

WASH in Schools



A global look at WASH in Schools (WinS)
WASH in Schools Reaches 20

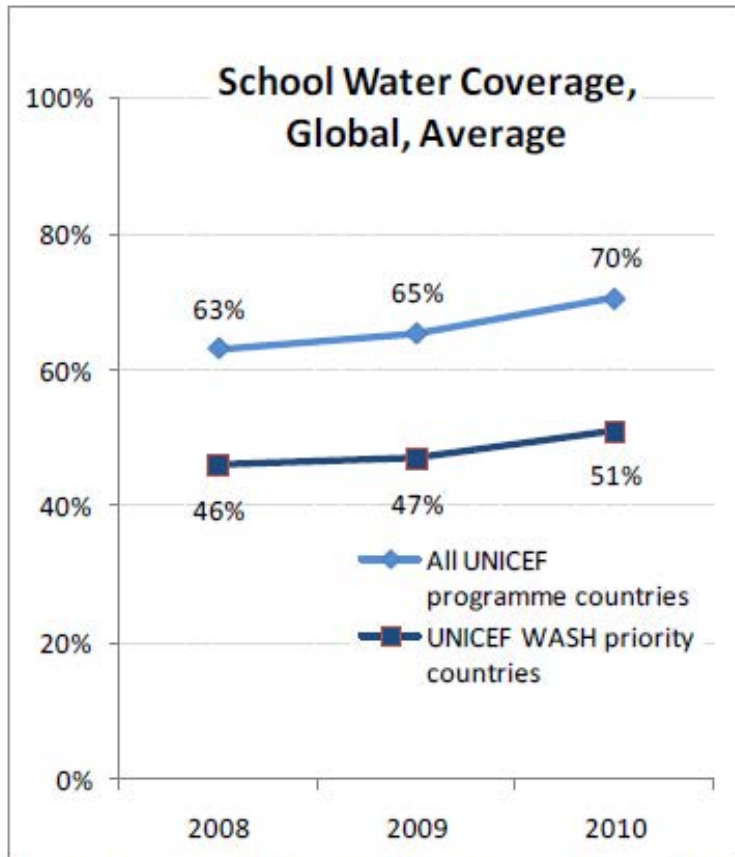
Overall on the presentation

- WASH in Schools: 20+ years of Experience
- The skills and know how to do it at scale with equity:
 - Lessons Learnt (Call to Action for WASH-Six action points)
 - Promising WASH in Schools programs (Philippines, Mali etc)
- Moving forward: 2015 – Let's look from the future and tell a story together (Suggestions)

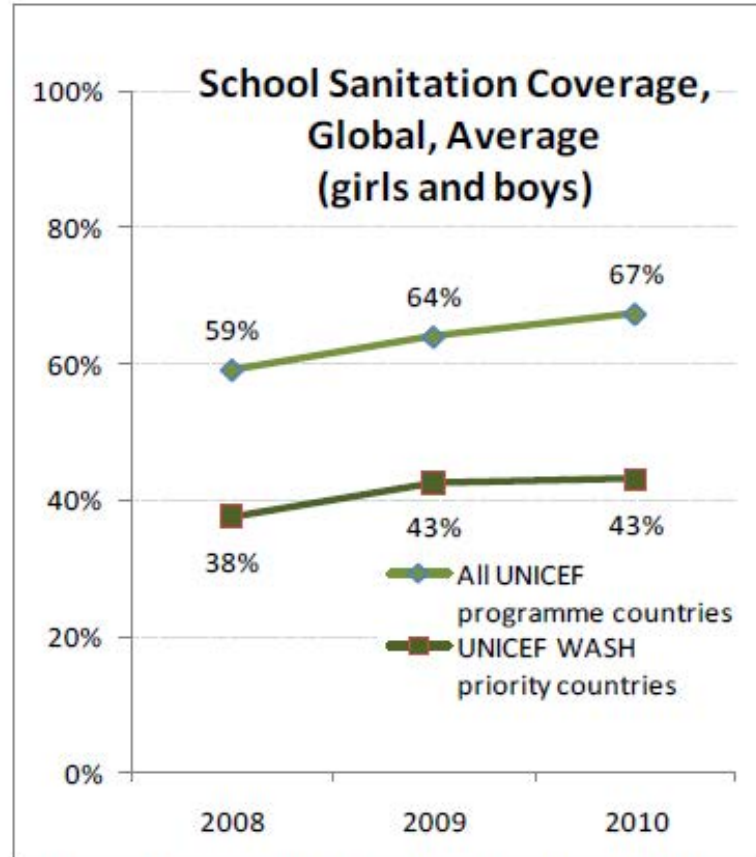
20 years of WASH in Schools

Before 1990s:	Non-coordinated efforts on school hygiene and provision of toilets and water points at schools.
1993	First studies and workshops by IRC and WHO showing School Sanitation and Hygiene Education (SSHE) experiences on a small scale.
1998	UNICEF SSHE Manual publishes based on country experiences.
1999-2003	Pilot UNICEF SSHE programme in six countries (Burkina Faso Colombia, Nepal, Nicaragua, Vietnam, Zambia)
2004	First International Symposium on School Sanitation & Hygiene education, IRC, the Netherlands.
2005	World Bank/WSP/UNICEF International toolkit on Hygiene, Sanitation and Water in Schools.
2005	WASH for Schools: International Roundtable Meeting and Framework for Action in Oxford.
2006	SSHE becomes WASH-in-schools as part of the overall UNICEF WASH Strategy.
2008	IYS and GHD; WASH-in-schools part of UNICEF programmes in 88 country offices and increasing number of countries with national plans and curricula focussing on WASH.
2009	Publication of WHO/UNICEF Water, Sanitation and Hygiene Standards for Schools in Low-cost Settings.
2010	Launch of Call to Action for WASH in Schools- Raising Clean Hands
2010-2011	Advocacy for WASH in Schools at global and regional meetings (Stockholm Water Week, SACOSAN, AFRICASAN, US-Europe based Launches, UNC etc)

Access to WASH in Schools



Percentage of schools with adequate water facilities, average (data from 110 programme countries and 41 priority countries)



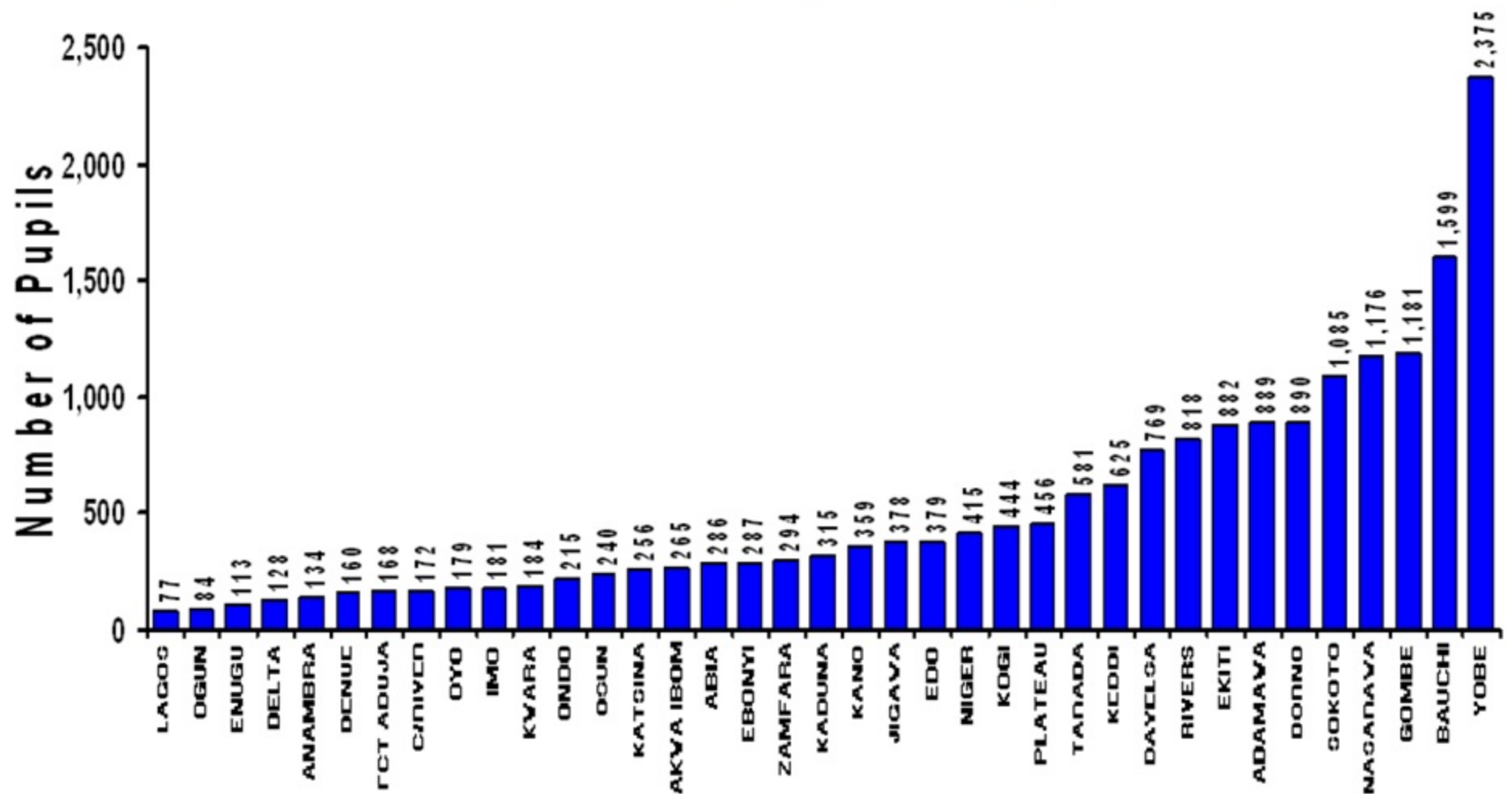
Percentage of schools with adequate sanitation facilities, average¹⁸ (data from 100 programme countries and 37 priority countries)

Fulfilling every child's right to water, sanitation and hygiene education remains a **major challenge** for policymakers, school administrators and communities in many countries



Quality of Access worrying

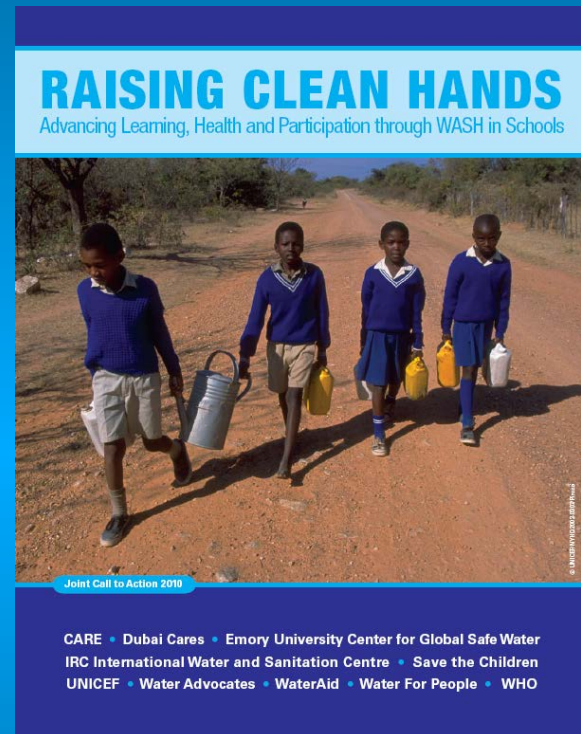
Number of Pupils per latrine Nigeria



Lessons learnt and six points of action

Six points of Action for WASH in Schools

1. Increase investment in WASH in Schools
2. Engage those who set policies
3. Involve multiple stakeholders
4. Demonstrate quality WASH in Schools programmes
5. Monitor WASH in Schools coverage's
6. Contribute evidence base



We do not have a single country/
Agency/program which addresses all
six points of Action at Scale?
However we have experiences
scattered all across and we need to
work together

Few examples on lessons learnt: Translating challenges into practice

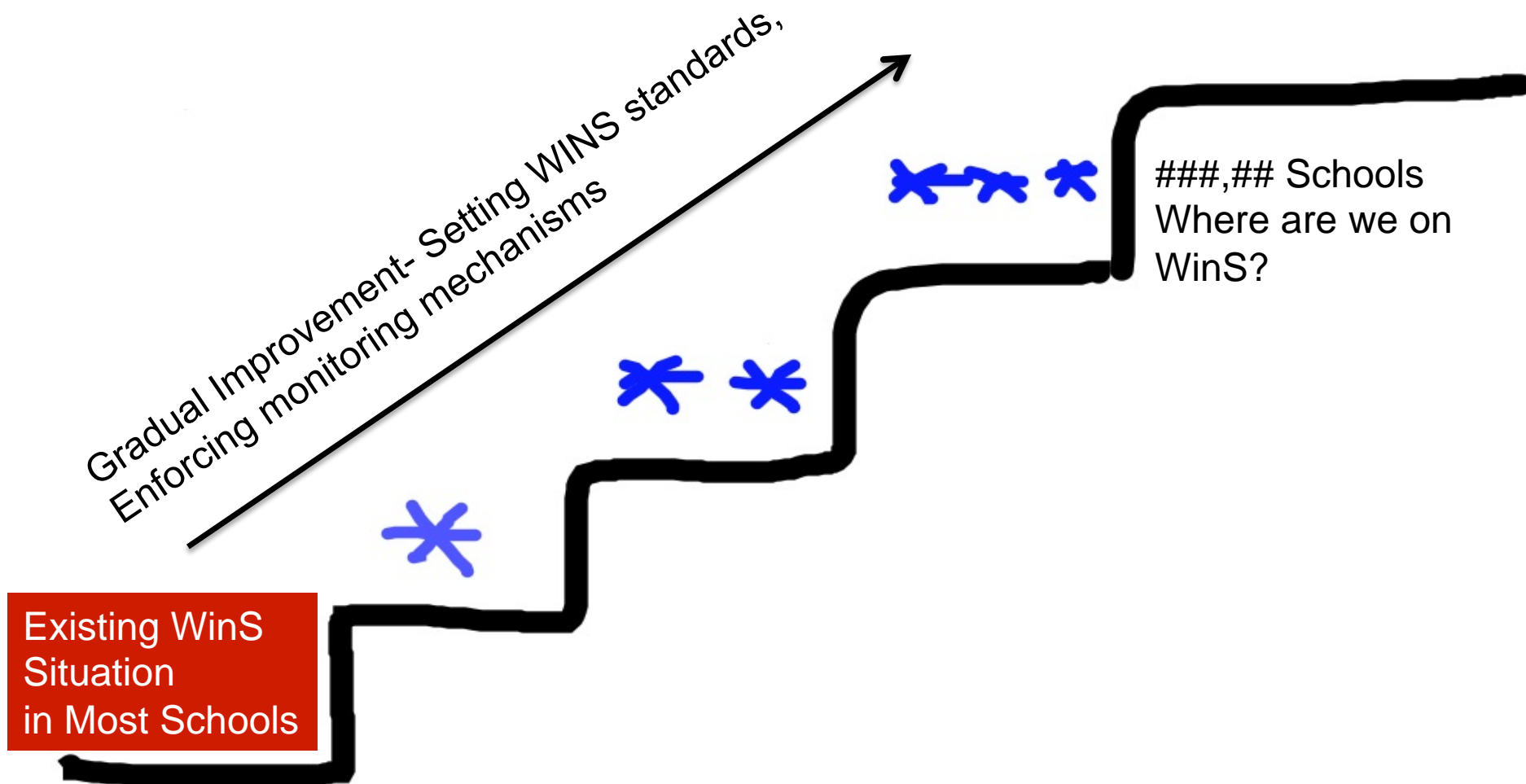


School building



School toilets

Lessons Learnt: Engage at Scale Programs



Lessons Learnt : Get Children involved: Simple, Strategic and meaningful engagement at Scale



Solution: Creation of a Social Norm on hand washing with soap in and through schools

Components Social Norm	Student level	Headmasters/PTA level
Empirical expectation: What we expect others to do.	I expect everyone else to wash their hands with soap after toilet and before eating.	I expect all other schools to encourage and maintain high standards of hygiene in their schools.
Normative Expectation: What we believe others think we ought to do.	I believe everyone else expects me to wash my hand with soap after toilet and before eating.	I believe everyone else expects my school to be a healthy school.

A Promising Program – Visible, Sustainable and at Scale, involves ALL Children



Daily Handwashing

- Handwashing with soap
- Group activity
- Part of daily school routine
- No piped water needed
- Supervised by teachers and children

Daily Toothbrushing

- Toothbrushing with fluoride toothpaste
- Group activity
- Part of daily school routine
- No piped water needed
- Supervised by teachers & children

Bi-annual Deworming

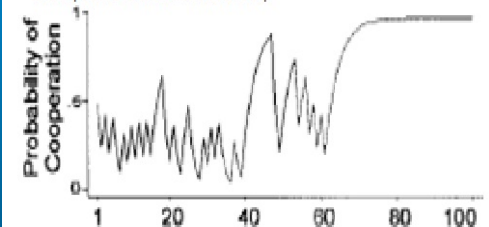
- Ingestion of albendazole
- distributed by teachers
- supported by community health worker

Daily hand washing with soap activity makes Fit for Schools a coordinated game creating common knowledge leading to Social norm



Children are active participants of this daily routine, make eye contact, receive and share messages on the importance of this practice (positive aspiration), which includes all peers (equity) and it is a fun activity.

Expected Graph: If Hand washing game played over a number of times and common knowledge is conveyed then one may expect each student to decide to cooperate and wash hands with soap





Evidence for WinS

Indicators	Intervention	Control	Difference
	n = 544	n = 173	
Days of absence SY 2009	3.2 ± 3.9	4.4 ± 4.8	27.3 % ***
Prevalence of children categorized as below normal BMI (thin)	28.1%	35.3%	20.4% *
Prevalence of children with heavy STH infection	10.4%	19.7%	47.2% ***
PUFA Increment	0.08 ± 0.33	0.13 ± 0.40	38.5% *

WASH in Schools is a Rights issue. Evidence base on the impact of WASH-in-Schools exist but there is need for generating more research on, e.g. the link between girls' school attendance, outreach to families and long-term impacts.

We have the experience and know how: main publications, websites...

RAISING CLEAN HANDS

Advancing Learning, Health and Participation through WASH in Schools



Joint Call to Action 2010

CARE • Dubai Cares • Emory University Center for Global Safe Water
IRC International Water and Sanitation Centre • Save the Children
UNICEF • Water Advocates • WaterAid • Water For People • WHO

RAISING CLEAN HANDS

Call to Action for WASH in Schools Communications Strategy 2010



RAISING CLEAN HANDS

Call to Action for WASH in Schools Advocacy Pack 2010



AN INCLUSIVE APPROACH FOR SCHOOL SANITATION & HYGIENE EDUCATION

Strategy, Norms & Designs



WASH in Schools MONITORING PACKAGE



unite for children

unicef



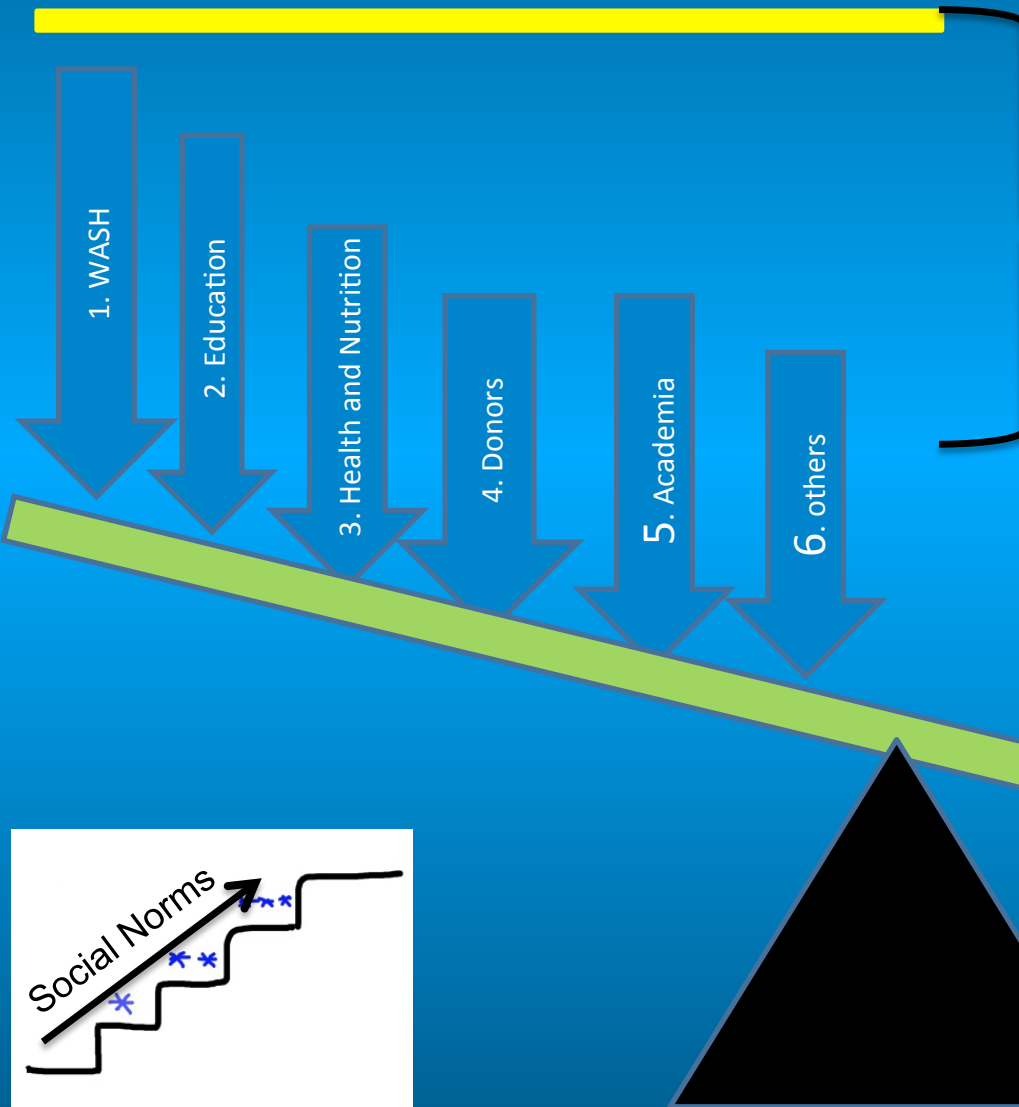
Water, Sanitation and
Hygiene Standards for
Schools in Low-cost Settings

John Adams, Jamie Barham, Yves Charlier, Jackie Sims

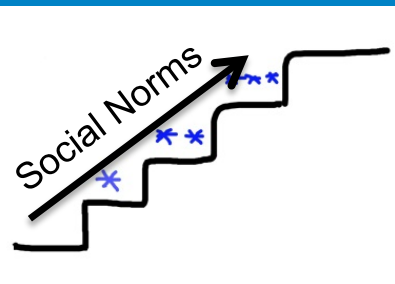
unicef World Health Organization

<http://www.unicef.org/wash/schools>
<http://www.washinschools.info/page/248>
<http://www.schools.watsan.net>
<http://www.child-to-child.org/>
<http://www.savethechildren.org/>
<http://www.schoolsanitation.org/>
http://www.unicef.org/wash/index_schools.html
<http://www.unicef.org/teachers/>
<http://www.washinschools.com>

Are we Asking the right Question?
How can we reach to All Schools?
Are we doing enough? How can we do it?



“Ensure that all schools have adequate child-friendly water and sanitation facilities and hygiene education programmes”
(Global WASH Strategy 2006-2015)



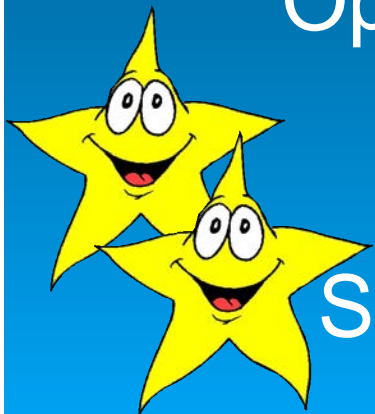
Some Hardware Options

for  Star Schools





Some Hardware Options for Star Schools



Take a look from Future 2015: Lets do it together

- Set WASH in Schools standards (Gradual improvement)
- Monitor WinS coverage through country-level information systems (Healthy schools flag)
- Strengthen local, regional and global collaboration (Engage with WASH in Schools programs at Scale)



Even More

RAISING CLEAN HANDS

Advancing Learning, Health and Participation through WASH in Schools

Join us in update of
Call to action for WASH in Schools