

13. -12- 1993

Ministry of Agriculture, Water and Rural Development

Department of Water Affairs (DWA)/ Directorate of Rural Water Supply Library
IRC International Water
and Sanitation Centre
Tel.: +31 70 30 689 80
Fax: +31 70 35 899 64

THE REPUBLIC OF FINLAND

Ministry for Foreign Affairs

Finnish International Development Agency (FINNIDA)

# WATER SUPPLY AND SANITATION PROJECT IN CHANGWENA REGION

**WORK PLAN 1994** 

Approved by the Supervisory Board on 1.12.1993

# CONTENT

# **ABBREVIATIONS**

# 1. FOREWORD

# 2. WORK PLAN

| 5.1   | Community Development                                |
|-------|--|
| 5.1.1 | Institution Building and Human Resources Development |
| 5.1.2 | Community Mobilization                               |
| 5.1.3 | Water Supply Construction                            |
| 5.1.4 | Sanitation Construction                              |
|       |  |
| 5.2   | Construction Capacity Building                       |
| 5.2.1 | Training of Local Contractors                        |
| 5.2.2 | Organizing Material Supply                           |
| 5.2.3 | Organizing Transportation                            |
| F 0   | Discontinuo a la Danton                              |
| 5.3   | Planning and Design                                  |
| 5.3.1 | Preparation of a Water Supply Development Plan       |
| 5.3.2 | Preparation of a Sanitation Development Plan         |
| 5.3.3 | Preparation of Topography Maps                       |
| 5.3.4 | Monitoring and Information System                    |
| 5.3.5 | Manuals  |
|       |  |

# 3. LOGISTICS

# 4. RISKS AND ASSUMPTIONS

# **ANNEXES**

| Annex 1 | Establishment of Multi-Sectoral Development Committees                          |
|---------|---|
| Annex 2 | Training Material Development and Community Training                            |
| Annex 3 | Management of Water Point Facilities, Awareness of the Community, Establishment |
|         | of WPCs and construction of shallow wells and boreholes                         |
| Annex 4 | Construction of Omafo-Eenhana Rural Piped Scheme                                |
| Annex 5 | Management of Sanitation Facilities and Construction of Latrines for Schools    |
| Annex 6 | Construction Capacity Building  |
| Annex 7 | Planning and Design   |
| Annex 8 | Logistics   |
| Annex 9 | Cash Flow Estimate  |

LIBRARY IRC
3 80x 93190, 2509 AD THE HAGUE
Tel.: +31 70 30 689 80
Fax: +31 70 35 899 64
BARCODE: 14177
O: 834 NAOH 03

## **ABBREVIATIONS**

AH Arto Hurtta AS Arto Suominen

BDA Business Development Adviser
CRW Community Representative/Water

DAPP Development Assistance People to People

DRD Directorate of Rural Development
DWA Department of Water Affairs

EAIHP Engela Area Integrated Health Project
EIA Environmental Impact Assessment

FINNIDA Finnish International Development Agency

FS Filemon Shiweda
HK Hilma Kapweya
HM Helena Martin
HP Hannu Pelkonen

IEC Information, Education and Communication

JH Johannes Hashoongo LN Lazarus Naudili

MEC Ministry of Education and Culture
MHSS Ministry of Health and Social Services

MS Martin Shikongo
MT Miriam Truebody
PC Project Coordinator

PDA Planning and Design Adviser

PH P. Hamman

SC Steering Committee

SCDA Senior Community Development Adviser

SDP Sanitation Development Plan

SK Severinus Kamwanka TOR Terms of Reference

UNICEF United Nations Children's Fund

WP Water Point

WSSDP Water Supply and Sanitation Development Plan

WSSPOR Water Supply and Sanitation Project in Ohangwena Region

## 1. FOREWORD

The work plan 1994 has been prepared according to the results of several workshops and meetings organized with DWA, Regional Council and project staff during the period of September -October 1993.

The numbering of the sub-projects, components and outputs is following the numbering in the Project Document. Therefore it is very important that the work plan and the Revised Project Document are read together.

There are many uncertainties and assumptions. One of the most critical activities for the successful implementation is the timely replacement of the leaving Project Coordinator and employment of the Business Development Adviser. The Steering Committee also decided that the Senior Community Development Adviser post is a full time vacancy during 1994 and her main duty during the year is to train one Junior Community Development Adviser to take over her duties early 1995.

November 15, 1993

Arto Suominen
Project Coordinator

## 2. WORK PLAN

# 5.1 Community Development

### 5.1.1 Institution Building and Human Resources Development

# 5.1.1.1 Establishment of Water Point Committees, Training of Caretakers and Providing Hygiene Education for School Children

The establishment of Water Point Committees is planned to be carried out by the Community Representatives/Water. In the beginning the project's community development officers will carry out the establishment process, but this duty is gradually transferred to CRWs according to the establishment process of multi-sectoral development committees. Therefore the project's physical implementation capacity will greatly depend on the success of the development committee establishment process. The contribution and support of the councillors and traditional leaders in the beginning is very essential. The establishment of multi-sectoral development committees is presented in ANNEX 1.

The training of caretakers will be done during the construction process for the wells equipped with a bucket lifting system. The development of caretakers' manuals will continue by the DWA and the project will promote and facilitate this development by providing participation to the development workshops. A special handpump caretaker's training course is under planning by the Diocesan Water Project. The project will promote and facilitate this development during the year 1994. Anyhow the installation of bucket water lifting systems are given the priority.

The development of a health and hygiene education package created during 1993 will continue. Education demonstration days will be held at schools provided with sanitation facilities through the year 1994. The participation of project employees in the actual training will be gradually be reduced and more responsibility will be given to the Community Health Workers in the area and teachers of the particular school.

5.1.1.2 Establishment of Multi-Sectoral Development Committees

During 1994 the Project will facilitate the establishment of development committees for a pilot area only.

5.1.1.3 Training of the Drilling Crew

The training of the crew will be mainly carried out by the senior DWA's drillers as onthe-job training. It is proposed that the project's drilling crew can participate in special training courses organized by DWA for its own drilling staff. A reservation to invite the German Drilling Trainers (Catholic Mission) to provide additional training for the drilling team is made.

## 5.1.1.4 Development of Community Training Material

The development of community training material during 1993 will continue and the project will participate in the workshops organized by DWA, UNICEF or other organizations in this sector. Great emphasis will be given to the coordination and collaboration with other institutions in the development of community training materials instead of developing project's own material in isolation. See ANNEX 2.

Teacher ?

Jo: It I'm 4 mells

rous dry each year

rous dry each year

rous dry each year

fallow process?

#### 5.1.2 Community Mobilization

#### 5.1.2.1 Creation of Community Awareness

The awareness of the project activities and strategies as well as hygiene and water use will be created in community meetings organized for the establishment of water point committees. Before the construction of Omafo-Eenhana rural piped scheme large community meetings will be organized for all the leaders of the area to discuss the principles and responsibilities in the pipe scheme construction and management. See ANNEX 3.

#### 5.1.2.2 Establishment of Water Point Committees

The water point committee will be established for each communal water point. Water point committees will sign all required documents to fulfil their responsibilities in the construction process. The committee will take full responsibility of the management of the water point after acceptable completion of the work. Principles of the Water Point Committee Manual developed by the DRD/DWA will be followed. See ANNEX 3.

# 5.1.2.3 The cost sharing formulas

The principle that the community will pay all the expenses of the operation and the management of their water point will be tested in the project. This principle is valid for wells and sanitation, as well as for the piped water. The experience regarding the acceptability of this principle within the communities will be tested, and according to the experience the cost sharing formulas will be developed during 1995.

# 5.1.3 Water Supply Construction

# 5.1.3.1 Construction of low-cost shallow wells

The construction of shallow wells has been programmed based on the applications received by the project. The target is to construct 15 shallow wells with a windlass and 5 shallow wells with a VLOM type handpump during 1994. Main construction method is brick lining. See ANNEX 3.

## 5.1.3.2 Drilling of the shallow boreholes

The drilling of the boreholes is programmed based on the applications received by the project. The target is to drill 10 boreholes and equip those with VLOM type handpumps or if the yield and water quality are good the experimental installation of a wind pump can be tested. See ANNEX 3.

# 5.1.3.3 Omafo-Eenhana Rural Piped Water Scheme

The construction of the piped scheme will depend on the French Government's financing capability. It is planned that the financing will be solved during the first half of the 1994, and in accordance with it the construction could start after harvesting period. The construction method of using local individual artisans as contractors working with the community is proposed to be tested. However, this requires a tender board exemption before payments can be done by the DWA. This construction method requires high input from the communities and due to the long construction period there is a risk that the community's interest may not be the same through the whole construction period.

It is also recommended that the construction of branch lines will not start before the pumping station at Omafo is in operation in order to have enough pressure for all constructed lines. See ANNEX 4.

The following principles have been agreed in the joint meeting with the DWA, GTZ and WSSPOR on 29.10.1993: (All subjects were later endorsed by the French Embassy)

- \* the following components will be constructed using individual local builders (contractors) who will work together with the community:
  - + cattle troughs
  - + wash basins
  - + stand pipes
  - + ground level water tanks (ferro cement)
  - pipe installations
- \* the connection fee of N\$ 500,- will be requested to be paid by the communities for the water point
- \* the use of water will be metered at each connection point and water will be invoiced based on meter readings
- \* each branch line will be equipped with a master water meter and a control device
- \* the community will have the full responsibility for the whole branch line and all accessories connected to it
- \* the payment system within the communities to be developed
- \* the school and clinic connections and water use will be paid by the Department of Works
- \* private connections will nnotbe accepted before the system has proved to be fully operational
- \* the communities should contribute at least the following:
  - + labour for making bricks, concrete, digging, pipe laying, bush clearing etc...
  - + sand
  - + water
  - + storing
  - + security
- elevated water tanks will be constructed through the normal tendering procedure

The following subjects to be checked and cleared before the construction can start:

| <u>Item</u> |  | Responsible |
|-------------|--|-------------|
| *           | construction of the pumping station at Omafo                       | DWA         |
| *           | pipe materials   | DWA         |
| *           | tender board exemption for the use of individual local contractors | DWA         |
| *           | finalize the designs and project proposal for approval             | DWA         |
| *           | approval of the community contribution and payments by communities | WSSPOR      |
| *           | financing  | French Emb. |

# 5.1.4 Sanitation Construction

## 5.1.4.1 Sanitation for Schools

long!

Su

The principle to have one sanitation unit for each 100 student has proved unrealistic. The school having 1000 students and 20 teachers requires of 12 units construction. The construction time for such a complex is about four months. However, the school community's interest does not last so long. Therefore it is recommended that only 4 units latrines will be constructed for each school having affordable labour and sand contribution for the school community. If more units are required and the school community is ready to contribute, the construction can continue the following year. The sanitation construction programme has been done based on the applications received by the project. 29 schools will be provided with sanitation during 1994. The payments of installation of doors and seats have to be agreed of with the school principal before the toilet construction can proceed. See ANNEX 5.

The project will continue the construction of ferro cement water tanks and sanitation facilities for schools jointly with UNICEF in the projet area according to the UNICEF's work plan. Work Plan not yet available. The project will provide transportation and supervision. UNICEF will provide materials and labour payments.

# 5.1.4.2 Sanitation for Clinics

All clinics in the project area have received sanitation facilities during 1993. During 1994 only some upgrading work will be carried out.

## 5.1.4.3 Sanitation for Private People

The project will continue the development of an affordable and acceptable private sanitation units in coordination and collaboration with other sanitation projects in the Region. The project will continue of selling latrines for private people at a cost covering the material, labour and transportation expenses.

# 5,2 Construction Capacity Building

# 5.2.1 Training of Local Contractors

# 5.2.1.1 Water Point and Sanitation Contractor Training

During 1994 the training of local contractors will continue mainly by rotating the contractors in several types of the construction sites. In the end of the year 1993 the project had 5 latrine contractors, 8 well contractors and 5 ferro cement tank contractors. Through the rotation programme the project will have 18 contractors capable for all required construction in the project by the end of 1994. The contractors will be trained for tendering and business management. See ANNEX 6.

# 5.2.1.2 Organizing Material Supply

If the payment of materials is to be carried out by the DWA, the tender board exemptions will be needed in order to use the services of local material supplier in the future project implementation. The tender board requires tendering and selection of lowest tender. It is very much possible that local suppliers are not able to compete on the National level. These principles have to be cleared before the development of local material supply can start. See ANNEX 6.

# 5.2.1.2 Organizing Transportation

The same applies for transportation as for material supply. See ANNEX 6.

# 5.3 Planning and Design

## 5.3.1 Preparation of a Water Supply and Sanitation Development Plan

The main purpose of the plan is to provide overall guidelines for the physical implementation of the project. The plan will be updated yearly.

The water supply and sanitation development plan management committee has been established for the supervision of the work.

# 5.3.1.1 The Environmental Impact Assessment Study

The EIA will be carried out mainly as the desk work using available maps and other studies carried out earlier. The study will assess the present stage of the environment and evaluate the possible impacts of the selected construction activities of the WSSPOR. The study shall also include proposals for the practical monitoring and evaluation procedure. See ANNEX 7.

### 5.3.1.2 Water Resources Assessment

The assessment will include the following reports:

- + surface water potential
- + shallow ground water potential
- + deep ground water potential

These reports will be ready before the end of 1993. See ANNEX 7.

# 5.3.1.3 Water Demand and Consumption Estimates

The water demand and consumption estimate calculations will be based on the Water Demand Norms of DWA and new census 1992. The estimates will be calculated for 10 years period. See ANNEX 7.

# 5.3.1.4 Water Supply Options and Unit Costs

The water supply options will be selected based on the low-cost technology and appropriateness for community water projects, using local construction capacity. The following options will be considered:

- + shallow wells with different water lifting systems
- + borehole wells with different water lifting systems
- + dams
- + rural piped water supply

See ANNEX 7.

# 5.3.1.5 Existing Water Supply Situation

The required inventories have been carried out during 1993. The report will analyze the problems, present water use and service level. See ANNEX 7.

# 5.3.1.6 The Water Supply Development Plan Interim Report and Implementation Programmes

The interim report is an executive summary of the above mentioned studies. Interim report also consists of recommendations for the areal implementation programmes. The implementation programmes will be revised, if necessary, after completion of the Environmental Impact Assessment Study. See ANNEX 7.

#### 5.3.2 Preparation of Sanitation Development Plan

#### 5.3.2.1 Sanitation Development Plan

The plan will include the description of present sanitation situation based on the inventories carried out during 1993. Options will be selected based on low-cost technology and local construction capacity. The implementation programme will include recommendations and resource and cost estimates for institutional and private sanitation construction. See ANNEX 7.

# 5.3.3 Preparation of Topography Maps

# 5.3.3.1 Topography Maps

The maps for the Engela Hospital catchment area will be completed during 1993 by the MT-Survey/Finland. It is also agreed that the Ground Positioning of the Eenhana area can be done during the first quarter of 1994. The payment will be done from Namibian contribution. If the funds will be made available the mapping will be completed during 1994. See ANNEX 7.

## 5.3.4 Monitoring and Information System

# 5.3.4.1 Development of Monitoring and Information System

The preliminary forms for the data collection have been developed. The continuation of the work will depend on the decisions done by the DWA regarding the system selection and the method of developing the system. See ANNEX 7.

#### 5.3.5 Manuals

- 5.3.5.1 Shallow well Construction Manual
- 5.3.5.2 Latrine Construction Manual

The manuals will be prepared jointly with UNICEF. First draft will be ready in the beginning of 1994 and the manuals will be tested and developed based on the experience gained from the construction during 1994. See ANNEX 7.

## 3. LOGISTICS

Due to the heavy use of the project vehicles some of the oldest vehicles need to be replaced.

The procurement of some materials can be done through the DWA procurement system in order to utilize the reserved Namibian contribution fully during the 1994:

- \* cement
- \* tools
- \* pumps
- \* diesel
- pipes and pipe fittings
- etc.

The accommodation of projet staff in Ohangwena Region should be solved during 1994 in order to reduce daily driving between Ongwediva and Ohangwena thereby saving time for actual work within the community.

It is expected that telephone and fax services will be provided to the Ohangwena office during the year.

See ANNEX 8.

The cash flow estimate during 1994 is presented in ANNEX 9.

# 4. RISKS AND ASSUMPTIONS

The establishment process of multi-sectoral development committees will greatly depend on the activity of the Regional Council. The project can only facilitate and promote this development but it cannot take the responsibility for it.

It was decided by the SC that the SCDA shall work full time in the project at least for one year. If project's present SCDA will not accept the SC's decision, the project has to look for her replacement. If it comes to the replacement of SCDA, a long delay can be expected in implementing the community development activities.

The employment agreements of the PC, the PDA and the Project Accountant will all expire at the end of March 1994. Therefore it would be very important that the new PC and BDA could have at least one month overlapping with the old staff. If the overlapping can not be organized, there can be expected some months delay in the implementation of all project's activities.

The timely construction of Omafo-Eenhana rural piped scheme have the following assumptions and risks:

- \* pumping station at Omafo has to be completed first
- \* the community has to understand, accept and agree the principle of paying for water
- \* the tender board exemption has to be made available for the use of local builders (contractors) in construction
- \* French Government shall grant the funds for the construction

The implementation of Construction Capacity Building sub-project requires approval of the tender board exemption for the use of local suppliers and transportation entrepreneurs without national tendering system.

In order to implement the activities efficiently the accommodation of project staff in Ohangwena Region has to be solved. If project employees have to continue driving daily between Ongwediva and Ohangwena some delays can be expected and repair costs of the vehicles will increase.

SUB-PROJECT:

5.1 COMMUNITY DEVELOPMENT

COMPONENTS:

5.1.1 Institution building and human resource development

OUTPUTS:

5.1.1.2 Multi-sectoral development committee system established and operating

|  |   |                |                                       | 9   | 3       |          |         |                                | 1 9     | 9  | 4      |             |         | 9                                   | 5   |   |
|--|---|----------------|---------------------------------------|-----|---------|----------|---------|--------------------------------|---------|----|--------|-------------|---------|-------------------------------------|---|---|
| ACTIVITY   | TASKS   | RESPONSIBILIES | INDICATORS                            | N   | D.      | <b>,</b> | МА      | M                              | J       | ٨  | з О    | Ņ           | 1       | F                                   | <u>"</u> ]  |   |
| Policy and stategy of the development committees accepted  | Promote and facilitate the preparation of the     | Councillors    | Policy document                       |     |         |          | $\prod$ |                                | Τ       | П  | T      | $\prod$     | Ī       |                                     |   |   |
|  | policies and strategies                           | MT             |                                       |     | A       | ₩        | ╁       | +                              | +       | +  | +      | +           | +       | ╫                                   | ╌┼┦   |   |
|  | Promote and facilitate to organize necessary      | Councillors    | Workshop report                       |     |         |          | ıl      |                                |         |    | ıl     |             |         | Ш                                   |   |   |
|  | workshops   | MT             |                                       | -44 | <b></b> | 200      |         | 44                             |         | 44 | +      | 44          | 4       | - -                                 | $+\!$ |   |
| Identification of a pilot area                             | identify one experimental area to test the        | Councillors    | Name and place of the area            |     | i       | 1        |         |                                | . [     |    |        |             | ı       |                                     |   |   |
|  | implementation of development committees          |                |                                       | Ш   | Ц       | '        |         | Ш                              | $\perp$ | Ш  | 1      | Ш           | ┵       | Ш                                   | Ш   |   |
| . 1  | Promote and facilitate required workshops         | Counciliors    | Workshop report                       | H   |         |          |         |                                |         |    |        |             |         | 11                                  |   |   |
|  | to explain the startegy to the community          | MY             |                                       | _ _ | Ц       | ⊥'       |         |                                | $\perp$ |    | $\bot$ | ┦┦          | ┵       | Ц                                   | Ш   |   |
| Selection or election of development committee             | Facilitate in establishment process as required   | нк, нм         | Minutes of meeting                    |     | ιl      | !        | ı       |                                |         |    |        |             | ı       |                                     |   |   |
| membes for the pilot area                                  | by the Regional Counclis                          |                | <u> </u>                              | Ш   | Ц       |          |         |                                |         | Ш  | Ш      | Ш           | $\perp$ | igl igr igr igr igr igr igr igr igr |   |   |
| Training of the Community Representatives/Water            | Identify needs of training                        | НК, НМ, МТ     | List of training needs                |     |         |          |         |                                |         |    |        |             |         |                                     |   |   |
|  | Prepare the content and the training programme    | HK, HM, MT     | Training programme                    |     |         | 7        |         |                                |         |    |        |             |         |                                     |   |   |
| •  | Carry out the training in the area the people are | HK, HM, MT     | Training reports                      | T   | ſĪ      | T        |         |                                |         |    |        | П           |         |                                     |   |   |
|  | living  |                |                                       |     | Ц       | ⊥'       |         |                                |         |    | Ш      | $oxed{igs}$ |         | $oxed{oxed}$                        | $oldsymbol{\perp}$  |   |
| Evaluation of the development committee system             | Design eavaluation criteries and                  | MT             | Evaluation programme                  |     | П       |          |         | П                              |         |    | П      |             |         | П                                   |   |   |
| and the performance of the community representatives/Water | evaluation b ms                                   |                |                                       |     | Ц       | '        |         | $oxed{igs}$                    |         |    |        | Ш           | Ш       |                                     |   |   |
|  | Evaluation carried out and results                | мт             | Report                                | П   |         |          | iΤ      |                                |         |    |        |             |         |                                     |   | ì |
|  | adapted to the project implementation             |                |                                       | Ш   |         |          |         | $oldsymbol{oldsymbol{\sqcup}}$ | $\perp$ | Ш  |        |             | ▓       | Ш                                   |   |   |
| Implementation in other areas                              | Establish development committees for the          | Councillors    | Multi sectoral Development Committees |     |         |          |         |                                |         |    | П      |             |         |                                     |   |   |
|  | project area                                      | MT             | Established and working               |     | ŧΙ      | L.'      | Ш       | _[                             | Ш       | Ŀ  | Ш      | !           |         |                                     |   |   |

SUB-PROJECT:

5.1 COMMUNITY DEVELOPMENT

COMPONENTS:

5.1.1 Institution Building and Human Resource Development

OUTPUTS:

5.1.1.4 Development of Training Materials for Community Training

|  |  |                         |  | 9 | 3       |          |             |     |     | 1 : | 9 9 | 4 |   |         |         | 9 5  |     |
|--|--|-------------------------|--|---|---------|----------|-------------|-----|-----|-----|-----|---|---|---------|---------|--|-----|
| ACTIVITY   | TASKS                                      | RESPONSIBILITIES        | INDICATORS                               | N | D       | 3 F      | M           | ٨   | M   | 1 1 | ^   | s | 0 | D       | JF      | M  | ^   |
| Increase the awareness of — the Communities regarding the  | Organize and analyze the existing posters  | HK, HM, EN, MT          | Training material organized and          | П | 2000    |          |             |     |     | T   |     |   |   |         |         | $\Pi$  | ٦   |
| Project and generally the use of water                     | and leaflets used in the project           |                         | calstoqued in the project library        |   | 333     |          |             |     |     |     |     |   |   |         |         |  |     |
|  | Identify the need for the development      | HK, HM, LN, MT          | List of Needs                            |   | - 1     |          |             |     |     |     | 1   |   | - |         |         |  | ı   |
|  | of new materials                           |                         |  |   |         |          |             |     |     |     |     |   |   | $\perp$ |         |  |     |
|  | Procure or contract with private artist    | мт                      | New materials ave is ble                 |   |         |          |             |     |     |     |     |   |   |         |         |  |     |
|  | the new required materials                 |                         |  |   |         |          |             | 1   |     |     |     |   |   |         |         |  |     |
| Train the Water Point Committees                           | Analyze the Water Point Committee Training | H.K. HM. LN             | WPC Manuals in use by the WPOs and       |   | 9       | ONI      | INC         | us  | PFK | CES | s   |   |   |         |         |  | - 1 |
| ·  | Manuals developed by the DRD/DWA           |                         | experiences (isted                       |   |         |          | L           |     |     |     |     |   |   |         |         |  |     |
|  | Participate with DWA in the WPC manual     | HK, HM, LN              | Worksop reports                          |   | ı       | FRE      | <b>d</b> UE | TE  | В   | THE | þw  | À |   |         |         |  |     |
|  | development as requested by DWA            |                         |  | Ш |         |          |             |     |     | _]_ |     |   |   |         |         |  |     |
|  | Facilitate and promote the preparation of  | JH, MS, AH              | Workshop reports                         |   | 1       | FAE      | <b>QUE</b>  | TEC | В   | DWA |     |   |   |         |         |  | 1   |
|  | caretakers manual by participation         |                         |  |   |         |          |             |     |     |     | 1_  |   |   |         |         |  |     |
| Provide hygiene education balining for the school children | Organize three days workshop for the       | LN, UNICEF, EAIHP, MHSS | Workshop report                          | П |         |          |             |     |     |     |     | 1 |   |         |         |  |     |
| and private listing users                                  | development of school hygiene package      | MEC, DAPP               |  |   | $\perp$ |          |             |     |     |     |     |   |   | Ш       |         |  |     |
|  | Prepare the materials as recommended       | MT                      | Material avellable                       |   |         |          |             |     |     |     |     |   |   |         |         |  |     |
|  | by the above workshop                      | ~~ <b>.</b>             |  |   |         | <u> </u> | ١           |     |     |     |     |   |   |         |         |  |     |
|  | Develop general hygiene education package  | LN, FS, UNICEF          | Education package available              |   |         |          |             |     |     |     |     |   |   |         |         |  |     |
|  | for private toilet users                   | DAPP                    |  |   |         |          |             |     |     |     |     |   |   |         | $\perp$ | $oldsymbol{ol}}}}}}}}}}}}}}}}}}$ |     |
|  | Participate in the development of IEC      | LN, HM, HK              | IEC material available                   |   | 1       | FRE      | <b>d</b> UE | STE | В   | UNI | CEF |   |   |         |         |  |     |
|  | material with UNICEF                       |                         |  |   |         | 1        |             |     |     |     |     | П |   |         |         |  |     |
|  | Facilitate the coordination of training    | MT                      | Ad-Hoc Committee Meetings                | П | -       | com      | INUC        | us  | PRO | ces | s   | П | Т |         | _       |  |     |
|  | material development in the Region         |                         | Extension Officer Working Group Meetings |   | $\bot$  |          |             |     |     |     |     |   |   |         |         |  |     |
| Evaluation of teaining materials                           | Make evaluation criterias                  | мт                      | Evaluation forms                         |   |         |          |             |     |     |     |     |   |   |         |         |  |     |
|  | Carry out evaluation                       | МТ                      | Report                                   |   |         |          |             |     |     | 1   |     |   |   |         |         |  |     |

SUB - PROJECT:

5.1 COMMUNITY DEVELOPMENT

COMPONENTS:

5.1.1 Institution Building and HRD; 5.1.2 Community Mobilization; 5.1.3 Water Point Construction

OUTPUTS:

5.1.1.1 Management of WP facilities; 5.1.2.1 Awareness of the Community; 5.1.2.2 Establishment of WPCs

|                                       | 5.1.3.1 Low cost Shallow Wells; 5.1.3.2      | Boreholes             |   |   | ٧ | <u>/ E</u>         | <u> </u>  | E K    | S        |                         |                    |
|---------------------------------------|--|-----------------------|---|---|---|--------------------|-----------|--------|----------|-------------------------|--------------------|
| ACTIVITY                              | TASKS  | RESPONSIBILITIES      | INDICATORS                                | 1 | 2 | 3                  | 4         | 5      | 6        | 7                       | 8 9                |
| Identification of the place           | Familiarize with the community               | HK, HM                | Contact persons are known                 |   | I | I                  | $\Box$    |        | I        | I                       |                    |
|                                       | Agree the day of the first community meeting | HK, HM                | Place and time for meeting organized      |   |   | $oldsymbol{\perp}$ |           |        | $\perp$  | $\perp$                 | L                  |
| Creation of Community awareness       | Carry out social evaluation                  | HK, HM                | Community awareness evaluated             |   |   |                    |           |        |          |                         | $oldsymbol{\perp}$ |
|                                       | Explain the aim of the WPC                   | HK, HM                | Election of the WPC started               |   |   |                    |           |        | Ŀ        | $\perp$                 | L                  |
| Technical inspection                  | Survey of the WP site                        | JH, MS,               | Construction Agreement with the community |   |   | $\prod$            |           |        | <u> </u> |                         |                    |
| Establishment of the WPC              | Organize the WPC meeting                     | HK, HM                | WPC meeting has been held                 |   |   |                    |           |        |          |                         |                    |
|                                       | Collect the names of the WPC members         | HK, HM                | Names of the WPC members recorded         |   |   |                    |           |        | 1        |                         |                    |
| Construction of the Water Point       | Finalize the digging of the well             | Community             | Well is ready for lining                  |   |   |                    |           |        |          |                         |                    |
|                                       | Transport materials to the site              | JH, MS                | Delivery note signed by the WPC           |   |   |                    |           | $\Box$ |          | $\prod$                 |                    |
|                                       | Collect sand needed in construction          | Community             | Brick making can be started               |   |   |                    |           |        |          | floor                   |                    |
|                                       | Make the bricks                              | Community, Contractor | Lining of the well can be started         |   |   |                    | $\prod$   |        |          | $oldsymbol{\mathbb{L}}$ |                    |
| ·                                     | Lining of the well                           | Community, Contractor | Well ready for slab installation          |   |   |                    |           |        |          |                         |                    |
|                                       | Make backfilling                             | Community             | Well ready for apron construction         |   |   |                    |           |        |          |                         |                    |
| ·                                     | Construct the slab                           | Community, Contractor | Slab has been installed                   |   |   | $\prod$            | -         |        |          |                         |                    |
|                                       | Construct the apion for the well             | Community, Contractor | Water lifting system can be installed     |   |   |                    | $\Box$    |        |          | $oldsymbol{\perp}$      |                    |
|                                       | Construct cattle trough                      | Community, Contractor | Cattle trough in use                      |   |   |                    |           |        |          |                         |                    |
|                                       | Construct wash basin                         | Community, Contractor | Wash basin in use                         |   |   |                    | 80000     |        |          |                         |                    |
|                                       | Construct fence                              | Community, Contractor | Animals can not enter into the well area  |   |   | T                  |           |        |          |                         | T                  |
|                                       | Finalize the surrounding of the well         | Community             | Surrounding of the WP is clean            |   |   | T                  | $\Box$    | $\Box$ |          |                         | T                  |
| Training of the Water Point Committee | Select and train people to maintain the WP   | HK, HM, JH            | WP is in good condition                   |   |   |                    | $\exists$ | $\neg$ | T        |                         | I                  |
|                                       | Give hygiene and health training             | НК, НМ                | Healthy community                         | П |   | T                  |           |        |          |                         |                    |
|                                       | Train community to use the WP Manual         | HK, HM                | WP is maintained and in good condition    |   |   | T                  | T         |        |          |                         | $\top$             |
| Handing over                          | Final inspection                             | MS, AH, HK, Community | Inspection report                         |   | 1 | Ţ                  | $\neg$    | $\top$ | T        |                         |                    |
| ·                                     | Handing over ceremony                        | Project, Community    | Handing over certificates signed          |   | 丁 | T                  | ヿ         | $\top$ | T        |                         |                    |

SUBPROJECT: 5.1 COMMUNITY DEVELOPMENT COMPONENT: 5.1.3 Water Supply Construction

Shallow well

OUTPUT: 5.1.3.1 Shallow wells; 5.1.3.2 Boreholes J F M A M ASONDJ VILLAGE WATER POINT NAME OF THE CONSTITUENCY TYPE CONTACT PERSON Omatunda/Amatundu Borehole Shoombe Kaupadwa Eenhana Onangolo Borehole Christian Shipunda **Eenhana Epinga Borehole** Johannes Shitumbabo **Eenhana** Epale Borehole Amakali Hainoongo **Fenhana** Egambo **Borehole** Anna Nangolo Eenhana Onaisati Borehole Mr Shifotoka Eenhana Ombaladila **Borehole** Adolf Hashikutuwa Eenhana Fehwa Borehole Headman Eenhana Ohaihana Borebole Headman Eenhana Ohainengena Borehole Mr Uutoni Eenhana Shallow well Ondiengo Gabriel Haingombi **Endola** Onelombo Shallow well Lungameni Ivambo Endola Ondjengo Shallow well Fritz Joseph Endola Etilashi Shallow well Jason Heita Endola Omeonde Shallow well Paulus Nghishakenwa Endola Eengwena Shallow well Naubundunga Endola Elia Nashandi Ouhongo Shallow well Engela **Omatunda** Shallow well Asser Shingeya Engela **Omatunda** Shallow well Johannes Simeon Engela Ouhongo Shallow well Petrus Shatumbu Engela Onghala Shallow well Mathias Shaapopi Engela Engela Shallow well Tobias Moses Engela Ongali Shallow well Jason Shitana Engela Omifitu Wanakashole Shallow well Matias Nakashole Ongenga Shallow well Eenghoshi Olavi Hamata Ongenga Shallow well Leonard Hamaamba Engava Ongenga Omifitu Wanak shole Shallow well Lukas Kamati Ongenga Enoleu Shallow well Hakapandi Ndahangwapo Ongenga Obobe Yomunghudi Shallow well David Nanhanga Ongenga

Ongenga

Josephat Ndiliyowike

Okahenge

SUB - PROJECT: **5.1 COMMUNITY DEVELOPMENT** COMPONENT: **5.1.3 WATER SUPPLY CONSTRUCTION** 5.1.3.3 CONSTRUCTION OF OMAFO - EENHANA RURAL PIPED SCHEME **OUTPUT:** ACTIVITY RESPONSIBILITIES Formulate and agree main strategies and principles in run Decide responsibilities and coordination AS, PH, H. Koch Minutes of Meeting piped scheme construction and finalize the designs with DWA, French and WSSPOR (OCTOBER - NOVEMBER 1993) Finalize the first draft design and prepare Mr. Frindt Design Document and Project proposal proposal for French Gov. for approval (NOVEMBER -- DECEMBER 1993) Discuss and develop the designs with local Mr. Frindt, AS Workshops organized with leaders and the community local leaders Finalize the designs of the scheme Mr. Frindt Final design documents according to the results of discussions Approval of the project by the French French Embassy Project Agreement signed Government Tendering and procurement of materials Prepare tender documents, tenders, evaluate, H.Koch, Mr. Frindt Tender documents and make agreement with selected contractor Contract Agreement Contractor or DWA Procurement of water towers, pipes, valves, Material at site stored properly fittings, etc., and transport and store. Community mobilization and training of communities for Train Community Representatives to assist мт, нк Training programme carrying out works under their responsibility in community mobilization and training Selet and train trenching, pipe lying and AH, JH, MS team of 25 people for each branch line backfilling teams for each banch pipeline trained Organize coommunity meetings to establish HK, HM, LN Water point committee for each water required water point committees point established Select and train required caretakers, line AH, JH, MS Caretakers for each water point trained

patols and other technical personnel

SUB - PROJECT:

5.1 COMMUNITY DEVELOPMENT

| COMPONENT:                  | 5.1.3 WATER SUPPLY CONSTRUCTION               |                       |  |   |   |          |              |         |        |         |        |     |         |   |           |           |
|-----------------------------|---|-----------------------|--|---|---|----------|--------------|---------|--------|---------|--------|-----|---------|---|-----------|-----------|
| оитрит:                     | 5.1.3.3 CONSTRUCTION OF OMAFO - I             | ENHANA RURAL PIPED    | SCHEME                                       |   |   |          |              |         | 1 8    | 9       | 4      |     |         | - | 9         | 5         |
| ACTIVITY                    | TASKS   | PESPONSIBILITIES      | INDICATORS                                   | ٦ | F | M        | ^            | M       | J      | ٨       | s      | o l | N D     | J | F         | м         |
| Construction                | Preliminary survey of pipelines, stand pipes  | A.Nehemia, JH         | Pipelines and stand pipes marked             |   |   |          |              | $\perp$ |        |         |        |     |         | ╁ |           | 1         |
|                             | with the community members                    |                       | at site temporarily                          |   |   |          | $\downarrow$ | 4-      |        | <u></u> |        | 4   | _       | ╀ | $\sqcup$  | 4         |
|                             | Technical survey of the pipelines, and        | DWA or the contractor | Final marks of lines and standpipes          |   |   |          |              | -       |        |         |        | 1   |         |   | ĺĺ        | 1         |
|                             | standpipes, cattle troughs, water towers      |                       | at site                                      |   |   |          | $\bot$       | $\perp$ |        |         |        |     |         |   | Ш         |           |
|                             | Bush clearing and ripping with buildozer      | DWA                   | All lines cleared, bushes removed and        |   |   |          |              |         |        |         |        |     |         |   |           |           |
| l e e                       |   |                       | hard so il ripped                            |   |   |          | $\perp$      |         |        |         |        |     |         |   |           |           |
|                             | Digging of trenches, laying pipes and         | AH, JH, MS            | All pipelines installed and backfilled       |   |   |          |              |         |        |         |        |     |         |   |           |           |
|                             | backfilling                                   | <u> </u>              |  | - |   | -        | $\dashv$     | +       | +      |         |        |     |         | - |           |           |
|                             | Construction of water points, cattle troughs, | Small contractors     | All standpipes constructed including the     |   |   |          |              | 1       |        | Į Į     |        |     |         |   |           |           |
|                             | wash basins and water towers                  | and the communities   | water towers, cattle troughs and wash basins |   |   |          | 4            | 4       | $\bot$ | $\bot$  |        |     |         |   |           |           |
|                             | Connecting, testing                           | Contractor            | Pipelines not leaking and water flowing      |   |   |          |              |         |        |         |        |     |         |   |           |           |
|                             |   | DWA                   | through the whole system                     |   |   |          | $\perp$      | 1       | _      | Ш       | _      | 4   | $\perp$ | _ |           |           |
| Evaluation and Handing Over | Make evaluation report of each                | AH, JH, MS            | Evaluation Reports                           |   |   |          |              |         |        |         |        | 1   |         |   |           |           |
|                             | water point                                   |                       | (APRIL - MAY 1995)                           |   |   |          |              |         |        |         |        |     |         |   | Ш         |           |
| ·                           | Handing over to the communities               | AH, JH, MS, DWA       | Handing over forms                           |   |   |          |              |         |        |         |        |     |         |   |           |           |
|                             |   | J                     | (APRIL -MAY 1995 )                           |   |   |          |              |         |        | 1       |        | _]. |         |   |           |           |
|                             |   |                       |  |   |   |          |              |         |        |         |        |     |         | Τ |           |           |
|                             |   |                       |  |   |   |          |              |         |        |         |        |     |         |   |           | - 1       |
|                             |   |                       |  | П |   | П        |              | 7       | 1      | T       |        | 7   |         | Τ | П         | $\exists$ |
|                             |   | 1                     |  |   |   |          |              |         |        |         |        |     |         | - |           |           |
|                             |   |                       |  |   | _ | $\vdash$ | 1            | 1       | +      |         | $\neg$ | 十   | 1       | 1 | $\square$ | 丨         |
| ŀ                           | · ·   |                       |  |   |   |          | - 1          |         |        |         |        | - 1 |         |   | 1 1       | - 1       |

Hygiene education

SUB - PROJECT:

**5.1 COMMUNITY DEVELOPMENT** 

COMPONENT:

5.1.1 Institution Building and HRD; 5.1.4 Sanitation Construction

| оитрит:           | 5.1.1.1 Management of sanitat, facil | ities; 5.1.4.1 Sanitation for s | chools                 | WEEKS           |
|-------------------|--------------------------------------|---------------------------------|------------------------|-----------------|
| АСПУІТУ           | TASKS                                | RESPONSIBILITIES                | INDICATORS             | 1 2 3 4 5 6 7 8 |
| Preparatory work  | Technical Inspection                 | FS                              | Report                 |                 |
|                   | Agreement with school principal      | FS                              | Signed Agreement       |                 |
| Community Work    | Digging                              | Principal/Community             | Site Inspection report |                 |
|                   | Collect sand and water               | Principal/Community             | Site inspection report |                 |
|                   | Mixing morter                        | Principal/Community             | Site inspection report |                 |
|                   | Making bricks                        | Contractor/Community            | Site inspection report |                 |
|                   | Backfilling                          | Community                       | Site inspection report |                 |
| Contractor's work | Measurements                         | FS/Contractor                   | Site inspection report |                 |
|                   | Agreement with contractor            | FS/Contractor                   | Agreement available    |                 |
|                   | Transport of materials               | FS/Contractor                   | Delivery notes         |                 |
|                   | Brick making                         | Contractor                      | Brick available        |                 |
|                   | Brick Ilning                         | Contractor                      | Site inspection report |                 |
|                   | Finishing work                       | Contractor/Community            | Site inspection report |                 |
| Supervision Work  | Evaluation                           | FS                              | Evaluation report      |                 |
|                   | Handing over                         | FS/LN                           | Handing over report    |                 |

LN

Report

SUBPROJECT: 5.1 Community Development COMPONENT: 5.1.4 Sanitation Construction

| OUTPUT:      | 5.1.4.1 Sanitation facilities for schools  | 9 | 3        |          |          |  |   |          |          |   | 9      |          |          |   |        |          |           | 5        |
|--------------|--|---|----------|----------|----------|--|---|----------|----------|---|--------|----------|----------|---|--------|----------|-----------|----------|
|              |  | N | D        | IJ       | F        | М  | Α | M        | J        | J | A      | S        | O        | N | D      | J        | F         | M        |
| CONSTITUENCY | NAME OF THE SCHOOL   |   |          | <u> </u> |          | <u> </u>   |   |          | <u></u>  | L |        | <u> </u> |          |   |        |          | <u> </u>  |          |
| Ongenga      |  |   |          |          |          |  |   |          |          |   |        |          |          |   |        |          |           |          |
|              |  |   |          |          |          |  |   |          |          |   | L.,    |          |          |   |        | L        |           | <u></u>  |
|              |  |   |          |          |          |  |   |          | Ĺ        |   | L.,    |          |          |   |        | L_       | 1         | <u> </u> |
|              | Ongudi Combined School   |   |          |          |          |  |   |          | L.       |   |        |          |          |   |        | L        |           | <u> </u> |
| Endola       | Shikundule Combined School   |   |          |          |          |  |   |          |          |   |        |          |          |   |        | L_       | <u></u> ' |          |
|              | Ohalushu Junior Primary School   |   |          |          | I        |  |   |          |          |   |        |          |          |   |        | <u> </u> |           | L        |
|              | Ehambelelo Combined School   |   |          |          |          |  |   |          |          | - |        |          |          |   |        |          |           |          |
|              | Onamahoka Combined School  |   |          |          |          |  |   |          |          |   |        |          |          |   |        |          |           | <u> </u> |
|              | Omahenge Combined School   |   |          |          |          |  |   |          |          | I |        |          |          |   |        | <u> </u> |           |          |
| <u></u>      | Epoli Combined School  | 1 | 1        | Г        |          |  |   |          |          |   |        |          |          |   |        |          |           |          |
| Engela       | Ohaingu Junior Primary School  |   |          | Π        |          | П  |   |          |          |   |        |          |          |   |        |          |           |          |
| _            | Engela Senior Primary School   |   |          | -        |          |  |   |          |          |   |        |          |          |   |        |          |           |          |
|              | Omutaka Combined School  |   | 1        |          |          |  |   |          |          |   |        |          |          |   |        | Ĺ        |           |          |
|              | Uundjombala Senior Primary School  |   | 1        |          |          |  |   |          |          |   |        |          |          |   |        |          |           |          |
|              | Omundudu Combined School   |   | t        |          | <u> </u> |  |   |          |          |   |        |          |          |   |        |          |           |          |
| Oshikango    | Oumbada Combined School  |   | 1        | Г        | 1        |  |   |          |          |   |        |          |          |   | П      |          |           |          |
| _            | Onekuta Combined School  |   | T        | T_       |          |  |   |          |          |   |        |          |          |   |        |          |           |          |
|              | Tuyoleni Junior Primary School   |   |          |          |          |  |   |          |          |   |        |          |          |   |        |          |           |          |
|              | Elao Junior Primary School   |   |          |          |          |  |   |          |          |   |        |          |          |   |        |          | Ĺ         |          |
|              | Eembidi Combined School  |   |          | Г        |          |  |   |          |          |   |        |          |          |   |        |          |           |          |
| Ohangwena    | Ohangwena Combined School  |   |          | 1        |          | 1  |   |          |          | } |        |          |          |   |        | <b>!</b> | L         |          |
| _            | Etale Combined School  |   | П        | 1        |          |  |   |          |          |   |        |          |          |   |        |          | $\prod$   |          |
|              | Ongenga Junior Primary School Shingunguma Combined School Okambebe Combined School Ongudi Combined School Shikundule Combined School Ohalushu Junior Primary School Ehambelelo Combined School Onamahoka Combined School Omamahoka Combined School Omahenge Combined School Epoli Combined School Epoli Combined School Ohaingu Junior Primary School Engela Senior Primary School Omutaka Combined School Uundjombala Senior Primary School Omundudu Combined School Omundudu Combined School Onekuta Combined School Onekuta Combined School Elao Junior Primary School Elao Junior Primary School Elao Junior Primary School Elao Junior Primary School Onamukalo Combined School Onamyeo Combined School Omungholyo Combined School Omungholyo Combined School Omutwewondjamba Combined School Embachu Combined School Omutwewondjamba Combined School |   | 1        |          |          |  |   |          |          |   |        |          |          |   |        |          |           |          |
|              | Onamukalo Combined School  |   |          |          |          |  |   |          |          |   | l      |          |          |   |        |          |           |          |
| Ondobe       | Onangwe Combined School  |   | T        | T -      |          | $\Box$   |   |          |          |   | Ţ      |          |          |   |        |          |           |          |
|              | Omungholyo Combined School   |   |          | Π        | 1        |  |   |          |          |   |        |          |          |   |        |          |           |          |
|              | Omutwewondjamba Combined School  |   | T        |          |          | 1  |   |          |          |   |        |          |          |   |        |          |           |          |
| ÷            |  |   | 1        |          |          |  |   |          |          |   |        |          |          |   |        |          | 8         |          |
|              | Okauva Combined School   |   |          | T        |          |  |   |          |          |   |        |          |          |   |        |          |           | $\Box$   |
| Endola       | Omuve Senior Primary School  |   |          |          |          | 1  |   |          |          |   | 1      |          |          |   |        |          |           |          |
|              |  |   | 1        |          | 1        | 1  |   |          |          |   | 1      | T        |          |   |        |          |           |          |
| Engela       |  |   | 1        | T        | 1        | 1  |   |          | $\vdash$ |   |        |          |          | _ | 1      | 1        |           |          |
|              |  |   | ╁        | <b>—</b> | $\vdash$ | Ι  |   |          |          | İ | 1      |          | <u> </u> |   | $\Box$ |          |           |          |
| Oshikango    | Hamutenya Senior Primary School  |   | T        | T        | $\top$   | $\vdash$   |   |          |          |   | 1      |          |          |   |        |          |           |          |
|              | Onengali Combined School   |   | <u> </u> | 1        | $\top$   |  | 1 | <br>     |          | 1 |        | 1        |          |   |        |          |           |          |
| Ohangwena    | Ohangwena School Inspector's Office  |   | 1        | 1        | Τ_       | <del>                                     </del> | T |          |          | Ι | $\top$ | Ι        |          |   | T      | 1        |           |          |
|              | Okelemba Junior Primary School   |   | 1        | 1        | 1        | †—-  | 1 | $\vdash$ | <u> </u> |   | Τ_     |          |          |   |        | 1        |           |          |

WCRK PLAN 1984

SUB-PROJECT:

5.2 CONSTRUCTION CAPACITY BUILDING

COMPONENTS:

5.2.1 Training of Local Contractors, 5.2.2 Organizing Material Supply, 5.2.3 Organizing Transportation

OUTPUTS:

5.2.1.1 Contracting Procedures and Contractors Training, 5.2.2.1 The Procurement, Storing and Supply of Materials

|  | 5.2.3.1 Transportation of Materials, Equipmen      | nt and Passonnel |  |   | 3        |        |           |     |          |          | 9        | 4       |            |     |     | 9  | 5         |
|--|--|------------------|--|---|----------|--------|-----------|-----|----------|----------|----------|---------|------------|-----|-----|--|-----------|
| ACTIVITY   | TASKS  | RESPONSIBILITIES | INDICATORS                                 | 7 | 10       | 3      | F         | 4 4 | M        | J        | 7        | A S     | 0          | N E | 'F  | F  | M /       |
| Organize training course in shallow well construction            | Provide on - the - job training br 5 let ine       | ЈН               | Latrine contractors capable to construct   | 十 | +        | Н      | -+        | 十   | -        | ╆┤       | $\vdash$ | 十       | ┿          |     | 十   | H  | +         |
|  | contractors by well contractors                    |                  | shallow wells                              |   | 1        |        |           | ı   |          | <u> </u> | ıl       |         |            |     | 1   | $\perp$ 1  |           |
| Organize training course in ferro cement tank construction       | Provide on-the-job training for well contractors   | FS               | Well contractors capable to construct      |   | Т        |        | <b>**</b> | 7   | T        | $\Box$   | $\sqcap$ | $\top$  |            | П   | T   | П  | $\neg$    |
| <u> </u>   | by lerrocement tank contractors                    | 1                | ferrocement water tanks                    |   | l        |        |           |     |          |          | ı I      | ŀ       |            | ll_ |     | 11   |           |
| Organiza training course in                                      | Provide on-the-job training for well contractors   | FS               | Well contractors capable to construct      |   | Т        | $\Box$ |           | 8   | T        | $\Box$   | Т        | Т       | T          | П   | T   | П  | Т         |
|  | in letrine construction by letrine contrations     |                  | latrines                                   |   |          | Lļ     |           |     | 1        |          | Ш        | ┸       | _L!        |     |     | $\perp 1$  |           |
|  | Provide on-the-job training for terrocement tank   | FS               | Ferro cement tank contractors capable to   |   |          | П      |           |     | g –      | $\Box$   | П        | Т       | $\Box$     | П   | T   | П  | Т         |
|  | contractors in latine constr. by latr. contractors |                  | construct latines                          |   | l        |        | 1         |     | ä        |          | ıl       | -       |            |     | 1   | .l.  | ı         |
| Organize treining course for well and ferrocement tenk           | Provide experimental training course to train      | MS, JH           | Contractors capable to construct necessary |   | T        | П      | T         | Т   | Т        |          | $\sqcap$ | Т       | T          | П   | Т   | П  | Т         |
| contractors in piped water supply construction                   | the contractors and to check the quality           |                  | facilities for piped schemes               |   |          |        |           |     |          |          | ιl       | 1       |            |     |     |  |           |
| Organize business management training                            | Design the halning course for all contractors. In  | BDA              | Training programme                         | Т | Τ        |        | T         | Т   | Т        |          | ᠁        |         | T          | П   | Т   | П  | Т         |
|  | business management                                |                  |  |   |          |        |           | 1   | L        | '        |          |         |            |     | Ш., | $oldsymbol{ol}}}}}}}}}}}}}}}}}}$ |           |
|  | Carry out the training course                      | BDA              | Contractors able to give quotations and    | H | Г        | П      |           | Ţ   | Т        | T7       |          | 8       | Т          | П   |     |  | П         |
|  | ·  |                  | organize materials to the site             | _ |          |        |           |     | L        | $\perp$  |          |         | 丄          |     | •   | Ш  |           |
| •  | Prepare business management manual for the         | BDA              | Marwal                                     | _ |          | П      | Т         | Т   | Τ        |          | П        |         | <b>a</b> - |     |     | П  |           |
|  | confractos' use in business management             | İ                |  |   |          |        |           |     | $\perp$  | '        | Ш        |         |            |     |     | Ш  |           |
| Evaluators   | Evaluate the technical performance of the          | AH, MS           | Evaluation Report                          |   | 1        |        | Ī         |     | Τ        |          | П        |         |            |     | 1   | $\Pi$  |           |
|  | confractors  |                  |  |   | 1        | Ш      |           |     |          |          | Ш        |         |            |     |     |  |           |
|  | Evaluate the management performance of the         | BDA              | Evaluation Report                          | Т | $\Gamma$ | П      | 7         | Т   | Т        | $\Box$   | $\Box$   | T       | 7          |     | 1   | $\Gamma \Gamma$  |           |
|  | confractors  |                  |  |   | _        | Ш      |           | 1   | ┸        |          |          | ┸       | ┸          |     |     | Ш  | $\perp$   |
| Assessment of evallable business services and the                | Prepare the questional es                          | BDA              | Questbnakes                                |   | 1        |        | - 1       |     | Ä        | '        | ıl       | 1       |            |     |     |  |           |
| evallability of required materials — as well as transportation — |  | İ                |  |   |          |        |           | _8  | <u>#</u> | $\perp$  | $\Box$   | ᆚ       | Т.         |     | ┸   | Ш  | $\bot$    |
|  | Carry out the inventory                            | BDA              | Report                                     |   |          |        |           | 1   |          |          |          |         |            | l 1 |     |  |           |
|  |  |                  |  |   | 丄        |        |           | L   |          |          | Ш        | $\perp$ |            | Ш   |     | Ш  |           |
| Prepare the procurement procedures                               | Design all agreement forms, delivery notes,        | BDA              | Forms                                      | Ţ |          |        |           |     |          |          |          |         | 1          | lΙ  | 1   | 1 1  |           |
|  | payment forms, etc                                 |                  |  |   | 上        |        |           |     | 1        |          |          | 止       | Ш,         | Ш   | L   | Ш  | $\bot$    |
|  | Traing the project personnel to use the            | BOA              | Project staff aware and able to use the    |   |          |        | Ì         |     | Т        |          |          |         |            |     |     |  |           |
|  | agreed procedures                                  |                  | system                                     |   | 1        |        |           |     |          |          |          | $\perp$ | Ш          |     |     |  |           |
| Evaluation   | Evaluate the performance of the procurement        | BDA              | Evaluation report                          |   |          |        |           | Ŧ   | Т        |          |          |         |            |     |     | 纞  | - 1       |
|  | material supply and transportation                 |                  | <u> </u>                                   |   |          |        |           |     | $\perp$  |          | Ш        | $\perp$ |            |     |     |  |           |
|  | Revise the procedures according to the             | BDA              | Revised procedures                         |   |          |        |           | 1   |          |          |          |         | 1          | ļ   |     |  |           |
|  | evaluation results                                 |                  |  |   |          |        |           | 1   | $\perp$  |          | Ш        |         | $\perp$    |     |     |  |           |
| lo girtica   | Provide in-service training for the Assistant      | BDA              | Assistant Accountant capable to take over  |   |          | П      | T         |     |          |          |          |         |            |     |     |  | Ţ         |
|  | Accountant in logistics                            |                  | the project accounts                       |   | L        |        | $\perp$   |     | $\perp$  |          |          | 丄       |            |     |     | Ш  | ┙         |
|  | Evaluate the performance of the Assistant          | BDA              | Evaluation report                          | T |          |        |           | Τ   | T        |          |          | Τ       |            |     | Ī   |  | ∭         |
|  | Accountant to take over the duties                 |                  |  | ı |          | I I    |           |     | 1        | 1 '      |          |         | ı          |     | 1   | 1 1  | <b>##</b> |

the WSSDP

SUB-PROJECT:

5.3 PLANNING AND DESIGN

COMPONENTS:

5.3.1 Preparation of Water Supply Development Plan; 5.3.2. Preparation of Sanitation Development Plan

**OUTPUTS:** 5.3.1.1 EIA study; 5.3.1.2 Water resources assessment; 5.3.1.3 Water demand est.; 5.3.1.4 W/s options: 5.3.1.5. Existing w/s situation; 5.3.1.6 WSDP; 5.3.2.1 SDP TASKS RESPONSIBILITIES INDICATORS 1994 ACTIVITY T.O.R. for ElA study Prepare T.O.R. for EIA Proposal for T.O.R of EIA Submit T.O.R of EIA for approval by Finnida Finnida Comments from Finnida Finalize T.O.R. of ElA and aks tenders HP. AS Quotations have been received Evaluate and select of an Environmentalist HP. AS Environmentalist has been selected by SC Characteristics and trends of existing environment Carry out desk study Environmentalis Desk study report Carry out field survey Environmentalist Survey report Assesment of applicable technology Evaluate working methos Environmentalist Evaluation report and recommendations Recommendation for environmental considerations of the Prepare quidelines for water supply and sanitation Environmentalist Guidelines in use project construction Monitoring programme Prepare the proposal for the monitoring Environmentalist Monitoring system proposal programme Water resources assessment Evaluate surface water resources Interconault Surface water potential report evaluated by DWA Evaluate shallow water resources Interconsult Shallou water potential report evaluated by DWA Evaluate deep ground water resources Interconsult Deep ground water potential report evaluated by DWA Existing water supply situation and water use in the rural Assess rural pipe water supply coverage ΗР Summary of rural pipe water sypply coverage Assess rural point water supply coverage HP Summary of rural point water supply coverage Prepare maps of existing pipe and point water Maps from existing water supply situation supply system Water demand calculation Assess present and future population Population forecasts Assess present and future livestock Livestock forecasts Calculate water demand Assessment of present and future water demand Water supply options Evaluate rural water supply systems Recommendations for rural water supply system. Water Supply Development Plan Prepare development programmes Development programmes Sanitation Development Plan Assess existing rural sanitation situation Summary from the existing rural santation HP Evaluate sanitation systems Recommendations for rural sanitation system. Prepare sanitation construction programme Sanitation construction programmes Incorporate the EIA study results into Updating of the WSSDP Updated WSSDP Consultant

SUB-PROJECT:

5.9 PLANNING AND DESIGN

COMPONENTS; OUTPUTS:

5.3.3 Preparation of Topography maps covering the whole project area; 5.3.4 MIS; 5.3.5 Development of manuals; 5.3.6 Progress reports and annual work 5.3.3.1 Topography maps for the whole project are; 5.3.4.1 Monitoring system; 5.3.5.1. Shallow well manual;

|   | 5.3.5.2 Latrine const. manual: 5.3.6.1 Annu                     | al work plan: 5.3.6.2 Me | onthly, and quarterly and progress reports                       | 9            | 3     |         |         | 19     | 9 4    |        |        | 9 5      |   |
|---|---|--------------------------|--|--------------|-------|---------|---------|--------|--------|--------|--------|----------|---|
| ACTIVITY                                      | TASKS   | RESPONSIBILITIES         | INDICATORS   | TH           | गुग   | 7       | AM      | ग्ग    | AS     | OM     | ab.    | ſΤ       | Γ |
| Topography maps for the whole project area    | Prepare maps for Engela Hospital<br>catchment area              | MT - Survey              | Maps are available   | 1            |       |         |         |        |        |        | I      |          |   |
|   | Prepare ground controll network for the Eenhana<br>constituency |                          | Approval by the SC and DWA required before<br>the work can start |              |       |         | Ш       |        | Ш      |        |        |          |   |
|   | Prepare maps, il lunds available                                | Consultant               | All maps are available from the project area                     | П            | П     |         |         |        |        |        |        | П        | Ī |
| Monitoring system                             | Finalization of input forms                                     | AS, DWA                  | Monitoring system in use   |              |       | $\prod$ |         |        |        |        |        | Π        | Γ |
|   | System Development, if funds available                          | DWA                      | Programme  | П            | П     |         |         |        |        |        |        | П        | Ī |
|   | Data collection   | All Projects             | Filled input forms   | T            | T     |         |         |        |        |        |        |          |   |
| Shallow well and latrine construction manuals | Pilot test of the manual  | MS, UNICEF               | Technical repot is ready   |              | $\Pi$ | $\prod$ | П       |        | $\Box$ |        |        |          | П |
|   | Pilot test of the manual  | MS                       | Technical report is ready  |              |       | П       | $\prod$ |        | П      | П      | $\top$ | П        | Γ |
|   | Develop shallow well manual                                     | MS, SK                   | Manual is under test   |              | 1     |         |         | $\Box$ | П      | $\Box$ | T      | $\sqcap$ | П |
|   | Develop sanitation manual                                       | SK                       | Manual is under lest   | П            |       |         | $\Pi$   |        | П      |        | П      | П        | П |
|   | Update shallow well and sanitation manuals                      | MS, SK                   | Manual In use  | $\mathbf{T}$ | T     | $\Box$  |         | П      |        | 翽      | T      | П        | П |
| Armusi work plan                              | Prepare annual work plan for 1995                               | PC                       | Work plan approved by SC   |              | T     | $\prod$ | $\Pi$   |        |        |        | П      | П        | П |
| Monthly, Gusterly and annual progress reports | Prepare monthly report  | PC                       | Report has been delivered  |              |       |         |         |        |        |        |        | M        |   |
|   | Prepare quarterly linance report                                | PC                       | Report has been delivered  | П            |       |         |         |        | П      |        |        | П        | Γ |
|   | Prepare annual progress report                                  | PC                       | Report has been delivered  |              |       | $\Box$  |         |        |        |        |        | П        | Γ |
|   |   |                          |  | П            | П     |         | П       | 7      | П      | Ш      | Т      | П        |   |
|   |   |                          |  | $\Pi$        | П     | $\prod$ | $\Box$  | П      | Ш      | П      | T      | П        | Г |

SUB-PROJECT:

LOGISTICS

COMPONENTS:

Procurement, Office, Accommodation and Staff Training

OUTPUTS:

Materials Procured, Accommodation, Office Facilities in Order, Staff Preformance Improved

| <u> </u>             |  |                       |                                     | 9  | 3 |    |     |     |          | 1     | 9       | 9        | 4   |   |   |         | 9 5     |        |
|----------------------|--|-----------------------|-------------------------------------|----|---|----|-----|-----|----------|-------|---------|----------|-----|---|---|---------|---------|--------|
| ACTIVITY             | TASKS  | RESPONSIBILITIES      | INDICATORS                          | N  | D | 7  | FM  | ^   | M        | J     | ţ       | <b>A</b> | s c | N | D | j F     | M       | ^      |
| Procurement          | The vehicle N 7 1549 W will be sold and one      | PC                    | Money of the car N 71549 W received | Τ  |   |    |     | Τ   | T        |       |         |          |     | T |   | T       |         | $\Box$ |
|                      | new pick-up will be procued                      |                       | and new car in use                  | L  |   |    |     |     | <u> </u> |       |         |          |     |   | Ш |         | ╛       | Ш      |
|                      | Cement, steel, drilling materials, tools, diesel | PC, Chief Engineering | Materials available in stores       |    |   | CO | mkn | dus | 3 /      | ¢π    | ITY     |          | T   |   |   | 1       |         |        |
|                      | handpumps will be procued by the DWA             | Services Division     |                                     |    |   |    |     |     |          | L     |         |          |     |   | Ш |         |         |        |
| Accommodation        | Four houses in Changwana Region                  | PC, Chief Engineering | Field staff accommodated in the     |    |   |    |     |     |          | Г     | П       |          |     | Т | П |         |         |        |
|                      | mined or constructed (FC, BDA, 2 JCDA)           | Services Division     | Ohangwena Region                    |    |   |    |     |     |          |       | ot $ot$ |          |     |   | Ш |         |         |        |
| Training             | Organize accountant training course for the      | BDA, MT               | Certificate issued                  | 1  | Г | П  | Т   | Τ   | Τ        | П     |         | $\Box$   | Т   |   | П |         | T       | П      |
|                      | Assistant Accountant                             |                       | (max 2 months)                      |    |   |    |     | L   |          | L     |         |          |     |   |   |         |         | Ш      |
|                      | Secretarial training course for the Clark        | PC, MT                | Certificate issued                  |    |   | П  | Т   | Τ   |          | 00000 | П       | T        | Т   |   | П |         | T       | П      |
|                      |  |                       | (max 2 weeks)                       | 1_ |   |    |     |     |          | 2000  |         | ]        |     |   |   |         |         |        |
|                      | Organize general personnel management            | PC, MT                | Certificates issued                 |    |   | I  | T   | Τ   | Т        |       | П       |          |     |   |   |         |         |        |
|                      | courses for the key staff                        |                       | (2 days workshop)                   | L  | Ш |    |     | L.  | 1_       |       |         |          |     |   |   | $\perp$ | $\perp$ |        |
|                      | Organize computer training in the use of         | PC, Trainer           | Certificales issued                 |    |   |    | -   |     |          |       | П       |          |     |   |   |         |         |        |
|                      | Word Periect and Lotus for the staff             |                       | ( one week/ each)                   |    |   |    |     |     | l        |       | L       |          |     |   |   |         |         |        |
| Personnel Management | Clarify and organize the Workman's               | PC, MT                | Contractors covered by Workman's    |    |   |    |     | *** | Г        |       | П       |          | T   |   |   |         |         |        |
|                      | Compensation for the contractors (if possible)   |                       | Compensation (if possible)          | L  |   |    |     |     | L        | L     |         |          |     |   | Ш |         |         | Ш      |
| ·                    | Ciarily and organice the Medical Scheme          | PC, SDA, MT           | Staff having a Medical Scheme       |    |   |    |     |     | T        |       | Π       | 1        |     |   |   |         |         |        |
|                      | for the staff if feasible                        |                       | (if feasible)                       | 1  |   |    |     |     |          | L     |         |          |     |   | Ш |         | 1       |        |

| C's Cost   | Job No. cost | Client's cost |                                   |             |                |                 |                |           |
|------------|--------------|---------------|-----------------------------------|-------------|----------------|-----------------|----------------|-----------|
| <u>ode</u> | code         | code          | Description                       | Quarter FIM | II Quarter FIM | III Quarter FIM | IV Quarter FIM | Total FIM |
|            |              |               | Consultant's fee                  | 630,800     | 814,500        | 598,200         | 814,500        | 2,858,00  |
| 1          | 5            | 1-9           | Project Coordinator               |             |                |                 |                |           |
| 1          | 5            | 1-9           | Field Coordinator Manager         |             |                |                 |                |           |
| 1          | 5            | 1-9           | Business Development Advisor      |             |                |                 |                |           |
| 1          | 5            | 1-9           | Water Supply Advisor              |             |                |                 |                |           |
| 1          | 5            | 1-9           | Senior CDA                        |             |                |                 |                |           |
| 1          | 5            | 1-9           | 2 Junior CDA's                    |             |                |                 |                |           |
| 1          | 5            | 1-9           | Environmentalist                  |             |                |                 |                |           |
| 1          | 5            | 1-0           | Reserv. short—term experts        |             |                |                 | 200,000        | 200,00    |
| 1          | 5            | 1-9           | Project coordin. in Finland       | 82,000      | 83,000         | 82,000          | 83,000         | 330,00    |
| 2          | 6            | 1-9           | Recurrent costs/Finland           | 15,000      | 20,000         | 15,000          | 20,000         | 70,00     |
| 2          | 7            | 1-9           | Reimbursable TA costs             | 100,000     | 25,000         | 50,000          | 25,000         | 200,00    |
|            |              |               | Community Development             | 520,000     | 710,000        | 955,000         | 645,000        | 2,830,00  |
| 4          | 9            | 2-8           | Training materials                | 5,000       | 10,000         | 10,000          | 5,000          | 30,00     |
| 4          | 11           | 2-8           | Training courses                  | 20,000      | 80,000         | 80,000          | 20,000         | 200,00    |
| 4          | 13           | 2-8           | People's participation            | 10,000      | 15,000         | 20,000          | 5,000          | 50,00     |
| 3          | 15           | 2-8           | Construction materials            | 300,000     | 400,000        | 500,000         | 300,000        | 1,500,00  |
| 4          | 17           | 2-8           | Construction consumables          | 125,000     | 125,000        | 125,000         | 125,000        | 500,00    |
| 5.         | 19           | 2-8           | Contractors                       | 50,000      | 70,000         | 200,000         | 180,000        | 500,00    |
| 5          | 21           | 28            | Operation & maintenance           | 10,000      | 10,000         | 20,000          | 10,000         | 50,00     |
| 4          | 23           | 2-8           | Constr. Capacity Building         |             | 20,000         | 60,000          | 70,000         | 150,00    |
|            |              |               | Planning and design               | 380,000     | 60,000         | 10,000          | 10,000         | 460,00    |
| 5          | 25           | 2-8           | Design materials                  | 10,000      |                |                 | 10,000         | 20,00     |
| 5          | 27           | 2-8           | EIA/information                   |             | 10,000         | 10,000          |                | 20,00     |
| - 5        | 29           | 2-8           | Local consultancy reservation     | 50,000      | 50,000         |                 |                | 100,00    |
| 4          | 31           | 1-9           | Completion of mapping             | 320,000     |                |                 |                | 320,00    |
|            |              |               | Others                            | 227,000     | 303,000        | 204,000         | 221,000        | 955,00    |
| 5          | 33           | 2-8           | Local salaries                    | 150,000     | 160,000        | 160,000         | 180,000        | 650,00    |
| 5          | 35           | 2-8           | Office costs                      | 70,000      | 35,000         | 37,000          | 33,000         | 175,0     |
| 3          | 37           | 1-9           | Investments (vehicles, equipment) |             | 100,000        |                 |                | 100,00    |
| 5          | 39           | 2-8           | Miscellaneous                     | 7,000       | 8,000          | 7,000           | 8,000          | 30,0      |
|            |              |               | Total                             | 1,954,800   | 2,035,500      | 1,974,200       | 2,088,500      | 8,053,00  |
|            |              |               | Government of Namibia             | 470,000     | 300,000        | 300,000         | 300,000        | 1,370,00  |
|            |              |               | Government of Finland             | 1,484,800   | 1,735,500      | 1,674,200       | 1,788,500      | 6,683,00  |
|            |              |               | Community                         | 250,000     | 250,000        | 250,000         | 250,000        | 1,000,00  |