="list-style-type: none"> <li>- Traditional equipment (pupet, drama).</li> <li>- Religion</li> <li>- Using Mass-Media (banner and poster</li> </ul>	Continuity of Subject	

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 **DIRECTORATE OF BUILDING RESEARCH**  
Ministry of Public Works  
Directorate General of Housing, Building, Planning and Urban Development  
**REGIONAL CENTRE FOR RESEARCH ON HUMAN SETTLEMENTS**  
United Nations  
Economic and Social Commission For Asia and The Pacific (ESCAP) 

IN COOPERATION WITH



INTERNATIONAL REFERENCE CENTRE FOR  
COMMUNITY WATER SUPPLY



FOUNDATION FOR INTERNATIONAL TRAINING  
for Third World Countries



UNITED NATIONS EDUCATIONAL, SCIENTIFIC  
AND CULTURAL ORGANIZATION  
Regional Office for Science and Technology for Southeast  
Asia.

**REGIONAL SEMINAR  
ON  
PUBLIC STANDPOST WATER SUPPLIES  
AS INFRASTRUCTURE  
IN HOUSING FOR LOW-INCOME COMMUNITIES  
CIREBON WEST JAVA 6 - 10 MARCH, 1984**

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title  
See  
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THE ROLE OF THE GENERAL OUTLINE OF TEACHING PROGRAMME  
( G B P P )  
IN CADRES TRAINING

by

Isrowandi

THE MEANING OF ABBREVIATIONS IN THE BOOK.

IKK	:(Ibu Kota Kecamatan)= Sub District Capital
P.A.B.	:(Penyediaan Air Bersih)= Clean Water Supply
P.S.W.S. IRC	:: Public Standpost Water Supply International Reference Centre
T.O.R.	: Term of Reference
Ditjen CK	: Directorate General Cipta Karya
Ditjen P3M	:(Pemberantasan Pencegahan Penyakit Menular)= Directorate General of Communicable Disease Control
H&S	: Hygiene and Sanitation
Dati I	: Region I ( a former province )
Dati II	: Region II ( a former regency )
Sekwilda	:(Sekretaris Wilayah Daerah)= Secretary of Region Area
Dinkes	:(Dinas Kesehatan)= Health Service
Bappeda	:(Badan Perencanaan Pembangunan Daerah)= Region Developmental Planning Body
PKK	:(Pendidikan Keluarga Berencana)= Family Welfare Programme
Kanwil	:(Kantor Wilayah)= Region Office
Penmas	:(Pendidikan Masyarakat)= Public Education
Dit Jen Bang Des	:(Direktorat Jenderal Pembangunan Desa)= DG Village Development
BKKBN	:(Badan Koordinasi Keluarga Berencana)= National Family Planning Coordination Body
PUSKESMAS	:(Pusat Kesehatan Masyarakat)= Health Centre
PKL	:(Pembangunan Kesehatan Lingkungan)= Environmental Health Development
D.G. Binkesmas	:(Pembinaan Kesehatan Masyarakat)= D.G. of Community Health
DPU	:(Departemen Pekerjaan Umum)= Department of Public Works
Din-Pen	:(Dinas Penerangan)= Information Service
Pokja	:(Kelompok Kerja)= Working Group
GBPP	:(Garis Besar Program Pengajaran)= The General Outline of Teaching Programme
LSM	:(Lembaga Swadaya Masyarakat)= Non- Government Organization
RT	:(Rukun Tetangga)= Neighbourhood Association
RW	:(Rukun Warga)= RT Association
KU	:(Kran Umum)= Public Standpost
QAL	: Question and Answer lecturer
OHP	: Overhead Projector
P3KU	:(Perencanaan, Pengembangan, Pengelolaan Kran Umum)= Public Standpost Planning, Managing, and Developing (PSPMD)
LKMD	:(Lembaga Ketahanan Masyarakat Desa)= Village Resilience Body
Pemda	:(Pemerintah Daerah)= Region Government
PDAM	: Water Supply Company of The Region